

## **Wetherby High School Governing Body**

**Chair:** Cindy Bentley

**Vice-Chairs:** Paul Sibbons and Neil O'Byrne

### **The Constitution of the Governing Body is:**

- Headteacher
  - 1 Local Authority governor, recommended by the LA and approved by the Governing Body
  - 2 Parent governors, formally elected through a ballot of parents
  - 1 Staff governor, formally elected by staff employed at school
  - 7 Co-opted governors, nominated and appointed by the Governing Body
  - 2 Foundation governors, appointed by the Education Trust for Wetherby
- Names, photographs and pen portraits of all current governors can be found below.

The Governing Body operates with the following committees:

- **Resources Committee** – responsible for staffing, finance, property management, health and safety, nutritional standards  
**Committee Chair** – Neil O'Byrne
- **Learning and Inclusion Committee** – responsible for teaching and learning matters, including target setting, standards and achievement, SEN, monitoring teaching and learning, curriculum provision, behaviour, attendance, children's spiritual, moral, social and cultural development and equality and diversity.  
**Committee Chair** – Paul Sibbons
- **Pay Review Committee** – responsible for ensuring the implementation of the school's Pay Policy and Staff Appraisal Policy
- **Pay Appeal Committee** – responsible for hearing pay appeals and ensuring a fair and proper process has been followed.

**Safeguarding** is the responsibility of all governors and is dealt with at full Governing Body meetings with regular reports by the Headteacher and the Lead Governor for Safeguarding, Neil O'Byrne.

### **Governance Statement for Wetherby High School Governing Body, July 2017**

#### **1. Overview**

The Governing Body conducts its business to take account of the three roles of governing bodies as outlined in the Governors' Handbook:

- a) **Ensuring clarity of vision, ethos and strategic direction**
- b) **Holding the Headteacher to account for the educational performance of the school and the health and personal wellbeing of its pupils**
- c) **Overseeing the financial performance of the school and making sure its money is well spent**

The day to day management of the school is the responsibility of the Headteacher and the senior leadership team.

The Governing Body also ensures that the school complies fully with statutory safeguarding procedures. All staff have signed a record to confirm that they have read Part 1 of the DfE statutory guidance document 'Keeping Children Safe in Education'. The Governing Body has familiarised itself with the document and the Lead Governor for Safeguarding works closely with the school to ensure that all statutory requirements are met.

## **2. The composition of the Governing Body**

The Governing Body has a good spread of experience and expertise and regularly carries out a Skills Audit to ensure that this remains the case. The last audit was carried out in 2016 and the composition of the Governing Body has not changed significantly since then. Co-opted Governors are nominated on the basis of the skills required by the Governing Body to carry out their appointed tasks and a willingness to take an active role in discharging these duties.

## **3. Meetings of the Governing Body and Attendance**

The full Governing Body meets 6 times a year and all meetings are clerked by a trained professional clerk. The two main committees (Resources and Learning & Inclusion) also meet 6 times a year, prior to full Governing Body meetings, and have delegated authority to make decisions on behalf of the Governing Body.

Wetherby High School governors have an excellent overall attendance record as can be ascertained from the attendance record shown above. Apologies for non-attendance are considered on an individual basis. Governors are aware through the Code of Conduct, which they sign at the start of each academic year, that non-attendance will result in the removal of a governor 6 months from the date of first non-attendance.

## **4. The remit of the Governing Body and its committees**

The school has a School Improvement Plan which is regularly updated and is informed by developments within the school and by support and challenge from the Governing Body. The main priority areas are:

- a. Raising standards and achievement in those areas which have been below expectations by continuing to improve attainment and pupils' achievement across all Key Stages, especially in English and Maths; continuing to improve the progress of disadvantaged children in order to close the gap between them and their peers; monitoring levels of attendance and taking appropriate action where necessary
- b. Continuing to improve the quality of teaching by ensuring that the marking and feedback policy is used consistently through the school, that support and intervention match pupils' needs accurately so that all pupils make good progress and that all teaching is good or outstanding.
- c. Implementing changes in examination systems and new curriculum innovations.
- d. Responding to any issues raised by outside bodies or individuals.

These priority areas are dealt with by either the Resources or the Learning & Inclusion committees and are always included in the Headteacher's comprehensive report at full Governing Body meetings.

## **5. The effectiveness and impact of the Governing Body 2016-17**

The partnership agreement between Wetherby High School and Carr Manor Community School which has been in place since 2014 was renegotiated and agreed by both Governing Bodies, guaranteeing stability and outstanding leadership for our school.

The Ofsted inspection report from September 2016 was disappointing in some areas. However, the Governing Body's significant contribution to the leadership and governance of the school, judged to be 'good', was recognised, as was the high standard of behaviour. Working with the Senior Leadership Team, the Governing Body has taken up the challenge to address the areas identified as needing improvement and major progress has been made during the year. Results have shown a significant year on year improvement since 2014, due in no small measure to the dedication and hard work of all of the staff in the school.

Again this year, every member of the Governing Body has spent time in school, meeting staff and participating in coaching groups. In addition, governors have attended Open Evenings and many other school events. They have sat on selection panels for recruiting both teaching and non-teaching staff. They have attended training sessions organised by the Local Authority in order to increase their knowledge and expertise. At meetings, they continue to support and challenge the school in its efforts to raise standards for all of our students and to ensure that each of them achieves his or her potential.