

Targeted Home Learning

Year: 11

Targeted Home Learning

Subject: English

Year: 11

For each poem identify how the structure is effective in communicating the poet's message:

Ozymandias – written as a sonnet =

The Emigree – the use of anaphora of the lexis 'sunlight' =

Poppies – the chronological narrative =

Remains – the use of the final rhyming couplet =

Bayonet Charge – the change in pace and focus of the three stanzas =

Storm on the Island – written in one blank verse =

Targeted Home Learning

Subject: PE

Year: 11

In preparation for the final exam complete the mind map booklet distributed in lessons which cover Section 1 Applied Anatomy and Physiology

- 1.1 The Structure and Function of the Skeletal System
- 1.2 The Structure and Function of the Muscular System
- 1.3 Movement Analysis
- 1.4 The Cardiovascular and Respiratory Systems
- 1.5 The effects of exercise on the body systems

Targeted Home Learning

Subject: Religious Studies

Year: 11

1. Give two places pilgrims visit while on Hajj (2 marks)
2. Explain two ways in which a belief in the importance of prayer influences Muslims today. (4 marks)
3. Explain two Muslim beliefs about the importance of festivals (5 marks). You must include a quote/religious teaching.
4. The Shahadah is the most important pillar of Islam. Evaluate this statement (12 marks) You must include a quote/religious teaching.
 - Give two sides for
 - Give two sides against
 - Justified conclusion

Targeted Home Learning

Subject Biology

Year: 11

Targeted Home Learning KS4

This will allow you to reach a 2 in Home Learning

You have chosen two key areas for each subject area in class after tests.

These are areas that need to be learnt in more depth and detail.

For these areas produce two detailed types of revision aids e.g.

- 20 detailed revision cards
- A learning map (ask for a help sheet to ensure this is a high quality resource)
- All the relevant pages in the revision guide
- A podcast
- 10 questions and answers

You can also ask your teachers for practice papers

Targeted Home Learning

Subject: Chemistry

Year: 11

Targeted Home Learning KS4

This will allow you to reach a 2 in Home Learning

You have chosen two key areas for each subject area in class after tests.

These are areas that need to be learnt in more depth and detail.

For these areas produce two detailed types of revision aids e.g.

- 20 detailed revision cards
- A learning map (ask for a help sheet to ensure this is a high quality resource)
- All the relevant pages in the revision guide
- A podcast
- 10 questions and answers

You can also ask your teachers for practice papers

Targeted Home Learning

Subject: Physics

Year: 11

This will allow you to reach a 2 in Home Learning

You have chosen two key areas for each subject area in class.

These are areas that need to be learnt in more depth and detail.

For these areas produce two detailed types of revision aids e.g.

- 20 detailed revision cards
- A learning map (ask for a help sheet to ensure this is a high quality resource)
- All the relevant pages in the revision guide
- A podcast
- 10 questions and answers

You can also ask your teachers for practice papers

Targeted Home Learning

Subject: Drama

Year: 11

Students are working on their component 2 exam.

Students will be given home learning in lesson regarding the play and character they are performing.

Targeted Home Learning

History

Year 11:

'Hitler and the Nazis won the hearts and minds of young people in Germany.' How far do you agree with this view? (18 marks)

Level 1: Gives a general answer about young people. (1–3 marks)

Level 2: Identifies/describes ways in which Hitler did/did not win the hearts and minds of young people in Germany. (4–6 marks)

Level 3: Gives one explanation on one side of the argument only — agreement OR disagreement with the statement in the question. (7–9 marks)

Level 4: Gives two or more explanations on one side of the argument only — agreement OR disagreement with the statement in the question. (10–12 marks)

Level 5: Explains both sides of the argument — agreement AND disagreement with the statement in the question. (13–15 marks)

Level 6: Explains both sides of the argument — agreement AND disagreement with the statement in the question. Also writes a clearly argued conclusion explaining how far Hitler won the hearts and minds of young people in Germany. (16–18 marks)

Hints and tips

To achieve Level 5 and above you must look at both sides of the argument.

'German workers benefited from Nazi rule.' How far do you agree with this view of Germany between 1933 and 1939? (18 marks)

Level 1: Gives a general answer about German workers. (1–3 marks)

Level 2: Identifies/describes benefits/lack of benefits for German workers. (4–6 marks)

Level 3: Gives one explanation on one side of the argument only — benefits OR lack of benefits for German workers. (7–9 marks)

Level 4: Gives two or more explanations on one side of the argument only — benefits OR lack of benefits for German workers. (10–12 marks)

Level 5: Explains both sides of the argument — benefits AND lack of benefits for German workers. (13–15 marks)

Level 6: Explains both sides of the argument — benefits AND lack of benefits for German workers. Also writes a clearly argued conclusion explaining how far German workers benefited from Nazi rule. (16–18 marks)

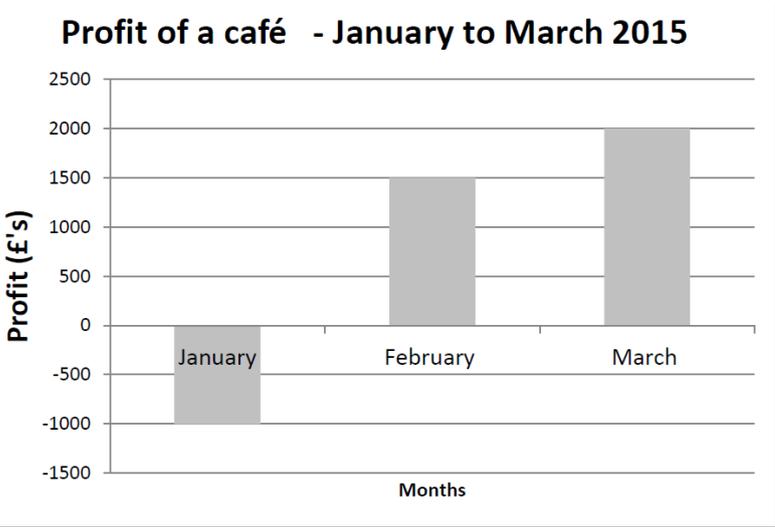
Hints and tips

To achieve Level 5 and above you must look at both sides of the argument.

Targeted Home Learning

Subject: Business Studies

Year: 10/11 Vertical

Week beginning	Task	Date set	Date due								
Week 1 5 th Nov	<p>Literacy: Create a mind map which outlines the key ways that a business may expand, including definitions of the key terms such as internal expansion, external expansion, outsourcing, franchise.</p> <p>Numeracy: Calculate the average monthly profit made by the café between January and March 2015. Show all workings. Give your answer to the nearest pound (£).</p> <p style="text-align: center;">Profit of a café - January to March 2015</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Profit of a café - January to March 2015</caption> <thead> <tr> <th>Month</th> <th>Profit (£'s)</th> </tr> </thead> <tbody> <tr> <td>January</td> <td>-1000</td> </tr> <tr> <td>February</td> <td>1500</td> </tr> <tr> <td>March</td> <td>2000</td> </tr> </tbody> </table>	Month	Profit (£'s)	January	-1000	February	1500	March	2000		
Month	Profit (£'s)										
January	-1000										
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March	2000										
Week 2 12 th Nov	<p>Literacy: High Speed 2 is a high-speed railway under construction in the United Kingdom which, when completed, will directly connect London, Birmingham, the East Midlands, Leeds and Manchester. Scheduled to open in phases between 2026 and 2033, high-speed trains will travel up to 400 km/h on 330 miles of track. Write down and explain the key stakeholders that will be for and against this development.</p> <p>Numeracy: Last year the number of sales was 300,000 and the average price was £12. This year, the number of sales is 330,000 and the average price is £15.</p> <ol style="list-style-type: none"> 1. What is the growth in sales volume? 2. What is the growth in sales value? 										

<p>Week 3 19th Nov</p>	<p>Literacy: Analyse one benefit to a business of conducting primary market research. (6 marks).</p> <p>Numeracy: What is the opening balance for June? What is the closing balance for July? How much profit or loss was made in August? Which month was most profitable for the business? Which month was most costly for the business? Thinking about next year, what could the business do in June and August to improve these financial records?</p> <p>Figure 2</p> <table border="1" data-bbox="252 495 1050 696"> <thead> <tr> <th></th> <th>June £</th> <th>July £</th> <th>August £</th> <th>September £</th> </tr> </thead> <tbody> <tr> <td>Total Income</td> <td>5 000</td> <td>11 100</td> <td>9 200</td> <td>11 600</td> </tr> <tr> <td>Total Expenses</td> <td>8 100</td> <td>7 100</td> <td>9 800</td> <td>7 900</td> </tr> <tr> <td>Balance brought forward</td> <td>(1 300)</td> <td>(4 400)</td> <td>(400)</td> <td>(1 000)</td> </tr> <tr> <td>Balance carried forward</td> <td>(4 400)</td> <td>(400)</td> <td>(1 000)</td> <td>2 700</td> </tr> </tbody> </table>		June £	July £	August £	September £	Total Income	5 000	11 100	9 200	11 600	Total Expenses	8 100	7 100	9 800	7 900	Balance brought forward	(1 300)	(4 400)	(400)	(1 000)	Balance carried forward	(4 400)	(400)	(1 000)	2 700		
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<p>Week 4 26th Nov</p>	<p>Literacy: Create a mindmap on all the ways that a business could improve their net cash flow position. Include all the potential ways that cash inflows could be increased, and the ways that cash outflows could be reduced.</p> <p>Numeracy: Sonya is thinking of investing in her own catering equipment that is estimated to increase profit by £500 per year and is expected to last eight years. It will cost Sonya £3000 to buy. Calculate the average rate of return. State the formula used and show all workings. Give your answer to two decimal places.</p>																											
<p>Week 5 3rd Dec</p>	<p>Literacy: Sonya wants to have a website designed to promote her business, this will cost £4 800. She is considering the following two options to pay for the website:</p> <ul style="list-style-type: none"> • A bank loan for £4 800 to be repaid over 2 years • Take her friend on as a partner. <p>Write down a list of pros and cons for each option that she is considering.</p> <p>Numeracy: Adapted from Apple Inc Extract of Income Statement for the year ending September 2015 US\$ million</p> <table border="1" data-bbox="252 1525 783 1621"> <tbody> <tr> <td>Sales</td> <td>300 000</td> </tr> <tr> <td>Gross Profit</td> <td>99 000</td> </tr> <tr> <td>Net profit</td> <td>59 400</td> </tr> </tbody> </table> <p>Apple have estimated that their sales will increase by 10% in 2016 but profits will not change. Calculate the difference between the gross profit margin and the net profit margin for Apple for 2016. State the profit margin formula used and show all workings.</p>	Sales	300 000	Gross Profit	99 000	Net profit	59 400																					
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<p>Week 6 10th Dec</p>	<p>Literacy: Write down a list of benefits of developing new products for a business. What factors will lead to the success and failure of these new products?</p>																											

Numeracy:

Looking at the figures below, do you think shareholders should be worried or not? Explain your reasons.

Apple Inc – Sales by Product: 2014–2015

	2015 Sales (millions)	Change from 2014 %
iPhone	US\$156 000	52

Week 7

17th Dec

Literacy:

Draw the product life cycle. Explain what an extension strategy is using examples to help you and explain what benefits using an extension strategy can have for a business.

Numeracy:

A business reports that they have:

Current assets = £500,000,000

- Stock = £500,000
- Cash = £3,500,000
- Debtors = £1,000,000

Current liabilities = £300,000,000

Calculate the current ratio and the acid test ratio. Suggest ways that these figures could be improved.

Targeted Home Learning

Subject: Computing



Year: 11

Computer Networks

1. Define what a Network is.
2. Give 5 advantages and 5 disadvantages of networks.
3. Network hardware – Give five examples of hardware used in creating a network infrastructure.
4. There are two topologies that you need to be aware of in detail –Star and Mesh. Explain (with the use of diagrams) how each one is set up including the advantages and disadvantages of each.
5. Now do the same for Bus and Ring topologies.

Targeted Home Learning

Subject: French

Year: 11

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

Target grades 1-5

My studies & Life at school/college

J'étudie les maths, les sciences, l'anglais, le français et le dessin. Ma matière préférée c'est le dessin, car j'adore peindre. Mes profs sont assez bons, mais je n'aime pas mon prof de physique parce qu'elle est trop sévère. La semaine prochaine, je vais faire un examen de maths et je pense que je vais échouer, car je suis nul en maths ! Je crois qu'il y a beaucoup de différences entre les collèges en France et mon collège. On doit porter un uniforme ici, mais il ne faut pas porter un uniforme en France. Je trouve ça mieux, car je n'aime pas mon uniforme scolaire.

1. Use the text to find the French for the following words.

- a) I study
- b) My favourite subject
- c) To paint
- d) Teacher
- e) Strict
- f) To fail
- g) Rubbish
- h) You must

2. Which **THREE** of the following statements are true?

- A. He studies maths, science and art.
- B. His favourite subject is maths.
- C. He has a maths test tomorrow.
- D. He thinks he's going to fail his maths test.
- E. In France you don't have to wear a uniform to school.

F. He thinks it's better to wear a uniform.

3. Now translate the text into English.

Now use the reading text as a WAGOLL to answer the essay question below;

Vous décrivez votre collège pour votre blog. Décrivez :

- les matières que vous étudiez
- vos profs
- ce que vous allez faire au collège la semaine prochaine
- une comparaison des collèges en Grande-Bretagne et en France

Écrivez environ 90 mots en français. Répondez à chaque aspect de la question.

Target grades 6-9

L'année prochaine, je vais étudier le français, l'anglais, les maths et l'histoire, et après ça, je voudrais étudier le français ou l'anglais à l'université. Ma matière préférée est l'EPS, mais malheureusement on ne peut pas l'étudier au lycée ici.

Je pense que le système scolaire en Angleterre est différent du système en France. Si on va au lycée en France, il faut faire le baccalauréat, ou le 'bac'. On doit étudier le français, une langue étrangère (comme l'anglais ou l'allemand par exemple), les maths, les sciences, la philosophie et l'histoire-géo. Cependant, en Angleterre, si on déteste la physique, par exemple, on ne doit pas la faire après avoir fini les 'GCSEs'. Pour moi, c'est mieux ici, car j'ai hâte d'arrêter d'étudier les sciences ! Cependant, il y a aussi les similarités entre les deux systèmes. Par exemple, le bac et les A Levels sont tous les deux nécessaires si on veut étudier à l'université. Aussi, les deux sont très difficiles !

1. Find the following in the text. Write the French and English for each item.

- 10 school subjects
- 3 ways of saying *you must/ it's necessary to*
- 5 adjectives

2. Quelles sont les similarités et les différences entre les systèmes scolaires en France et en Angleterre ?

a) Les similarités (2 choses):

b) Les différences (1 chose):

3. Now translate the text into English.

Top tip! Split the paragraphs into smaller chunks and translate them one sentence at a time.

L'année prochaine, je vais étudier	
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il faut faire le baccalauréat ou le 'bac'.	
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une langue étrangère	
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si on veut étudier à l'université.	
Aussi, les deux sont très difficiles !	

Now, use the text above as a WAGOLL to write an 150 word essay.

Vous écrivez un article sur le travail scolaire pour un magazine français. Décrivez :

- votre travail scolaire pour vos examens
- ce qu'on peut faire pour réduire le stress

Écrivez environ **150** mots en **français**. Répondez aux deux aspects de la question.

Targeted Home Learning

Subject: Geography

Year: 11

Grade 0-3: Coasts

Create a glossary of key terms for the coasts topic, ensure you include at least 15 key terms and use appropriate pictures to help you remember each of them.

Grade 4-6: Coasts

- Create your own sketch of a discordant or concordant coastline, use annotations to explain how each landform has been created.
- Write a series of step by step instructions to explain the formation of wave cut platform.
- Create a list of 10 questions about coasts to test your peers with. Make sure you have the answers written down on a separate sheet!

Grade 7-9

- Research an area suffering from high rates of coastal erosion. Create a campaign leaflet which explains their concerns and what techniques that are using to counteract the retreat of the coastline.
- Use the internet to find an OS Map of the Dorset coast, annotate this with explanation as to how the different erosional landforms and depositional landforms have been created.

Further Challenge: Research how we could measure the rate of erosion on a coastline, in preparation for our fieldwork.

Targeted Home Learning

Subject: Art

Year: 11

Artist links are of high importance and refer to 25% of your overall marks in your GCSE. They bend and shape the way our work develops over the year and are often the missing link we need to create exciting, high quality and different work. Over the half term you will be researching and creating reference sheets relating to an 'Artist Link' that suits, bends or shapes your work. The sheets should be seen as a piece of art work in itself, and display the quality and ability you have as an artist, along with signs of understanding the artists' work; through trying the techniques used and maybe writing a little about it (annotation). Create 'Artist Link' pages (Minimum A3) that shows us what or who the artist is looking at, try the techniques using the same or similar medium (paint, pencil, chalks etc) and write a little about what you think about the work, important or exciting things you find out about them. Most important of all – make the sheets look creative and exciting...experiment!

Targeted Home Learning

Subject: Food

Year: 11

Answer all questions

Question 1 is about diet, nutrition and health.

Joe is an active 7 year old.

He takes a packed lunch to school each day.

Today Joe takes the following packed lunch:

- Cheddar cheese slice on buttered white bread.
- Salt and vinegar crisps
- A chocolate biscuit
- A high sugar, sweet orange drink

Explain how the macronutrient content of the packed lunch provides Joe with energy.

[6 marks]

Question 2

Childhood obesity is increasing in Britain and has been linked to an unhealthy diet.

Assess the various factors which contribute to childhood obesity and explain how an unhealthy diet in childhood may put future health at risk.

[12 marks]

If you do not know the answers research the information you need, use text books and the internet.