

Pre-Learning

Year: 7

Pre-Learning

Subject: Drama

Year: 7

Read the monologue and use it to create a character. What personality do they have? Hobbies? Friends and Family?

(Pacing back and forth.) Oh, why did I even sign up for this class? I didn't know we'd have to practice auditioning. It's not fair. Everybody will be looking at me, judging me. If I do one thing wrong everybody is going to notice, and laugh at me, and I'm going to be so embarrassed. The lights will be beaming in my eyes and my hands will start shaking like crazy. My throat will get really dry and I'll stutter like there's no tomorrow. I'll fidget and play with my hair. I'm so nervous, what if I suck? What if I'm horrible? What if people start throwing things; or worse, tell everybody about my performance, and how much I sucked. I'll be embarrassed everywhere I go. I'll have no escape. People are always going to remember me as the person who couldn't perform, the person who can't ever talk in front of a crowd. I don't want to do this, I hate performing. If I was confident I could just stand on that stage and nail it, but I'm not. I'm terrified, in fact I'm petrified. I would use any excuse in the book to not have to perform. I know what you guys are all thinking, just pretend to be sick. Well, unfortunately I've tried that already and they didn't buy it. Use a doctor note, well I tried that one too, and as it turns out I'm not very good at forging signatures. They didn't even buy the dead pet excuse. You know what; actually maybe I can do this. I've practiced for hours. I know all my words. All I've got to do is go up there and perform it the way I know I can, the way I've rehearsed it dozens of times in the mirror, and if I do that I'll be fine. In fact, I'd be better than fine, I'll be amazing. I just have to stay calm and relaxed. And the point is just to have fun, right? I don't have to be the best, I just need to do the best I can. Alright, I can do this. I'm ready. Hey, I'm... I... I... I can't do this. (Walks off-stage.)

Pre-Learning

Subject: Food

Year:7

Seasonal food – produce a colourful and informative mind map on seasonal food.

Start with seasonal food in the middle and organise the information you find from it grouped into sub topics. Label the branches with relationships you can see.

You will have to research each season and which foods are grown, reared and caught then. Include a variety of different dishes that use these ingredients for each season

Pre-Learning

Subject: Digital Enterprise

Year: 7

- Research into Microsoft Excel. Explain the key features of this programme that people tend to use it for.
- Explain how each of the following people will use Microsoft Excel:

Person	They will use excel for...
Business men and women	
Teachers/Schools	
Households/Families	

- Explain what each of the following functions will do to each cell:

1. =sum(A1;A4)
2. =(B1+B4)
3. =(C3*C5)
4. =(D2-D9)
5. =(E4/E6)



Pre-Learning

Subject: Music

Year: 7

Research how long each note lasts for.

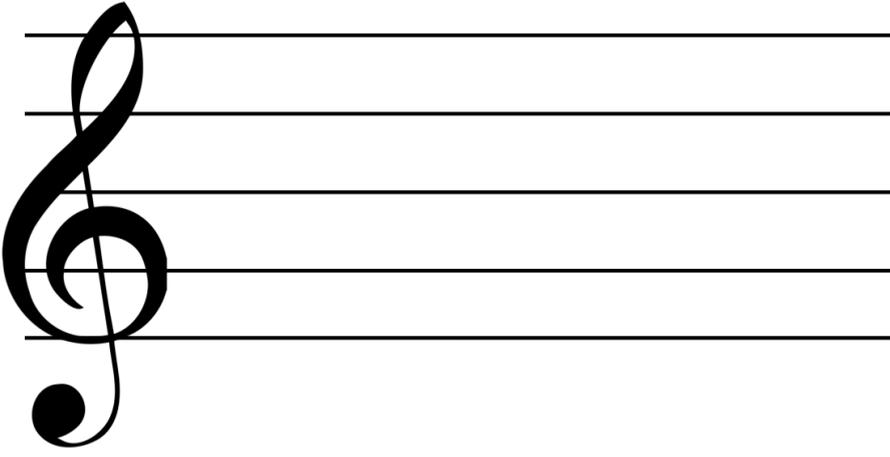
	How long does it last for?
	
	
	
	
	

Look at the staff (musical lines) below.

What is the symbol at the start called?

What does it mean?

Write the correct note names in each space and on each line.



Pre-Learning

Subject: English

Year: 7

1. Find definitions for the following words and phrases:

- Cliff hanger
- Circular narrative

2. Write a short story with a beginning, middle and end based on the setting below. Use your imagination. Try to end with a cliff hanger or circular narrative.



Pre-Learning

Subject: History

Year: 7

Produce an a4 factfile on the topic of 'Life in the Middle Ages' You should aim to include:

- Crime and torture
- Public health
- Feudal System
- 100 Years War.
- Life as a peasant

Pre-Learning

Subject: French

Year: 7

Complete these exercises on using the negative to accelerate your progress next half term.

In French you say 'I don't eat, play, live' etc or 'She doesn't eat, play, live' etc. by putting *ne...pas* around the verb (or *n'...pas...* if the verb begins with a vowel)

Je ne mange pas de chocolat. Je n'habite pas en France. Alain n'aime pas le foot. Il n'a pas de frères ou soeurs. Elle ne joue pas au hockey.

Complete the following sentences – write them out in your exercise books – by putting the second verb in the negative using *ne...pas*. In each case keep the same verb as in the first part of the sentence.

1. J'aime le cinéma mais je la télé.

You write: J'aime le cinéma mais *je n'aime pas* la télé.

2. Je joue au hockey mais jeau tennis.

You write: Je joue au hockey mais *je ne joue pas* au tennis.

3. Je fais de la danse mais jede ski.
4. Je mange le chocolat mais jede bonbons.
5. J'écoute la musique pop mais je le jazz.
6. J'ai un chien mais je de chat.
7. Je suis sympa mais je..... timide.
8. Je déteste le rugby mais jele foot.
9. Je porte un jean mais je de sweat.
10. Je parle français mais jeallemand.
11. Je travaille le samedi mais je le dimanche.
12. Marie aime le dessin mais elle l'art dramatique.
13. Pierre joue au basket mais il au badminton.
14. Mon frère fait du roller mais il de cyclisme.
15. Ma mère mange le cheddar mais elle de camembert.
16. Mon père écoute la musique classique mais ilpas le hip-hop.
17. Alina a une trousse mais elle de taille-crayon.
18. Mon frère est paresseux mais il stupide.
19. Sabine déteste le sport mais elle..... la danse.
20. Au collègue Anne porte un uniforme scolaire mais elle de cravate.

Now make up six sentences about yourself following the same pattern:

J'aimemais

Je joue...

Je fais...

J'ai

Je mange...

J'écoute...

Pre-Learning

Subject: Maths

Year: All Year Groups

Area of Maths	Hegarty Maths Videos and Activities
Numeracy Skills	18-28, 143-145
Money	743-747
Angles	455-459
Negative Numbers	39-43

The Hegarty Maths activities listed above focus on the basics of Mathematics which will help pupils in accessing topics covered in lessons. Pupils are **not limited** to these videos. With over 800 activities on Hegarty Maths we would encourage pupils to attempt as many activities as possible. Some pupils have clocked over 800 questions already this year!

In addition to this, pupils will be given **targeted home learning** activities regularly by their class teacher. These will be different for different pupils according to their strengths and areas for development.

Pre-Learning

Art KS3

Year 7:

Proportion, proportion, proportion! Did you know the human body revolves around clever measurements? The height of a man is eight times the height of his head? And the widths of his shoulders are twice the height of his head? Find out more information on the proportions of the human body and produce a creative way of showing it – this time, you choose the size and shape of the paper!

Pre-Learning

Subject: Geography

Year: 7

Produce an a4 factfile on the country of Russia.

You should aim to include:

- Human and physical features (Main cities, rivers,
- Description of the climate there.
- How plants and animals have adapted to the conditions in Russia.
- A list of any natural disasters that have occurred there in recent years, with 2 specific facts for each.

Pre-Learning

Subject: Science

Year: 7

This will allow you to reach a 1 on the HL grade, it is to be done in conjunction with weekly pre learning set in class

Your teacher will tell you the HL topic you will be covering next half term.

You must research this topic in detail and produce an extended piece of work in your own words.

This can be in the form of

- a learning map
- a fact-file
- the detailed 4W'S and H (a high quality piece of work will look at the What if.....also)
- an animation
- a detailed model
- a talk- show

Be creative!!

A minimum of 2 sources must be used and the work must be referenced (your teacher will show you how to do this)