

# Elective Home Learning

## Subject: Digital Enterprise

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### Year:7

After Easter we will be creating games on Scratch. In preparation for this, complete the following task:

Create a list of all the cool features that video games tend to have. Explain what the feature is and why it is interesting. If you can, see if you can work out how you might use it in Scratch.

Compare the differences between current video games that you play and games that existing 35 years ago. Create a list of all the games that are played now and games that were played 35 years ago. Explain what is better or worse, similar or different, about the two lists that you have created.



# Elective Home Learning

## Subject: Maths

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### Year 7: MyMaths – Pre Learning

Username: wetherby

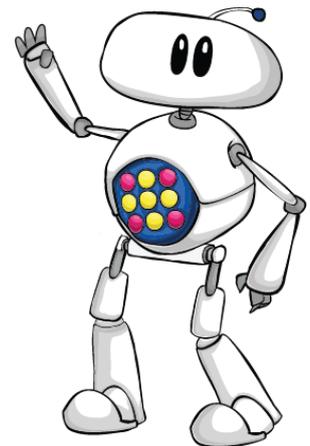
Password: numbers

Individual login: Please see your teacher

Pre learning tasks have been set by your classroom teacher.

There are multiple topics and levels set based on what you are learning next half term.

A **minimum of three tasks** should be completed!



**MyMaths**.co.uk

# Elective Home Learning

## English KS3

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### Year 7:

Next half term you will be studying the theme of 'The Supernatural'.

To help you prepare to become experts in 'The Supernatural', you should research the following:

- Find and read a short ghost story. Research information about its author and think about why it appeals to you – what makes it interesting? You can present your information on the plot, characters and your response to it in any way you wish, for example, a storyboard, PowerPoint or in paragraphs.
- Make a list of any text you can think of that has a supernatural element to it. It could be a film, music video, TV series...anything you like. Make sure you state what the supernatural element is!

You may wish to extend your knowledge by watching the following:

<https://www.youtube.com/watch?v=Bg94bRJLLj4>

<https://www.youtube.com/watch?v=OyfX4EsoDrw>

# Elective Home Learning

## Subject: French

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### Year: 7

**ARE - Writing** : Write an answer to the questions in French:

- Qu'est-ce que tu fais pendant ton temps libre ? (What do you do during your free time?)
- Oú vas-tu pendant ton temps libre? (Where do you normally go during your free time?)
- Aimes-tu faire du sport? (Do you like doing sport?)

**ARE - Writing**: Take a picture of you doing a free time activity. Write 5 sentences to accompany it in French.

**ARE - Writing**: **Write** 5 sentences in French about what your family do in their free time.

**ARE - Identify basic vocabulary**: Research a sport that is popular in France and find out vocabulary you need to play it in French.

**ARE - Identify basic vocabulary**: Make a revision **mindmap** of the words we have learned this half term.

**ARE - Identify basic vocabulary**: Create a set of **flashcards** to help you learn the words we have learned this half term.

#### **Key words:**

Je fais – I do

Je joue – I play

Je vais – I go

Mon temps libre – My free time

# Elective Home Learning

## Subject: RE

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Year : 7

### Expected:

1. Find out the definitions for the following key terms:

Diwali, Wesak, Puja, Mandir, Bimah, Eucharist, Gurdwara, Guru Granth Sahib,  
Mosque, Imam, Prophet Muhammad

2. Create a flyer for a religious festival of your choice, explain what will happen and why and give instructions for people to follow.

### Embedded

1. Make a 2 minute Podcast about a religious festival you have studied.
2. Make an outfit suitable for one of the religious festivals you have studied. You can be as creative and imaginative as you like. Remember it will need to be suitable for this particular event.

### Exceptional

1. Research the festivals of Christmas, Eid and Hanukkah and create a Venn diagram comparing all three.
2. Interview a person from one of the six following religions. Christianity, Islam, Judaism, Buddhism, Hinduism, Sikhism. Make a list of 10 questions you could ask them about a festival they celebrate. Make a note of both your questions and their answers.

# Elective Home Learning

## Art KS3

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### Year 7:

The word Political means relating to the government or public affairs of a country. Politics often cause heated debate between people, as personal views are 'valued' to be more correct than others. Artists have been studying and creating pieces of art from current and historical politics to encourage debate or to help viewers see a story from a different angle. Find a piece of current news and draw (portray) it in a cartoonist's style.

# Elective Home Learning

## Subject DT

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Year :7

- Find out the meaning of PICT PD
- Create a poster that would help you to remember what it stands for.
- Unfold a cereal box and accurately draw the net.

# Elective Home Learning

## KS3 Food

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### Year 7:

Choose one of the recipes you have made in year 7. You can find them in the R drive under R/ADT/Food and Textiles/Recipes.

Using the Eatwell Guide to help you modify it to make it low in fat, sugar and salt but have increased fibre.

# Elective Home Learning

## Subject History

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Year: 7

- Who were the Native Indians?
- What are Totem Poles and what do they symbolize?
- What was it like to live as a Native Indian?
- How many images can you find of this topic.

# Elective Home Learning

## Subject: Geography

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Year : 7

Conduct some background research on the country of Australia, our upcoming topic, attempt to cover the following areas:

- Location
- Human features
- Physical features
- Immigration policies
- Desert animals and their adaptations
- Population density in different areas
- The Great Barrier Reef

# Elective Home Learning

## Subject: Science

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### Year: 7

Use internet resources such as BBC bitesize or youtube to find out about the following topics:

- Evolution
- Electricity
- Acids and Alkalis

For each one produce a mind map showing the key points you have found out.

Include labelled diagrams and pictures in your work.