

# Targeted Home Learning

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Year:7

# Targeted Home Learning

## KS3 Food

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### Year 7:

Make a video of yourself in the style of a TV chef making a batch of biscuits.

Get three friends to watch your video and rate you for:

1. Clarity – confidently presented
2. Knowledge of the processes
3. Final outcome

# Targeted Home Learning

## Subject: RE

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Year: 7

**Expected:** Make a picture board to explain about the issue of poverty and use examples from around the world.

**Embedded:** Research a charity aimed at helping solve the issue of poverty. Write a short review about what they do and how you can help.

**Exceptional:** Find out how Christians & Muslims feel about the issue of poverty and make a Venn diagram comparing their views.

# Targeted Home Learning

## Subject: Science

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### Year: 7

Task 1: Collect a work sheet from your science teacher and answer the questions on lined paper.

Task 2: Choose two areas you need to improve for the final exams, these should be topics that you got low marks in the midterm assessment. See your teacher if you are not sure about this. Produce revision notes on both topics. Revision notes could include:

- Mind maps
- Key words
- Flash cards

# Targeted Home Learning

## Subject: Geography

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### Year: 7

Add the letters in the correct place on the grid below:

36							
35							
34							
33							
32							
31							
30							
	57	58	59	60	61	62	63

A - 5833

B - 6131

C - 5730

D - 5931

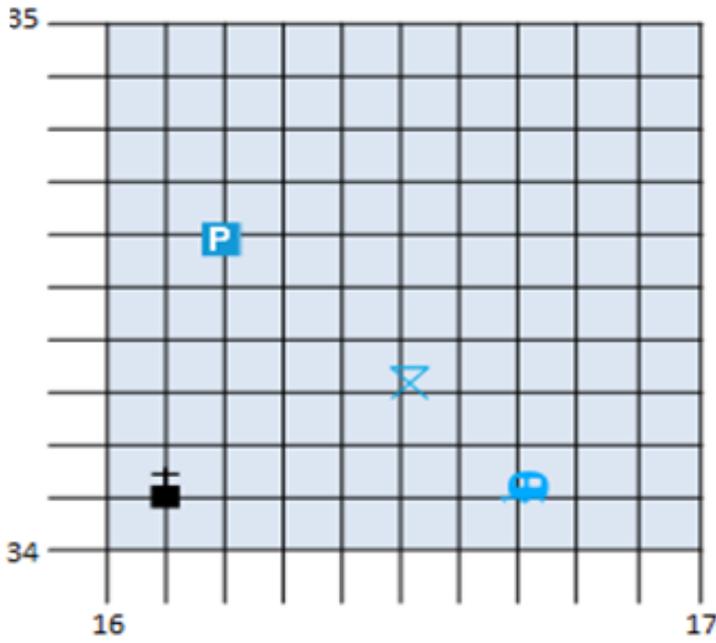
E - 6132

Give the 4 figure grid reference for the symbols below:

- \_\_\_\_\_ 
- \_\_\_\_\_ 
- \_\_\_\_\_ 
- \_\_\_\_\_ 
- \_\_\_\_\_ 
- \_\_\_\_\_ 

36							
35							
34							
33							
32							
31							
30							
	57	58	59	60	61	62	63

# 6 figure grid references

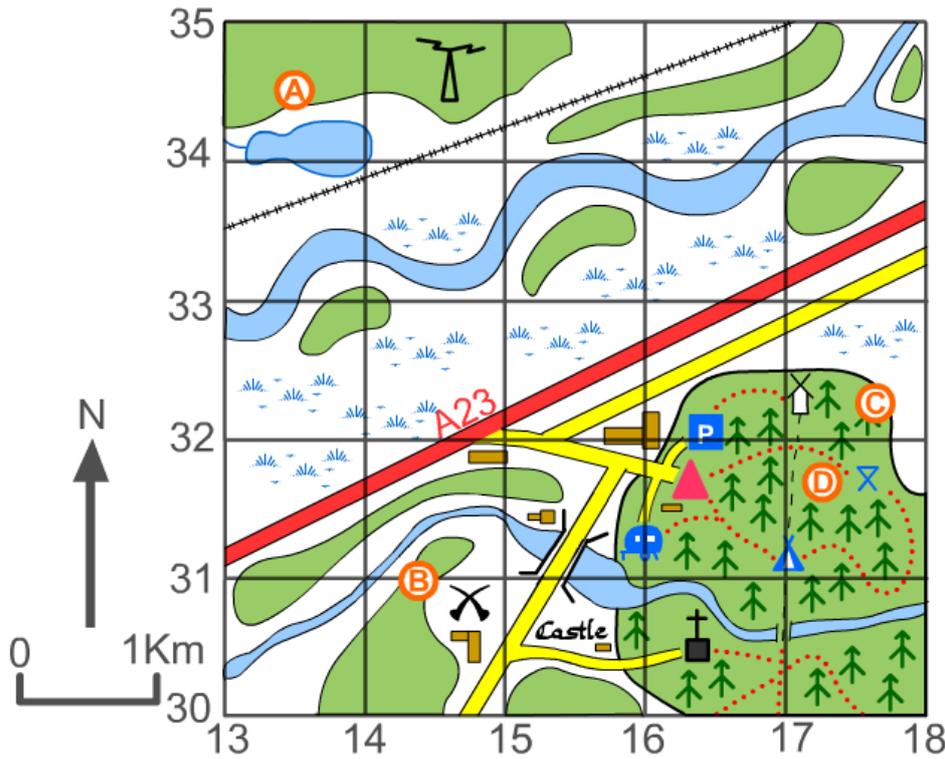












Give the 6 figure grid references for:

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

Give the 6 figure grid reference for:

The triangle \_\_\_\_\_

The castle \_\_\_\_\_

The church ( ) \_\_\_\_\_

# Targeted Home Learning

## Subject: Design and Technology

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Year: 7

Expected - Draw 2 different ideas for a robot using **orthographic projection**

Embedded - Draw 2 different ideas for a robot using **isometric/ oblique** sketch

Exceptional - Draw 2 different ideas for a robot using **exploded drawing**.

# Targeted Home Learning

## Subject: French

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### Year: 7

**Before you attempt a task, read through the passages and highlight / underline all the words you recognise.**

Dans ma ville il y a un supermarché, une boucherie et une pâtisserie. Le centre sportif est assez petit, mais il y a une piscine et j'aime ça. Cependant, il y a trop de circulation dans ma ville et je n'aime pas ça.

#### 1. Expected- Match the French and English vocabulary.

1. un supermarché	A. butcher's
2. une boucherie	B. swimming pool
3. une pâtisserie	C. supermarket
4. le centre sportif	D. cake shop
5. une piscine	E. traffic
6. la circulation	F. sports centre

#### 2.Embedded- Répondez aux questions en français.

- Il y a quels magasins dans la ville ? (3 marks)
- Qu'est-ce qu'il aime au centre sportif ?
- Qu'est qu'il n'aime pas dans sa ville ?

#### 3. Exceptional- translate the text into English.

*Top tip! Split the paragraphs into smaller chunks and translate them one sentence at a time.*

Dans ma ville	
il y a un supermarché,	
une boucherie	
et une pâtisserie.	
Le centre sportif est assez petit,	
mais il y a une piscine	
et j'aime ça.	
Cependant,	
il y a trop de circulation	
dans ma ville	
et je n'aime pas ça.	

Ma ville est assez petite et elle n'est pas très moderne, mais elle est jolie. Il n'y a pas beaucoup de choses à faire dans ma ville, mais il y a des magasins, une église et un parc. Le weekend dernier, je suis allé au parc avec mes copains et nous avons joué au foot. C'était terrible, car il pleuvait et il faisait froid! Pour améliorer ma ville, il faut construire un centre sportif avec une piscine, un cinéma et plus de cafés, comme par exemple un McDo. Ce serait mieux!

**Expected- Find the following words/phrases in French in the text.**

- a) quite small
- b) pretty
- c) not much to do
- d) last weekend
- e) it was raining
- f) it was cold
- g) to improve
- h) they should build
- i) more
- j) it would be

**Embedded- Qu'est-ce qu'il pense?**

For a negative opinion, write **N**, for a positive opinion, write **P**, for a positive and negative opinion write **P+N**

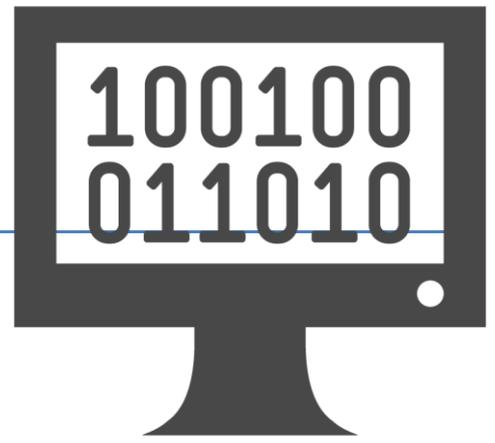
La chose	Son opinion
Sa ville	
Le temps le weekend dernier	
Avoir un centre sportif dans la ville	

**Exceptional -translate the text into English.**

# Targeted Home Learning

## Subject: Digital Enterprise

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### Year 7:

#### Emerging:

Explain what the Micro Bit is and include a picture to show what the Micro Bit looks like.

#### Expected:

Explain what the Micro Bit is and explain which organisation created it and why it has been created.

#### Embedded:

Complete the expected task, but also explain what 'blocks' language is and why it is used.

#### Exceptional:

Complete the embedded task, but also explain the history of how 'blocks' language programming came into existence and how it is useful.

Use the following links to help you:

<http://www.bbc.co.uk/programmes/articles/4hVG2Br1W1LKCmw8nSm9WnQ/the-bbc-micro-bit>

Watch the video on the BBC website to help you understand how the Micro Bit works.

[https://en.wikipedia.org/wiki/Block\\_\(programming\)](https://en.wikipedia.org/wiki/Block_(programming))

Use wikipedia to look into the history of block programming.

# Targeted Home Learning

## Subject: English

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Year : 7

**You are now expert at reading texts and answering questions on them. Now it's your chance to create the questions!**

**Remember to either include your chosen extract or include its name, author etc.**

### EMERGING

1. Find a short extract from a text which you like. It could be fiction or non-fiction.
2. Imagine you are the teacher. Write five challenging questions which test what the reader has read and understood. For example, what time of day is it? What is the name of the main character..?

### EXPECTED

1. Complete the 'Emerging' tasks.
2. Add three questions which test knowledge about language. For example, where is the simile? How does the writer use language in paragraph one to create atmosphere..?

### EMBEDDED

1. Complete the 'Emerging' and 'Expected' tasks.
2. Add two questions about structure. For example, how does the writer change focus during the extract?
3. Add a final killer question – make it really tricky!

# Targeted Home Learning

## Art KS3

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### Year 7:

As you progress in your art career at Wetherby High School, attention to detail is 'everything'!

An image or object doesn't have to be complicated to have lots of detail, and quite often we scan over items quickly and miss lots of interesting information. Looking closely at an object when drawing it is very important as it's the detail that's makes it special!

Create a detailed drawing from an object that means something to you.