

Pre-Learning

Year: 11

Pre-Learning

Subject: Drama

Year: 11

In preparation for your mock exams in January complete the following questions:

What would be the best staging to use to perform Blood Brothers? Justify your answer.

Explain three characteristics of Mrs Lyons and how the actor could show this on stage.

Pre-Learning

Subject: English

Year: 11

In preparation for you Literature mock exams in January complete the following task:

1) How is Mr. Birling presented in the following extract?

Birling: (*solemnly*) But this is the point. I don't want to lecture you two young fellows again. But what so many of you don't seem to understand now, when things are so much easier, is that a man has to make his own way – has to look after himself – and his family too, of course, when he has one – and so long as he does that he won't come to much harm. But the way some of these cranks talk and write now, you'd think everybody has to look after everybody else, as if we were all mixed up together like bees in a hive – community and all that nonsense. But take my word for it, you youngsters – and I've learnt in the good hard school of experience – that a man has to mind his own business and look after himself and his own.

Academic vocabulary:

- 1) Arrogant
- 2) Ignorant
- 3) Inviolable
- 4) Hubristic
- 5) Narcissistic

Pre-Learning

Subject: PE

Year: 11

In preparation for future work to be covered

1. Using one sport as an example explain how the four different types of Guidance may be used to teach a new skill or to develop a skill:
 - Visual
 - Verbal
 - Manual
 - Mechanical
2. Using one sport as an example explain how the six different types of Feedback may be used to improve performance:
 - Intrinsic
 - Extrinsic
 - Knowledge of Performance
 - Knowledge of Results
 - Positive
 - Negative

Pre-Learning

Subject: Maths

Year: All Year Groups

Area of Maths	Hegarty Maths Videos and Activities
Numeracy Skills	18-28, 143-145
Money	743-747
Angles	455-459
Negative Numbers	39-43

The Hegarty Maths activities listed above focus on the basics of Mathematics which will help pupils in accessing topics covered in lessons. Pupils are **not limited** to these videos. With over 800 activities on Hegarty Maths we would encourage pupils to attempt as many activities as possible. Some pupils have clocked over 800 questions already this year!

In addition to this, pupils will be given **targeted home learning** activities regularly by their class teacher. These will be different for different pupils according to their strengths and areas for development.

Pre Learning

Subject: ALL SCIENCE GROUPS

Year: 11

This will allow you to reach a 1 on the HL grade, it is to be done in conjunction with weekly pre learning set in class

Your teacher will tell you the HL topic you will be covering next half term.

You must research this topic in detail and produce an extended piece of work in your own words.

This can be in the form of

- a learning map
- a fact-file
- the detailed 4W'S and H (a high quality piece of work will look at the What if.....also)
- an animation
- a detailed model
- a talk- show

Be creative!!

A minimum of 2 sources must be used and the work must be referenced (your teacher will show you how to do this)

Pre-Learning

Subject: Geography

Year: 11

1.1 Using your own knowledge, suggest two ways that buildings can be made earthquake proof.

[4 marks]

1.2 Name **one** process of erosion that may affect cliffs.

[1 mark]

1.3 Explain the formation of a stack.

[3 marks]

1.4 Using an annotated diagram, explain the formation of a wave cut platform.

[5 marks]

Pre Learning

Subject: Religious Studies

Year: 11

0-3: Research the five Pillars of Islam. Explain what each one is and how it plays apart in a Muslims daily life. Then write a short summary explaining which one you think is the most important and why.

4-6: Interview a Muslim who have been on the pilgrimage of Hajj. Ask them the following questions and make a note of their answers

1. What is Hajj?
2. Why do Muslims go on Hajj?
3. Explain some of the rituals that take place on Hajj and why?
4. Is Hajj easy or difficult to do? Why?
5. Which do you think is the most important part of Hajj and why?
6. How do you feel after Hajj?
7. How is the completion of Hajj celebrated?
8. Do you think all Muslims should take part in Hajj?

7-9 Make a PowerPoint presentation about the two Eid's celebrated by Muslims. Eid Id ul Fitr and Id ul Adha. Compare the two finding differences and similarities between them. Which do you think is the most significant and how might it impact on their lives and as part of their faith?

Pre-Learning

Subject: French

Year: 11

Environmental and Social issues

Complete the reading and translation exercises around 'Environmental and Social problems' to help you get ahead and accelerate progress.

Il y a quelques réfugiés dans ma ville et je fais du travail bénévole avec eux chaque weekend. Ils viennent de la Syrie et de l'Irak. Malheureusement, ils ont dû laisser leurs maisons à cause de la guerre et la pauvreté. Plus de gens doivent aider les réfugiés, car ils n'ont rien. On pourrait distribuer des vêtements ou de la nourriture, par exemple, ou comme moi, on peut jouer des jeux avec les enfants. Ils sont très mignons! A l'avenir, si on n'aide pas les réfugiés, ils pourraient mourir de faim ou ils seront sans abris.

1. Trouvez les paires.

1. Réfugiés	A. Volontaire
2. Bénévole	B. Le conflit
3. Malheureusement	C. Quitter
4. Laisser	D. Donner
5. La guerre	E. Migrants
6. La pauvreté	F. Adorable
7. Distribuer	G. Tristement
8. Mignon	H. Sans logis
9. Mourir	I. La misère
10. Sans abris	J. Décéder

2. Répondez aux questions en français.

- Quand est-ce qu'il fait du travail bénévole ?
- D'où sont les réfugiés dans sa ville ? Mentionnez DEUX pays.
- Pourquoi ont-ils quitté leurs pays ?
- Pourquoi faut-il aider les réfugiés ? Mentionnez TROIS choses.
- Qu'est-ce qu'il fait **exactement** pour aider ?

3. Now translate the text into English.

Top tip! Split the paragraphs into smaller chunks and translate them one sentence at a time.

Il y a quelques réfugiés dans ma ville	
et je fais du travail bénévole avec eux	
chaque weekend.	
Ils viennent de la Syrie et de l'Irak.	
Malheureusement, ils ont dû laisser leurs maisons	
à cause de la guerre et la pauvreté.	
Plus de gens doivent aider les réfugiés,	
car ils n'ont rien.	
On pourrait distribuer des vêtements	
ou de la nourriture, par exemple,	
ou comme moi,	
on peut jouer des jeux avec les enfants.	
Ils sont très mignons!	
A l'avenir, si on n'aide pas les réfugiés,	
ils pourraient mourir de faim	
ou ils seront sans abris.	

Global issues

La semaine dernière, je suis allé à une station balnéaire dans l'ouest de la France. J'avais pensé que la ville serait très jolie, mais en réalité elle était complètement polluée. J'étais très déçu. La mer était si polluée qu'on ne pouvait pas y nager et l'eau était marron et sale. De plus, la plage était couverte de déchets et personne ne pouvait se bronzer sur la plage.

A mon avis, c'est très important de protéger l'environnement, combattre la pollution et réduire le réchauffement de la Terre. On peut recycler le papier, le verre et la plastique, mais il faut aussi réduire la quantité d'emballage qu'on utilise. De plus, on pourrait acheter une voiture électrique ou, encore mieux, prendre les transports en commun au collège ou au travail. Au bord de la mer, il est important que les plages et l'eau soient propres et nous devrions prendre nos déchets avec nous après un jour à la plage.

1. Find the following verbs in the text.

a) 2 verbs in the imperfect tense

1.

2.

b) 1 example of the perfect tense

c) 1 example of the conditional

d) 4 infinitives

1.

2.

3.

4.

e) 1 verb in the subjunctive

2. Finish the sentences with an appropriate word or phrase, according to what is said in the text above.

Example: Last weekend, I went to a seaside resort in the _____ of France = *west*

- a) I thought it would be _____.
- b) The sea was _____.
- c) You couldn't _____ on the beach.
- d) I think it's important to _____ the environment.
- e) You can recycle _____, _____ and plastic.
- f) Better than using an electric car is _____.
- g) After a day at the beach, we should _____.

1. Now translate the text into English.

Targeted Home Learning - Year 11: The Vikings CONTEXT

What was society like for the Vikings in Scandinavia?

Why were the Volga Vikings different?

Why were the Vikings settlers able to expand between c750 and 1050?

Viking relations with Constantinople and the Byzantine Empire:

Viking life in Jorvik:

Pre-Learning

Subject: Business Studies

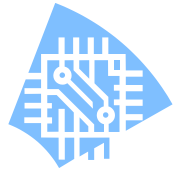
Year: 10/11

1. Research into the 3 forms of production:
 - Job production
 - Batch production
 - Flow production
2. Explain the advantages and disadvantages of each form of production and explain which form of production is most suitable for certain businesses.
3. Research into lean production and the main aspects of it, including JIT, JIC and Kaizen
4. Explain the concept behind each and the main advantages and disadvantages of each.



Pre-Learning Tasks

Subject: Computing



Year: 11

One main question:

Describe the binary search algorithm in pseudocode:

Pre-Learning

Subject: Food

Year: 11

1. Create a glossary of key words for the topic of Food provenance.
2. Find out what the impact of packaging is having on the environment around the world, and how it is affecting our food choices.