Targeted Home Learning
English KS4

Year 8:

Read the extract and answer the questions.

Alexander Cold awakened at dawn, startled by a nightmare. He had been dreaming that an enormous black bird had crashed against the window with a clatter of shattered glass, flown into the house, and carried off his mother. In the dream, he had watched helplessly as it clasped her clothing in its yellow claws, flew out the same broken window, and disappeared into a sky heavy with dark clouds.

What had awakened him was the noise from the storm: wind lashing the trees, rain on the rooftop, and thunder. He turned on the light with a sensation of being adrift in a boat, and pushed closer to the bulk of the large dog sleeping beside him. He pictured the roaring Pacific Ocean a few blocks from his house, spilling in furious waves against the rocks. He lay listening to the storm and thinking about the black bird and about his mother, waiting for the pounding in his chest to die down. He was still tangled in the images of his bad dream.

Alexander looked at the clock: 6.30, time to get up. Outside, it was beginning to get light. He decided that this was going to be a terrible day, one of those days when it's best to stay in bed because everything is going to turn out bad. There had been a lot of days like that since his mother got sick; sometimes the air in the house felt heavy, like being at the bottom of the sea.

1. Highlight one metaphor from paragraph one.
2. Explain the effect of the metaphor.
3. What is the black bird symbolic of in this extract?
4. How is Alex presented in this extract? Select four quotes to support your answer. For each quote identify the language techniques used (AO2) and explain the effect of the language.

GEOGRAPHY Yr8 HL

Choose one task from the following, you may present your work in any format you like but try to include facts/figures, examples and pictures to support your work.

Expected

- Create a storyboard explaining the formation of either a meander or a waterfall.

Embedded

- Draw an annotated long profile of a river, explaining the formation of at least 3 features, using key words and annotated diagrams

Exceptional

- Analyse the successes and failures of China's three Gorges Dam for both local people and the environment.

Science

Expected:

Collect a home-learning sheet from your teacher.
Read through the information about Cells.
Produce a poster containing all the key facts about cells.

Embedded:

Collect the home-learning sheet from your teacher.

Read through the information about Cells.

Answer the questions about forces on the final page.

Exceptional:

Watch the Crash Course videos on Animal Cells and Plant Cells

These are available on You Tube:

https://www.youtube.com/watch?v=cj8dDTHGJBY

https://www.youtube.com/watch?v=9UvlqAVCoqY

Write an detailed notes about all the organelles mentioned in each video.

OVERVIEW

Complete targeted reading practice.

Start by annotating all the words you recognise and the cognates, highlight the key words in the questions and try to predict the answers before you actually answer. Record all new vocabulary in your vocab book. Use www.wordreference.com to look up unknown words.

Task 1: Difficulty Level: Expected

Task Description and resources

Read the text carefully and answer the 'expected' questions in English

Task 2: Difficulty Level: Embedded

Task Description and resources

Read the text carefully and answer the 'embedded' questions in English.

Task 3: Difficulty Level: Exceptional

Task Description and resources

Read the text carefully and answer the 'exceptional' questions in English.

Read the following text carefully. Start by annotating all the words you know and recognise in the text and write next to them what they mean in English. Then answer the questions your teacher has ticked for you below in English. Use 'www.wordreference.com' to look up the underlined words you are unsure of.

Bonjour! Je viens de voir un film très triste qui s'appelle 'Les Choristes'. Je pense que le film est inoubliable car les acteurs sont extraordinaires! En général je préfère les films d'action, mais je pense que 'Les Choristes' est un très bon film. Realisé en 2004 les acteurs sont Gérard Jugnot et François Béland et le directeur s'appelle Christophe Baratier. Je crois que je suis fana du directeur car le film est vraiment amusant et je l'aime. Les personnages principaux sont Clement Mathieu et Pepinot et mon personnage préféré s'appelle Pepinot. Je suis fana du Pepinot car il est tout mignon mais parfois un peu timide. Parfois je suis timide aussi, mais normalement je suis bruyant ! Je crois que Pepinot a les cheveux blonds et les yeux bruns et il est un petit orphelin. Qu'est-ce que tu penses des films tristes? Tu as aimé le film? Quel est ton film préféré?

1. EMBEDDED What film was seen and what word is used to describe it? (2 details)

2. EMBEDDED What does the narrator think of the film and why?

3. EMBEDDED Does the narrator normally like films like this? How do you know?

4. EMBEDDED Give 3 factual details about the film

5. EMBEDDED What does the narrator think of the director and why?

6. EMBEDDED Give 3 details about the characters

7. EMBEDDED What does the narrator think about Pepinot and why?

8. EMBEDDED What three questions are you asked? (translate them)

9. EXCEPTIONAL Translate the text into effective, standard English.

Y8 French Home learning half term 3 reading task

Read the following text carefully. Start by annotating all the words you know and recognise in the text and write next to them what they mean in English. Then answer the questions your teacher has ticked for you below in English. Use 'www.wordreference.com' to look up the underlined words you are unsure of.

Bonjour! J'aime les films.

J'adore les films romantiques.

Mon film préféré est 'Shrek'. C'est super !

Je n'aime pas les films d'horreur.

Je déteste 'Frozen'. C'est stupide!

J'aime Daniel Radcliffe, il est cool.

Je n'aime pas Jennifer Lawrence. Elle est terrible.

Tu aimes les films?

10. EXPECTED What does this person think of films?

11. EXPECTED What type of films do they like?

12. EXPECTED What is their favourite film and why?

13. EXPECTED What type of films do they not like?

14. EXPECTED What film do they hate and why?

15. EXPECTED What actor do they like and why?

16. EXPECTED What actor do they not like and why?

17. EXPECTED What question do they ask you? (translate it)

Targeted Home Learning
Art KS3

Year 8:

Technology is always assisting and shaping the art we know and see today. Since the birth of the iPad people such as Andy Maitland and Kyle Lambert have been drawing on iPads (or similar) rather than on the traditional pencil and paper we often use. Since the birth of the iPad you can get various **free** 'apps' for your computers, tablets and smart phones. **Download a FREE 'app' for a device you may have at home and try drawing something on it!**

Computing Targeted Home Learning – Year 8

Over the next term you will be learning about Machine Code and how Computers understand what we are telling them what to do. To help prepare us for this, please do the following tasks:

Question 1 – You will need to look up how to "convert denary numbers into binary numbers on Google".

Convert the following numbers to an 8 bit binary number:

- 76
- 102
- 93
- 47
- 128

Question 2 - You will need to look up how to "convert binary numbers into denary numbers on Google".

Convert the following binary numbers to denary:

- 10111110
- 11000011
- 01010101
- 10101010

Targeted Home Learning
DT KS3

Year 8:

Expected
Task— Find 3 examples of non-renewable materials and describe why they are renewable.
Embedded
Task—Find 3 examples of non-renewable materials and explain why they are used in certain products.
Exceeding
Task— Find out about the properties of 3 non-renewable materials. Choose 1 of these materials and design a product that could successfully incorporate this material.

Targeted Home Learning
Food KS3

Year 8:

With a friend discuss 'are takeaways and ready meals damaging to our health'. Choose one who says yes and one who says no. Write down your thoughts. Ask two more friends to join in and present your work in leaflet form to show two sides of a debate which allows others to make their own opinions.

Targeted Home Learning
History – Jack the Ripper

Year 8:

Read the extract and answer the questions.

Between August and November 1888,the Whitechapel area of London was the scene of five brutal murders. The killer was dubbed 'Jack the Ripper'. All the women murdered were prostitutes, and all except for one - Elizabeth Stride - were horribly mutilated.

The first murder, of Mary Ann Nicholls, took place on 31 August. Annie Chapman was killed on 8 September. Elizabeth Stride and Catherine Eddoweson were murdered 30 September and Mary Jane Kelly on 9 November. These are often referred to as the 'canonical five' Ripper murders, although Martha Tabram, stabbed to death on 6 August 1888, is considered by some 'ripperologists' to be the first victim.

There has been much speculation as to the identity of the killer. It has been suggested that he or she was a doctor or butcher, based on the evidence of weapons and the mutilations that occurred, which showed a knowledge of human anatomy. Many theories have been put forward suggesting individuals who might be responsible. One theory links the murders with Queen Victoria's grandson, Prince Albert Victor, also known as the Duke of Clarence, although the evidence for this is insubstantial.

Violence to prostitutes was not uncommon and there were many instances of women being brutalised, but the nature of these murders strongly suggests a single perpetrator.

A quarter of a mile from the scene of Catherine Eddowes' murder, the words 'The Juwes [sic] are not the men to be blamed for nothing,' were found scrawled on a wall in chalk, and it was suggested this was written by the killer. A police officer ordered the words to be removed, fearing an anti-Semitic backlash in an area with a large Jewish population. The murderer is also sometimes thought to have made contact by letter with several public figures. These letters, like the chalk message, have never been proved to be authentic, and may have been hoaxes.

Jack the Ripper was never caught and he is not thought to have killed again after November 1888.

5. How many victims were there?
6. Explain the reasons why the environment in Whitechapel made it difficult to catch Jack the Ripper.
7. Why are there so many theories as to who the Ripper Murderer was?
8. How effective were the police in catching Jack the Ripper at the time? What errors did they make and what impact did they have.

Year 8 RE Targeted Home Learning Jan 2018

Expected: Create a travel guide about a religious pilgrimage you have studied. For example Hajj, Lourdes, The Golden Temple.

Embedded: Pick one of the following topics and make a podcast about it Baptism, Bar mitzvah, Aquiqua ceremony.

Exceptional: Create a revision guide on what you have learnt about so far this includes pilgrimage and rites of passage.

Demonstrate an understanding of a stimulus

Expected: Create a mind map around the word discrimination and add a variety of connotations of the word discrimination.

Embedded: As Expected but also develop an idea of a plot for a performance taken from your mind map.

Exceptional: As Embedded but create a character from your idea and write a list of feelings your character might feel during the play.