



WETHERBY HIGH SCHOOL

SEND Information Report

This policy applies to students, parents

Reviewing Committee:

Responsible SLT member	-	S Jefferson
Delegated policy updater	-	S Jefferson
Responsible governor sub-committee	-	Learning and Inclusion
Specific governor advisor (if required)	-	C Nielsen

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Next review date: February 2018

Wetherby High School SEN Information Report

General Statement

SEND provision at Wetherby High School is overseen by the Senior Leadership Team (SLT) and co-ordinated and managed by the SEND Leader. SEND provision is regularly monitored, reviewed and evaluated by this team and the school's governing body receives regular updates on how individual needs are being met and how SEND funding, including any Funding For Inclusion (FFI), is being spent.

All pupils at Wetherby High School are treated according to their individual needs. Teaching staff, with the support and guidance of the SEND Leader, plan an appropriately differentiated curriculum for pupils with SEND to ensure high quality teaching and learning. Pupil passports are put in place, shared with relevant staff and regularly reviewed and adjusted as pupils progress. Regular assessment and feedback is used to inform these reviews. Pupil voice is also gathered and used in producing pupil passports, ensuring that the pupil is directly involved as a partner in their learning.

Parents/carers are vital partners in a pupil's learning journeys, and are invited to attend meetings to discuss their child's progress and well-being at least 4 times per academic year through Parents' Evenings and Meet Your Coach Days. The parents /carers of pupils with a Statement or Education and Health Care Plan (EHCP) will, in addition, be invited to annual review meetings, which may involve other professionals. Parents/carers are also welcome to request a meeting with the SEND Leader should any questions or concerns arise at any time throughout the year.

An appropriate and accessible learning environment is provided within the school's means and confines of the building and is adapted where possible with additional funding, if available and necessary.

Many members of staff in school are trained in, and have worked alongside other professionals to develop their skills in specific areas of SEND such as autism, dyslexia, speech and language needs and more complex needs. We have a wealth of experience among school staff in running group sessions to develop Social and Emotional Aspects of Learning (SEAL) along with other group and 1/1 activities aimed at supporting pupils with emotional needs. Support is sought from other agencies in order to maximise learning potential. We regularly engage with CaMHS and the school nursing service and have close links with Local Authority services such as School Improvement, Educational Psychologist, Behaviour Support and Complex Needs Team. Cluster services are also regularly accessed through the SEND Leader and/or Safeguarding Manager.

The school has published various policies to reflect the school's commitment to inclusion, safety and well-being of all pupils, including SEN policy; Child Protection policy; anti-bullying policy and Disability policy.

Useful contacts

School general enquiries: 01937 522500

SEND Leader (Dan Keane) dkeane@wetherbyhigh.co.uk

Frequently asked questions

What do I do if I think my child has special educational needs?

Parents/carers may contact the SEND Leader, Dan Keane on 01937 522500 or at dkeane@wetherbyhigh.co.uk. Arrangements can be made for a meeting in order that school can listen carefully to any concerns and put any appropriate actions in place. This may involve signposting to other professionals.

How will school support my child?

Support will be personalised according to the child's need as identified through assessments and, where appropriate, recommendations from other professionals. A passport may be drawn up, outlining the child's support programme, which will inform teachers' planning to meet the child's needs, and will be reviewed on a regular basis. This may include individual support and monitoring of the child by our team of teaching assistants and overseen by the SEND Leader. The school also has access to a range of resources for specific learning difficulties.

How will I know how well my child is doing and how will you help me to support my child's learning?

Progress reports will be sent to all parents on a termly basis. In addition to this, parents will be invited to attend Parents' Evenings and Meet Your Coach Days. The SEND Leader is always available on these occasions for any further discussion. Parents can also arrange to meet with the SEND Leader and/or other significant staff members to discuss their child's progress and how this can be supported.

What support will there be for my child's overall well-being?

Wetherby High School prides itself on having an inclusive ethos. Our inclusion team ensures that children receive the highest level of pastoral care possible, and develops strong working relationships with parents/carers to facilitate this. We also have a safeguarding team who work closely with children who present as vulnerable and ensure that all staff are fully trained in child protection and safeguarding. The SEND team, inclusion team and safeguarding team work very closely with one another and with outside agencies to ensure academic success, safety and emotional well-being for all children.

What specialist services and expertise are available?

School has close working relationships with many specialist services through the SEND, inclusion and safeguarding teams. These include: Educational Psychology; Speech and Language Therapy; TaMHS; CaMHS; School Improvement; Behaviour Support; Complex Needs team; Dyslexia support; STARS (Autism Team).

What training is available for/has been completed by staff working with children with SEND?

A number of staff are trained in the development and the delivery of individual programmes of study. In addition, we also have high levels of expertise in the understanding of behavioural

difficulties and have robust systems in place to support and monitor children whose barriers to learning lie in this area.

Staff professional development training has been undertaken in areas such as: Differentiation of teaching, Autism, Dyslexia awareness and support and restorative practices.

How will the school help my child on transfer to the next phase of education?

The SEND Leader works closely with primary schools to be made aware of any children transferring to Wetherby High who may have SEND, and will personalise a programme of transition in consultation with parents and other professionals. Many pupils undertake additional visits individually or in smaller groups on transition to Year 7, to facilitate a smooth transition to secondary school.

How are school resources allocated and matched to the children's SEND requirements?

The school is funded on a national formula per pupil to meet the needs of children who are on the school's SEND register. The school supplements this with pupil premium funding where a child is indicated as pupil premium. The school can apply for top-up FFI funding, based on strict criteria, if it is felt that a child's needs are not able to be met through the allocation.

The school then uses the additional funds to put appropriate support in place to meet the specific, individual needs of a child.