

# Targeted Home Learning

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Year: 9

## Targeted Home Learning

### Subject KS3 Food

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Year: 9

Plan three dishes that are from the Mediterranean cuisine. You have a three hour timescale.

The dishes must show technical skills for example:

- Sauce making
- Bread making
- Pastry making
- Working with meat, fish, poultry or vegetarian alternatives
- Meringues
- Batters
- Coating

Produce a time plan for your dishes and give an explanation of why you have chosen them. In your explanation include the nutritional content, sensory qualities and cost.

# Targeted Home Learning

## Subject: English

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Year: 9

- DNA: Design a wanted poster using the description of the man in the woods that the children give to the police.
- DNA: Explain in a paragraph why you think the roles of the play could be played by any gender.

# Targeted Home Learning

## Subject Design and Technology

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Year : 9/10

**Expected** - Make a mood board about a specific designer or design movement and annotate it

**Embedded** - Describe the key features of the design movement and use examples to explain what they were inspired by.

**Exceptional** - Chose a design movement. Design a lamp in this style. Annotate key features and where you got your ideas from

# Targeted Home Learning

## Subject: French

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### Year: 9

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

#### Expected



Je ne fume pas car c'est dégoûtant. Je bois de l'alcool quand c'est mon anniversaire et j'aime le champagne! A mon avis il ne faut pas fumer ou boire trop d'alcool car ils sont mauvais pour la santé et cher.

1. Use the text to find the French for the following words:

- a) I don't smoke
- b) I drink
- c) In my opinion
- d) You shouldn't
- e) Unhealthy

2. Read the text and choose the correct answer for each question.

a) Why doesn't she smoke?

<b>A</b>	it gives you cancer
<b>B</b>	it smells
<b>C</b>	it's disgusting

b) When does she drink champagne?

<b>A</b>	at Christmas
<b>B</b>	on her birthday
<b>C</b>	never

c) Which one of the following is NOT a negative thing about smoking and drinking too much alcohol, according to the text?

<b>A</b>	they are expensive
<b>B</b>	they are unhealthy
<b>C</b>	they are addictive

**3. Now translate the text into English.**

**Now use the text as a WAGOLL to write a response to this writing question.**

Vous écrivez à votre ami(e) français(e) au sujet de l'alcool et du tabac. Mentionnez:

- le tabac
- l'alcool
- votre opinion
- les inconvénients du tabac/ de l'alcool

Ecrivez environ 40 mots en français.

## Embedded

La semaine dernière, j'étais malade et j'ai vomi. J'avais mangé du poulet et je pense que j'avais l'intoxication alimentaire. C'était terrible. Je suis allé chez le médecin, mais il m'a dit qu'il n'y a pas de médicaments pour cette maladie, et il faut dormir et rester chez moi. Je ne suis pas allé au collège pendant trois jours. Maintenant ça va mieux et je dois retourner au collège demain. A l'avenir, je ne vais pas manger du poulet ou de la viande, car ce n'est pas bon pour la santé.

### 1. Use the text to find the French for the following words:

- a) I was ill
- b) I was sick
- c) Food poisoning
- d) Doctor
- e) Medicine
- f) For 3 days
- g) I'm better
- h) I'm not going to eat

### 2. Answer the following questions in English.

- a) When was he ill?
- b) What was wrong with him and why?
- c) What did the doctor say to him? Mention 2 things.
- d) What did he do for 3 days?
- e) When is he returning to school?
- f) What will he do in the future to avoid getting this illness again?

### 3. Now translate the text into English.

**Now use the text above as WAGOLL to respond to the essay question below.**

**Vous décrivez votre santé pour votre blog. Décrivez :**

- une maladie que vous aviez récemment
- le traitement pour cette maladie
- votre santé maintenant
- ce que vous allez faire à l'avenir pour être en meilleure santé

Ecrivez environ 90 mots en français. Répondez à chaque aspect de la question.

## EXCEPTIONAL



Je ne me suis jamais drogué et je ne vais jamais prendre des drogues, car c'est stupide et malsain. De plus, c'est vraiment dangereux, puisqu'on ne sait jamais ce qu'il y a dans les drogues illégales. Quelques gens pensent que l'alcool est une sorte de drogue, mais je ne suis pas d'accord. D'abord, l'alcool est légal et deuxièmement, si on boit un peu de vin ou de bière, ce n'est pas un grand problème et ce n'est pas mauvais pour la santé.

L'année dernière, mon cousin s'est drogué et nous nous sommes inquiétés beaucoup. Après six mois de désintoxication, il s'est rétabli et maintenant il ne se drogue plus. Alors, si vous avez un ami ou un membre de votre famille qui se drogue, il faut que vous parliez avec lui. Cependant, cette personne doit vouloir arrêter et reconnaître qu'il y a un problème – c'est impossible de forcer quelqu'un qui ne veut pas se rétablir.

### 1. Use the text to find the French for the following words:

- a) Take drugs
- b) Moreover
- c) You never know
- d) Some people think
- e) I don't agree
- f) Firstly
- g) Secondly
- h) We were worried
- i) Rehab
- j) You have to speak
- k) to recognise
- l) to recover

**2. Choose the FOUR true statements.**

- A. She has never taken drugs.
- B. She will take drugs in the future.
- C. She thinks that alcohol is a type of drug.
- D. Alcohol is bad for your health.
- E. Her cousin took drugs last year.
- F. Her cousin got better after going to rehab.
- G. Her advice is to talk to someone if they have a problem with drugs.
- H. She thinks you should force drug addicts to go to rehab.

**3. Now translate the text into English.**

**Now use the text as a WAGOLL to write a response to this question;**

Vous écrivez un article sur les drogues pour un magazine français. Décrivez :

- votre opinion des drogues
- comment on peut aider un(e) ami(e) qui prend des drogues

Ecrivez environ **150** mots en **français**. Répondez aux deux aspects de la question.

# Targeted Home Learning

## Subject: Computer Science

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Year: 9

## Computational Thinking

Task 1:

Explain what is meant by computational thinking.

Task 2:

Research what is meant by the following terms and write a definition of each:

- Decomposition
- Abstraction
- Pattern Recognition
- Algorithms

Task 3:

Give examples for each of your definitions.

# Targeted Home Learning

## Subject: Media Studies

Year: 9



How do you know this is a poster for an action movie?

Write out a sentence which explains the effect of the poster on the reader using the term denotation.

Write out a sentence which explains the effect of the poster on the reader using the term connotation.

Who do you think is the target audience for this poster? Back up your opinion with evidence and an explanation

# Targeted Home Learning

## Art KS3

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### Year 9:

Artist links are of high importance and refer to 25% of your overall marks in your GCSE. They bend and shape the way our work develops over the year and are often the missing link we need to create exciting, high quality and different work. Over the half term you will be researching and creating reference sheets relating to an 'Artist Link' that suits, bends or shapes your work. The sheets should be seen as a piece of art work in itself, and display the quality and ability you have as an artist, along with signs of understanding the artists' work; through trying the techniques used and maybe writing a little about it (annotation). Create 'Artist Link' pages (Minimum A3) that shows us what or who the artist is looking at, try the techniques using the same or similar medium (paint, pencil, chalks etc) and write a little about what you think about the work, important or exciting things you find out about them. Most important of all – make the sheets look creative and exciting...experiment!

# Targeted Home Learning

## Subject: Science

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Year: 9

This will allow you to reach a 2 in Home Learning

You have chosen two key areas for each subject area in class.

These are areas that need to be learnt in more depth and detail.

For these areas produce two detailed types of revision aids e.g.

- 20 detailed revision cards
- A learning map (ask for a help sheet to ensure this is a high quality resource)
- All the relevant pages in the revision guide
- A podcast
- 10 questions and answers

You can also ask your teachers for practice papers

# Targeted Home Learning

## Subject: Business Studies

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### Year 9:

#### Level 4-5:

Complete the table explain the key differences between the four types of business organisations:

Organisation	Definition	Advantages	Disadvantages
Sole trader			
Partnership			
Private limited company			
Public limited company			

#### Level 6-7:

Explain what is meant by the 'process of incorporation' and 'unlimited liability.' Explain the main advantages and disadvantages for remaining as an unincorporated business (sole trader and partnership), and the main advantages and disadvantages for remaining as an incorporated business (public limited company and private limited company).

#### Level 8-9:

Explain what is meant by a "share" and the "stock exchange". Complete the table explaining the key differences between a public limited company and a private limited company, and give reasons as to why a business owner may decide to change from being a private limited company to a public limited company.

	Advantages	Disadvantages
Private limited company		
Public limited company		

# Targeted Home Learning

## Subject: Physical Education

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Year: 9

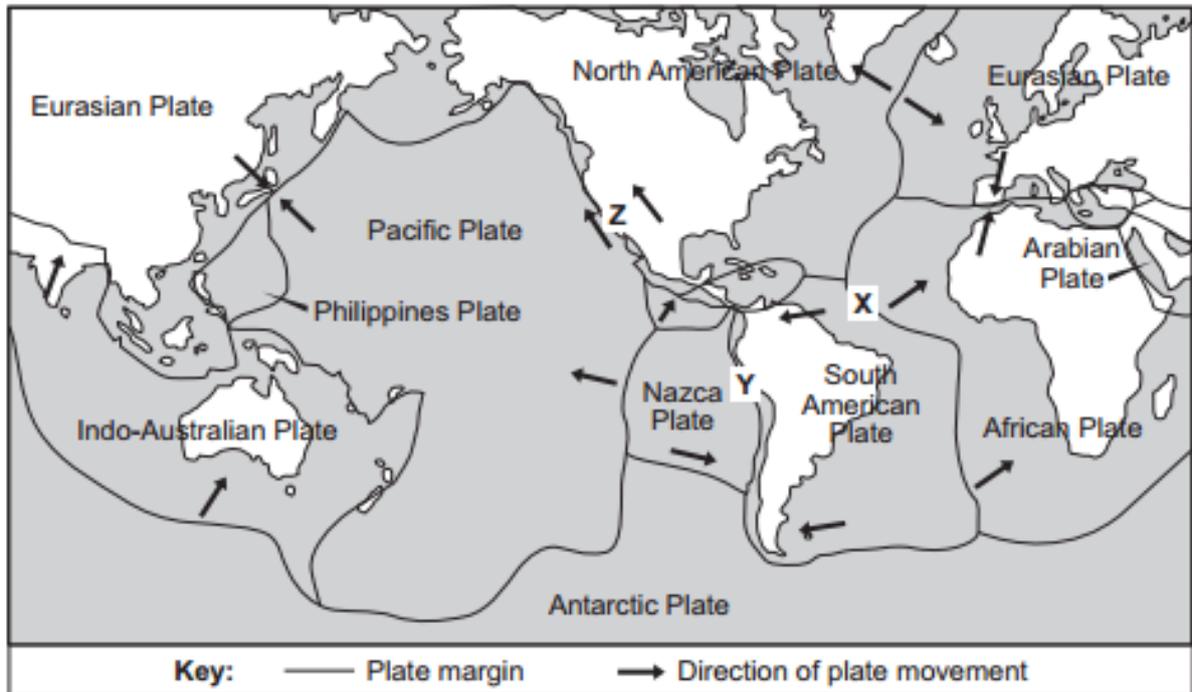
1. Identify and define each of the components of fitness.
2. Using an athlete of your choice, explain what key components of fitness are required in their sport and why.

# Targeted Home Learning

## Subject: Geography

### Year: 9

Study **Figure 1**, a map showing the Earth's tectonic plates and margins.



**Figure 1**

Three plate margins, **X**, **Y** and **Z**, are shown on **Figure 1**.

Complete the table below by naming the types of plate margin shown at **X**, **Y** and **Z**.

Choose from **destructive**, **constructive**, and **conservative**.

Location of plate margin	Type of plate margin
<b>X</b>	
<b>Y</b>	
<b>Z</b>	

[3 marks]

**1.2** Name two landforms that are found at destructive plate margins.

1 \_\_\_\_\_

2 \_\_\_\_\_

[2 marks]

1.3 With the help of **Figure 1**, outline differences between constructive and destructive plate margins. **[3 marks]**

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1.4 Give one example of a conservative plate margin shown in **Figure 1**. **[1 mark]**

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1.5 Explain how volcanoes are created on plate margin X. **[4 marks]**

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# Targeted Home Learning

## Subject: Music

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Year: 9

1) Choose a piece of music to complete an analysis of. Referring to only the opening 90 seconds of music, write about how the piece uses the Areas of Study given below. You can give timing references.

- Write about how rhythm and metre are used in the music
- Write about how harmony and texture or timbre and dynamics are used in the music
- Write about how texture and melody are used in the music

# Targeted Home Learning

## Subject: Drama

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Year: 9

Choose one genre of theatre that we will be looking at this term:

Greek Theatre

Shakespeare

Commedia Dell'Arte

Shakespeare

Agitprop

Theatre of the oppressed.

Do your own research and create a factfile explaining what it is, what techniques are included and some interesting facts about the genre.