

# Targeted Home Learning

---

Year:8

# Targeted Home Learning

## Subject: Digital Enterprise

---



Year 8:

Expected:

Can you find and explain what the following logos mean:



Embedded:

What is a copyright and why are they important? Create a factsheet with your information.

Useful link; [http://www.bbc.co.uk/bitesize/ks3/ict/history\\_impact\\_ict/copyright/revision/2/](http://www.bbc.co.uk/bitesize/ks3/ict/history_impact_ict/copyright/revision/2/)

Exceptional:

Create a poster about intellectual property. Make sure that you explain the difference between the role of copyrights and intellectual property and explain what a patent, trademark and design copyright stops people from doing.

[http://www.bbc.co.uk/bitesize/ks3/ict/history\\_impact\\_ict/copyright/revision/3/](http://www.bbc.co.uk/bitesize/ks3/ict/history_impact_ict/copyright/revision/3/)

# Targeted Home Learning

## Subject: Science

---

Year: 8

Task A:

Research and draw 4 specialised cells (2 plant, 2 animal). Explain how they are adapted to their function and explain what function each part of the cells does and what would happen if it wasn't present.

Task B

Produce a timeline of the development of the periodic table . Explain in detail how Mendeleev changes his arrangement and how he predicted properties of undiscovered elements.

# Targeted Home Learning

## Subject: Music

---

Year: 8

Create a list of the elements of music.

Define each one and give an example of how it can be used to alter the mood of a piece of music.

# Targeted Home Learning

## Subject: History

---

Year : 8

Task: Create a timeline of events detailing the beginning of the Spanish Armada to its failure.

Summary; Students to research why the Spanish Armada originally happened, events leading up to its departure and its eventual defeat to the English following their naval battle.

ARE: Cause and consequence.

Expectation	Success criteria
Expected	Students describe the events of the Armada, with no real clear evidence as to its causation.
Embedded	Students explain various different stages of the Armada's journey. There is a short explanation of each of the events.
Exceptional	As above, however, students single out one particular event and discuss its importance.

GOING FOR GOLD:

“Was the Elizabethan period really a Golden Age?” Write a two PEE paragraph response to this statement, showing both sides of the argument.

# Targeted Home Learning

## Subject: Drama

---

Year: 8

Create a list of the rules of improvisation and explain they are useful to develop improvisation skill.

# Targeted Home Learning

## Subject: Geography

---

Year: 8

<b>ARE:</b>	<b>Home Learning</b>
<p><b><u>EXPECTED</u></b></p> <p>ARE 2: Use ordnance survey maps, digital photographs and sketches to describe an area.</p>	<p>Find recent photographic footage of the aftermath of Hurricane Irma, describe the social, economic and environmental effects of each.</p>
<p><b><u>EMBEDDED</u></b></p> <p>ARE 4: Draw annotated geographical sketches</p>	<p>Create an annotated diagram (annotations need more detail than labels) of the causes of the recent Mexican earthquake</p>
<p><b><u>EXCEPTIONAL</u></b></p> <p>ARE 5. Categorising, describing and explaining effects and responses.</p>	<p>Create an informative side of a4 detailing the causes, primary and secondary effects and immediate responses to the recent earthquake in Mexico.</p>

# Targeted Home Learning

## Subject: English

---

Year : 8

Read the 'Jane Eyre' extract.

### EMERGING

1. List any words from the extract which you are unfamiliar with.
2. Find definitions for these words.
3. Write a paragraph, describing anything you like, using as many of the words as you can.

### EXPECTED

4. Complete the 'Emerging' tasks 1 and 2.
5. What is your impression of Mr. Brocklehurst? How do you think the writer wants us to feel about him? Use quotation to support your ideas.

### EMBEDDED

1. Complete the 'Emerging' tasks 1 and 2.
2. What is your impression of Mr. Brocklehurst? How do you think the writer wants us to feel about him? Make sure you make clear comments considering **language** in your answer.

# Targeted Home Learning

## Subject: French

---

### Year: 8

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

#### EXPECTED

Read the following text carefully. Start by annotating all the words you know and recognise in the text and write next to them what they mean in English. Then translate the text into English:

Salut ! Au collège j'adore la musique parce que c'est amusant. J'aime aussi le français parce que c'est très intéressant et assez facile. Le lundi, d'abord j'ai français à huit heures et demie, puis à neuf heures et demie j'ai géographie pendant une heure. Après ça, j'ai quarante-cinq minutes de la récréation. J'aime jouer au foot avec mes copains car c'est amusant. Je recommence mes cours à onze heures et quart.

Translate the text into English in the space below

# Targeted Home Learning

## Subject Design and Technology

---

Year : 8

Expected - Sketch and annotate a design for a device that helps you get ready for school in the morning

Embedded - Make a model of a device that helps you get ready for school in the morning

Exceptional - Use Google SketchUp to draw a device that helps you get ready for school in the morning.

# Targeted Home Learning

## Subject: KS3 Food

---

Year: 8

Choose your favourite recipe and modify it to suit the following special dietary needs:

1. Coeliac
2. Coronary heart disease
3. Diabetes

Make one of the recipes you have modified, photograph it and ask your family to rate it out of five for:

- Taste
- Texture
- Appearance

Is the changed recipe different from the original one?  
Describe what these changes are.

# Targeted Home Learning

## Subject: Art KS3

---

### Year 8:

Some of you may have opted for Art GCSE next year. This will entail looking closely at interesting Artist from around the world, who will inspire you to create great works of art yourself! Research and create a fact/information sheet that shows information about a particular artist and their work that could inspire you to create outstanding work next year.