

Pupil Premium Action Plan 2016 -2017

Actual Income for financial year 2016-2017: £120 000

Based on 127 pupils (17.7% of cohort) @ £935 (£118745)

Teaching & Learning	Rationale	Estimated Spend	Expected Impact
CPD for teachers focused on quality first teaching. Focus on Pace and challenge; Improving progression through assessment, marking and feedback	To support progress of students. Ensures students know what they need to do to improve outcomes	20% of 1hr/wk all teaching staff for 30 wks £10000	Percentage of pupils in receipt of pupil premium attaining Good GCSE pass in English & Maths exceeding National figure for disadvantaged pupils; Improvements in all key measures seen. School progress data for students in receipt of pupil premium shows: Attainment gaps between disadvantaged and other children continue to close.
Numeracy intervention (closing ARE gaps)	To support the development of literacy and numeracy which increases success across the curriculum of children below expected standard in Maths	28% of 8 ppf 1x QTS £2400	School progress data for students in receipt of pupil premium make at least as rapid progress as their peers
Literacy intervention (closing ARE gaps)	To support the development of literacy and numeracy which increases success across the curriculum of children below expected standard in English	28% of 8 ppf 1x QTS £2400	In Y7 85% of pupil premium funded children attain expected compared to 80% other in English In English in Y8 pupil premium funded children make more rapid progress on average.
TA support through targeted intervention	Additional staffing supports progress of students as shown by school data.	£8000	School progress data students in receipt of pupil premium shows gaps closing between disadvantaged and other pupils.

WSA Level 1 offer	Ensures students with particular challenges remain in education and secure post 16 progression	£23000	Percentage of pupils in receipt of pupil premium excluded is zero Attendance for disadvantaged children steadily increased in every year group during the year and sustained in line with non-disadvantaged. Be-spoke, personal support for individual children to enable 'catch-up' before returning to mainstream classes. Horticulture vocational course running with (6 out of 17 PP accessing provision)
Construction and Hairdressing courses	Ensures students with particular challenges remain in education and secure post 16 progression	£20600	Attendance for disadvantaged pupils increases.
The Key (KS3 Literacy & Numeracy keep up)	Maximises outcomes for students (5 A*-C inc. English and Maths) and ensures progression routes.	£1000	Space focused for literacy and numeracy interventions to close specific gaps in knowledge and skills highlighted through assessment (in particular ARE analysis)
Promoting use of data to close gaps	The effective use of data in school ensures the earliest of intervention with individuals maximising pupil outcomes.	£500	Senior leader responsible for developing ARE and PQE system to expose and enable closing of gaps in knowledge and skills. In English and Maths pupil premium funded children make more rapid progress on average than non-disadvantaged
Additional Resources			
HLTA in Maths and English	To support the development of literacy and numeracy which increases success across the curriculum	£10000	School progress data for students in receipt of pupil premium shows gaps closing between disadvantaged and other pupils in English and Mathematics across all years.
Flexible learning provision	Maximises student outcomes so supports progression	£500	Increase extra-curricular participations of disadvantaged pupils attended flexible learning.

Term break provision	Maximises student outcomes so supports progression	£2000	Term break trips with Inclusion team
Reducing class sizes	Additional staffing supports progress of students	£10000	School progress data for students in receipt of pupil premium shows attainment and progress increased
Revision and Study skills sessions and materials	Provision of be-spoke revision skills session with assertive mentors. Provision of revision guides and equipment such as highlighters and post-its to aid revision.	£1000	Examination results show gaps attainment and progress gaps between disadvantaged children and other children are closing.
Awards (Attendance and Achievement)	Motivates and raises aspiration	£500	Attendance for students in receipt of pupil premium increased at key award events
Social and emotional support			
Coaching	Ensures students with particular challenges remain in education and secure post 16 progression	£12000	Percentage of pupils in receipt of pupil premium excluded reduced to zero and attendance increased.
Inclusion team	Ensures students with particular challenges remain in education and secure post 16 progression	£10000	Percentage of pupils in receipt of pupil premium excluded reduced to zero
Assertive mentoring	Supports resilience development	£1000	Percentage of pupils in receipt of pupil premium are engaged and resilient in their studies resulting in higher attainment and improved progress
Early intervention & Transition from Primary e.g. Stepping Stones; induction day; sports day	Enables individuals to overcome barriers to engagement and learning so maximising outcomes and progression	£1000	Transition into secondary school is smooth, ensuring attendance is high

Restorative Practice staff training	Builds social capital, raises aspirations and facilitates progression at the highest levels	£1000	Percentage of pupils in receipt of pupil premium excluded reduced to zero. Attendance of disadvantaged pupils across the school increased
Restorative Practice pupil training	Builds social capital, raises aspirations and facilitates progression at the highest levels	£1000	Percentage of pupils in receipt of pupil premium excluded reduced to zero. Participation of pupils from disadvantaged back ground in programme increased.
Trips subsidy	Builds social capital, raises aspirations and facilitates progression at the highest levels	£1000	Increase participation of children from disadvantaged background in trips, ensuring that funding is not a barrier to participation
Uniform subsidy	To support student readiness to study	£500	Children supported with uniform and kit where needed
Equipment subsidy	To support student readiness to study	£1000	Equipment provided by departments to children who need this in lessons.
		£120,000	