

Targeted Home Learning

English KS4

Year 11:

Your targeted home learning this term will be to:

- Review the Language mock exams and make improvements
- Revise and prepare for the mini-Literature mocks this term.

Reviewing the Language Mock Exams

Your teacher will direct you to make improvements to answers so that you improve your understanding of the demands of each question.

Revising for the Mini-Literature Mocks

It is important that you keep revisiting your knowledge of the literature texts.

When analyzing literature you need to remember the three key assessment objectives:

- AO1 – demonstrate an understanding of the text and make inferences about the characters.
- AO2 – explain how the author uses language techniques to create certain effects.
- AO3 – identify and explain relevant contextual details about the text.

How does the author present the character in each quotation and in one other quote from the rest of the play?

Quote A: Lady Macbeth

'pall thee in the dunnest smoke of Hell'

Quote B: Jekyll and Hyde

'...the man trampled calmly over the child's body and left her screaming on the ground.'

Quote C: The Inspector

'If men will not learn that lesson, then they will be taught it in fire and blood and anguish'



PHYSICAL EDUCATION



Yr 11 PE GCSE HT3:

Using the below headings create a 'Glossary of terms' for each, so key terms and words can be understood:

3.2 - Commercialisation

Commercialisation

Golden Triangle

Shop Window effect

Sponsorship

Media

Sport

3.3 Ethics and sport

Sportsmanship

Etiquette

Gamesmanship

Deviance

Hooliganism

Performance enhancing drugs

Violence in sport



OVERVIEW

Complete targeted reading exam practice.

Task 1: Difficulty Level: GCSE 4

Task Description and resources

Complete the following reading task exam questions; *Shopping preferences (p35), Clothes (p32), Pocket Money (p36)*

Start by using common sense to predict the answers, note down any words you think you might hear. Record all new vocabulary in your vocab book. Use www.wordreference.com to look up unknown words.

Task 2: Difficulty Level: GCSE 5-6

Task Description and resources

Complete the following reading task exam questions; *Shopping preferences (p35), Returning items (p34), Shopping (p31)*

Start by using common sense to predict the answers, note down any words you think you might hear. Record all new vocabulary in your vocab book. Use www.wordreference.com to look up unknown words.

Task 3: Difficulty Level: GCSE 7-9

Task Description and resources

Complete the following reading task exam questions; *Clothes shopping (p33), Returning Items (p34), Shops (p29)*. Start by using common sense to predict the answers, note down any words you think you might hear.

Record all new vocabulary in your vocab book. Use www.wordreference.com to look up unknown words.

Physics



Task A:

Magnets and Magnetic Fields (Revision Guide pages 52-57)

Produce revision material on this topic. This could take the form of a revision poster, notes, flash cards or mind-map.

Keywords: Magnetic Field, Field Lines, Magnetic Material, Magnetic Poles, Electromagnet, Fleming's LHR, induction.

Task B:

Produce labelled diagrams and a bullet point explanation for how the following devices work:

- Electromagnet
- Electric Motor
- Alternator / Dynamo
- Loudspeaker
- Microphone
- Transformer

Task C:

Answer all questions from page 58 in revision guide



OVERVIEW: German

Complete targeted reading exam practice. Resources are from the German revision workbook and will be distributed in class

Task 1: Difficulty Level: GCSE 4

Task Description and resources

Complete the following reading task exam questions: *My Holiday, Hotel Advert, Holiday Blogs*

Start by annotating all the words you recognise and the cognates, highlight the key words in the questions and try to predict the answers before you actually answer. Make a list of all the words you don't know. Use www.collinsdictionary.com to find words you don't know.

Task 2: Difficulty Level: GCSE 5-6

Complete the following reading task exam questions: *Places to Stay, Holiday Plans, A Holiday Report*

Start by annotating all the words you recognise and the cognates, highlight the key words in the questions and try to predict the answers before you actually answer. Make a list of all the words you don't know. Use www.collinsdictionary.com to find words you don't know.

Task 3: Difficulty Level: GCSE 7-9

Task Description and resources

Complete the following reading task exam questions: *Holiday Forum, A Holiday Report, Shopping Preferences*

Start by annotating all the words you recognise and the cognates, highlight the key words in the questions and try to predict the answers before you actually answer. Make a list of all the words you don't know. Use www.collinsdictionary.com to find words you don't know.

Targeted Home Learning

Art KS4

Year 11:

Artist links are of high importance and refer to 25% of your overall marks in your GCSE. They bend and shape the way our work develops over the year and are often the missing link we need to create exciting, high quality and different work. Throughout your exams you are expected to research and create reference sheets relating to an 'Artist Link' that suits, bends or shapes your work. The sheets should be seen as a piece of art work in itself, and display the quality and ability you have as an artist, along with signs of understanding the artists' work; through trying the techniques used and maybe writing a little about it (annotation).

Expected number of 'Artist links' for the exam preparation work –4

Targeted Home Learning Business Studies KS4



Year 11:

This term we will be focusing on finance, including sources of finance and financial accounts.

Bronze

Create a mindmap on the different sources of finance available for a business. For each source, state whether it is an external or internal source of finance and explain the difference between these two terms.

Silver

Compare the information that is shown by a profit and loss and a balance sheet. Find a profit and loss account or a balance sheet online and explain what information you can gather about the financial health of the business.

Gold

Expanding on your embedded task, evaluate sources of finance that a business might use to try and improve their financial position as portrayed on their profit and loss account and balance sheet.

Targeted Home Learning

Computing KS4 Year 11:

Task 1 - Key Concepts about the CPU for each of the following explain their job and what is happening:

- 1. Program Counter (PC) and the Memory Address Unit (MAR)**
- 2. Current Instruction Register (CIR) and Memory Data Register (MDR)**
- 3. Arithmetic Logic Unit (ALU) and the Accumulator**
- 4. Travelling from the main memory to the CPU**

Task 2 – Complete the following table, including 3 key points for each.

Memory Type	Key points
RAM	
ROM	
Virtual Memory	
Secondary Storage	

Targeted Home Learning

DT KS4

Year 11:

Make a detailed set of revision notes that focus on Sustainability in design. These should include the 6R's, Carbon footprint, recycling symbols, renewable and non-renewable materials, product lifecycle.

Chemistry



Task A:

Make a detailed set of revision resources to focus on the area of **organic chemistry and oil**. They must include the key definitions as well as explanations of oil is refined and used

The revision resources should be varied and include cue cards, diagrams and summaries etc.

(Keywords – Crude oil, hydrocarbon, non renewable, alkane, alkene, fractional distillation, cracking, polymerisation, alcohol, unsaturated)

Task B:

Use the revision guide to revise and summarise key information. Then complete Questions 14-26 on the Revision Question section P101 in the chemistry revision guide.

Complete these in full sentences and give as much scientific detail as possible including use of correct terminology.