

Targeted Home Learning

Year:7

Targeted Home Learning

Subject: Maths

Year: All Year Groups

Area of Maths	Hegarty Maths Videos and Activities
Numeracy Skills	18-28, 143-145
Money	743-747
Angles	455-459
Negative Numbers	39-43

The Hegarty Maths activities listed above focus on the basics of Mathematics which will help pupils in accessing topics covered in lessons. Pupils are **not limited** to these videos. With over 800 activities on Hegarty Maths we would encourage pupils to attempt as many activities as possible. Some pupils have clocked over 800 questions already this year!

In addition to this, pupils will be given **targeted home learning** activities regularly by their class teacher. These will be different for different pupils according to their strengths and areas for development.

Targeted Home Learning

Subject: French

Year: 7

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

Expected

J'habite avec mes parents, mon frère et mon chien, qui s'appelle Archie. Je m'entends bien avec mes parents mais je me dispute souvent avec mon frère, car il m'énerve. Mon meilleur ami s'appelle Jim et il a quinze ans. Nous jouons au foot chaque jour, car c'est génial.



1. Match the French and English vocabulary.

1. J'habite	A. I get on
2. Je m'entends	B. We play
3. Je me dispute	C. I live
4. Il m'énerve	D. I argue
5. Nous jouons	E. He annoys me

2. What does he write about the following things?

If he writes something positive, write **P**.

If he writes something negative, write **N**.

If he writes something positive and something negative, write **P+N**.

A. His parents	
B. His brother	
C. Playing football	

3. Now translate the text into English.

Embedded

Je n'aime pas jouer au foot car c'est ennuyeux, mais j'adore jouer au tennis car c'est super. Un avantage du sport est que c'est amusant. Aussi, j'aime jouer avec mes amis. Un inconvénient est que c'est cher et aussi c'est difficile.



1.

Match the English and French vocabulary

1. jouer au foot	A. a disadvantage
2. ennuyeux	B. play football
3. un avantage	C. expensive
4. un inconvénient	D. an advantage
5. cher	E. boring

2. Finish the sentence with the appropriate word or phrase.

- a) I don't like playing _____.
- b) I love playing _____.
- c) An advantage of sport is _____.
- d) I like doing sports with my _____.
- e) Sport can be expensive and _____.

3. Now translate the text into English.

Top tip! Split the paragraphs into smaller chunks and translate them one sentence at a time.

Je n'aime pas jouer au foot	
car c'est ennuyeux,	
mais j'adore jouer au tennis	
car c'est super.	
Un avantage du sport est	
que c'est amusant.	
Aussi, j'aime jouer avec mes amis.	

Un inconvénient est	
que c'est cher	
et aussi c'est difficile.	

Exceptional

Dans ma famille il y a quatre personnes – moi, ma sœur, ma mère et mon père. Nous avons aussi un chat, qui s'appelle Bob. Je m'entends très bien avec mes parents, parce qu'ils sont gentils et pas trop sévères. La semaine dernière, je me suis disputé avec ma sœur car elle est rentrée dans ma chambre et elle a pris mon ordinateur portable sans demander. J'étais vraiment fâché! A l'avenir, je voudrais me marier et avoir deux ou trois enfants, parce que j'adore les enfants et j'aimerais avoir une grande famille.

1. Use the text to find the French for the following words.

- a) In my family
- b) I get on very well with
- c) Last week
- d) I argued
- e) In the future
- f) I would like (x 2)

2. According to the text, do the following things refer to the past, present or future?

- a) His sister taking his laptop.
- b) Getting married.
- c) Being angry.
- d) Getting on with his parents.
- e) Having a cat.

3. Now translate the text into English.

Targeted Home Learning

Subject: Art

Year: 7

- 'SURFS UP DOOD!' - The art of surfing, known as he'enalu in the Hawaiian language, was first described in **1769** by Joseph Banks on the HMS Endeavour during the third voyage of Captain James Cook. Surfing was a central part of ancient Polynesian culture and predates European contact. Hawaii is decorated with images of Tiki statues and art...try mixing the two together to **make a Tiki style Surfboard**, either on paper or try online at the link below:

<http://www.boardlams.com/pages/shortboard-customizer>

Targeted Home Learning

Subject: Science

Year: 7

This will allow you to reach a 2 in Home Learning

You have chosen two key areas for each subject area in class.

These are areas that need to be learnt in more depth and detail.

For these areas produce two detailed types of revision aids e.g.

- 20 detailed revision cards
- A learning map (ask for a help sheet to ensure this is a high quality resource)
- All the relevant pages in the revision guide
- A podcast
- 10 questions and answers

You can also ask your teachers for practice papers

Subject: Geography

Year: 7

Grade	Task
Expected	Explain the different physical features needed for a good settlement site. Use colour and pictures to enhance your work.
Embedded	Use diagrams to illustrate the differences between nucleated, linear and dispersed settlements. Try and use images from google to illustrate your points.
Exceptional	Create a detailed plan of a settlement that you have designed, explain how the area is shaped it's function, land use and number of people who live there. Use key terms in your answer.

Targeted Home Learning



Digital Enterprise

Year 7 – Answer the following questions:

1. Complete the following table

Component	Picture	What does this component do?
Hard disk		
CPU		
Motherboard		
RAM		
Graphics card		
Power supply		
Add another here		

2. What is meant by open source software? Find three examples of open source software. (3 marks)

3. What are databases used for? (3 marks)

Targeted Home Learning

Subject: Music

Year: 7

Listen to your favourite Christmas song. Write down what makes it sound like Christmas and explain why it is your favourite. Use the table below to help you talk about the elements of music in your answer.

Element	How it reminds you of Christmas
Dynamics	
Rhythm	
Pitch	
Structure	
Melody	
Instrumentation	
Harmony	

Targeted Home Learning

Subject: Food

Year: 7

1. Write a song about the five main nutrients – include functions, food sources and see if you can make it rhyme.

Targeted Home Learning

Subject: History

Year: 7

Why was 1066 such an important year in British history?

Expected: Describe three key events in this year and why they are important.

Embedded: Explain how Harold Godwinson can be considered lucky before the Battle of Stamford Bridge and unlucky after it.

Exceptional: Create a fully detailed 8 piece comic strip of the Battle of Hastings. Clearly explain each event and evaluate their significance.

Targeted Home Learning

Subject: English

Year: 7

'Boy – The Island of Tjome' by Roald Dahl

Read the extract from 'Boy' below.

The next morning, everyone got up early and eager to continue the journey. There was another full day's travelling to be done before we reached our final destination, most of it by boat. So after a rapid breakfast, our cavalcade left the Grand Hotel in three more taxis and headed for Oslo docks. There we went on board a small coastal steamer, and Nanny was heard to say, 'I'm sure it leaks! We shall all be food for the fishes before the day is out!' Then she would disappear below for the rest of the trip.

We loved this part of the journey. The splendid little vessel with its single tall funnel would move out into the calm waters of the fjord and proceed at a leisurely pace along the coast, stopping every hour or so at a small wooden jetty where a group of villagers and summer people would be waiting to welcome friends or to collect parcels and mail. Unless you have sailed down the Oslo-fjord like this yourself on a tranquil summer's day, you cannot imagine what it is like. It is impossible to describe the sensation of absolute peace and beauty that surrounds you. The boat weaves in and out between countless tiny islands, some with small brightly painted wooden houses on them, but many with not a house or a tree on the bare rocks. These granite rocks are so smooth that you can lie and sun yourself on them in your bathing-costume without putting a towel underneath. We would see long-legged girls and tall boys basking on the rocks of the islands. There are no sandy beaches on the fjord. The rocks go straight down to the water's edge and the water is immediately deep. As a result, Norwegian children all learn to swim when they are very young because if you can't swim it is difficult to find a place to bathe.

Sometimes when our little vessel slipped between two small islands, the channel was so narrow we could almost touch the rocks on either side. We would pass row-boats and canoes with flaxen-haired children in them, their skins browned by the sun, and we would wave to them and watch their tiny boats rocking violently in the swell that our larger ship left behind.

Late in the afternoon, we would come finally to the end of the journey, the island of Tjome. This was where our mother always took us. Heaven knows how she found it, but to us it was the greatest place on earth. About two hundred yards from the jetty, along a narrow dusty road, stood a simple wooden hotel painted white. It was run by an elderly couple whose faces I still remember vividly, and every year they welcomed us like old friends. Everything about the hotel was extremely primitive, except the dining-room. The walls, the ceiling and the floor of our bedrooms were made of plain unvarnished pine planks. There was a washbasin and a jug of cold water in each of them. The lavatories were in a rickety wooden outhouse at the back of the hotel and each cubicle contained nothing more than a round hole cut in a piece of wood. You sat on the hole and what you did there dropped into a pit ten feet below. If you looked down the hole, you would often see rats scurrying about in the gloom. All this we took for granted.

It may help you to annotate (make notes on) the text.

EMERGING

Explain some of the thoughts and feelings Dahl experiences in this extract. You should write at least three PEE paragraphs.

EXPECTED

Explain some of the thoughts and feelings Dahl experiences in this extract. Use your annotations to write at least three PETER paragraphs. Remember to comment on important words/phrases or language techniques that show his experiences.

EMBEDDED

Explain some of the thoughts and feelings Dahl experiences in this extract. Use your annotations to write at least three PETER paragraphs. Remember to comment on important words/phrases or language techniques that show his experiences.

A student, having read this extract, said, *“This is a boring autobiography. Nothing much happens”*. Explain whether you agree/disagree/partly agree with this statement and **why**.

Targeted Home Learning

Subject: Drama

Year: 7

Demonstrate an understanding of the importance of rehearsal

Expected: Create a list of ways you can make sure you have a productive rehearsal.

Embedded: Explain how you can work well as a group to make sure you have a good rehearsal.

Exceptional: As Embedded but also include a team building activity that you could complete at the start of the rehearsal.