



WETHERBY HIGH SCHOOL

Behaviour Policy

This policy applies to staff, students, parents

Responsible SLT member	-	G King
Delegated policy updater	-	G King
Responsible governor sub-committee	-	Learning and Inclusion
Specific governor advisor	-	P Sibbons

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The ethos and values of our school

We want to create a positive climate for learning in our school. The school is committed to valuing all members of its community equally and achieves this by promoting an atmosphere of mutual respect. The school believes that all students are entitled to a broad and balanced curriculum and aims to provide a rich school experience which will enable them to achieve their best and lay the foundation for confident, tolerant, active citizenship in our changing world.

This policy outlines the standards of behaviour the school expects of its students. It is intended to support the aims of the school and promote a culture where students can realise their true potential.

The school's moral code

Our moral code is based on the principle that we value every member of the school community. Learning and teaching are our core activities. As a result we insist on a constructive partnership between staff and students in which both can expect courtesy and respect. Bullying, sexism, sexual harassment or racist behaviour are not tolerated. We actively promote awareness of these issues through the curriculum, Personal, Social, Health and Citizenship Education lessons and our strong student support system.

Expected standards of behaviour

Caring for people

We expect all students to respect the feelings of others and to treat everyone as they would like to be treated. This not only includes other students and teaching staff but **all** staff within the school, visitors, parents and carers.

We expect that students:

- should not shout or verbally abuse anyone but speak calmly and courteously;
- do as they are asked without argument;
- if they have any concerns they should speak to their coach in the first instance
- find a compromise and solutions rather than conflict;
- listen to the views of others (as long as they are not of a prejudiced nature) and accept their right to hold those views;
- respect the rights of others to be different;
- to move around the school in an orderly manner and to adhere to the 'keep left' policy in the corridors and on the stairs;
- in Years 7 – 11 to stay on the school site at break and lunchtime. Those students who have been issued with a lunchtime pass must ensure they stay off-site for the whole lunch break for fire safety reasons;
- show respect and pride.

We expect that staff will:

- be good role models for students and peers;
- be responsible for ensuring a prompt start to lessons and be ready to deliver interesting, stimulating lessons designed to engage students' interest;
- support the school policy on Equality and Diversity and encourage students to show respect for members of the community and the environment;
- work to develop positive relationships with students by modelling calm behaviour;
- speak politely and calmly and respect everyone's personal space;
- treat all members of the community equally, fairly and consistently, meeting their individual needs.

We expect that parents and carers will:

- be good role models for other members of the community;
- ensure their child attends regularly and arrives on time;
- support the school policy on Equality and Diversity and encourage students to show respect for members of the community and the environment;
- ensure students wear the agreed school uniform and bring correct equipment;
- support the school in modelling polite, calm and orderly behaviour;
- work in partnership with school staff to ensure that their child is able to achieve to the best of their ability.

Caring for the building and environment

We expect that all students will:

- respect the school building and property;
- use the bins provided for litter;
- not graffiti anywhere;
- not deliberately damage any school property;
- not misuse furniture.

Particular care should be taken to avoid damaging glass in windows and doors. Ball games should be played at a safe distance from the school buildings.

Students will be expected to contribute to the cost of any deliberate damage which occurs to school buildings or equipment.

Caring for property

We expect students:

- to respect other people's work and property;
- to take pride in displays of work that are put up around the school.

Students are asked to avoid bringing valuables into school. Money should not be left in students' bags. In PE lessons students are asked to hand in all valuables to a member of staff and to claim them at the end of the lesson.

The school takes no responsibility for any mobile phones which are brought into school. Students can use mobile phones during social times out of lessons but they should use them safely – the camera function of their phone must not be used in school. Students must not use their mobile phones during lessons or in the corridors during change of lessons.

The reward system

Students can be rewarded in a number of ways:

- verbal praise;
- issuing ePraise points;
- written praise or comments in their planner or exercise books;
- teachers completing praise slips for individuals or for the class;
- achievements recognised in assemblies;
- letters home to parents.

Exclusion

In some cases the school may exclude a student for a fixed term if their conduct is deemed to be unacceptable. The following list gives an indication of the type of behaviour which could result in a fixed term exclusion:

- verbal abuse of a member of staff;
- serious and persistent bullying of another student;
- using racist language;
- malicious damage to property;
- violent conduct towards another student;
- theft;
- possession of illegal drugs;
- persistent defiance of staff;
- sexual misconduct;
- misuse of the fire alarm.

As the re-integration of an excluded student is an important process it is expected that parents will attend the re-integration meeting to discuss the support strategies which will be put in place with the Year Manager.