

Targeted Home Learning

Year: 8

Targeted Home Learning

Subject: History

Year: 8

Choose either the individual or event research task.

Reading task

Research Sir General Douglas Haig. Focus on his role in World War One i.e. his leadership, how he developed warfare in World War One and public opinion of him. Complete the following tasks to develop your understanding of him.

Expected: Create a timeline of events which start from Haig's introduction into the war in 1915. Describe each event and its importance.

Embedded: Complete the 'expected' activity as well as evaluating what you believe to be the most significant piece of information.

Exceptional: Add in a two PEE paragraph response to the statement 'General Haig deserves to be known as the "Butcher of the Somme"' Include key words learnt and contextual knowledge.

Writing task

Year 8 Homework – World War One

- You are to complete all parts of this homework programme by the date below.
- Your work will be assessed and your achievement recorded as a NC level.
- Appropriate targets to further improve your work will also be given.
- Failure to attempt and hand in work on time will result in a letter being sent home and a score of 0.

You must:

- a) NOT copy and paste from the internet (a copied pages will be marked 0)
- b) Include at least 1 or 2 handwritten pages.
- c) Include lots of colour and pictures.
- d) Think about creative and innovative layout and design.
- e) Include a front cover and contents page.
- f) At the bottom of each page write down where you got the information from.

WEEK 1 - Conditions in the Trenches

WEEK 2 - Life of a soldier

WEEK 3 - Propaganda

WEEK 4 – The Home Front

WEEK 5 – The role of the genders – what men and women did

WEEK 6 - ONE other topic of your choice (e.g. a battle, women, weapons)

DUE IN: End of term

Useful websites:

<http://www.spartacus.schoolnet.co.uk/FWW.htm>

<http://www.bbc.co.uk/schools/worldwarone/>

http://www.bbc.co.uk/schools/worldwarone/hq/wfront1_01.shtml

http://www.bbc.co.uk/schools/worldwarone/hq/hfront1_01.shtml

http://www.bbc.co.uk/schools/worldwarone/hq/causes3_01.shtml

Include your name and form on your front cover. Staple all work together, or place in a plastic folder/wallet before handing in.

GOOD LUCK!

Targeted Home Learning

Subject: Food

Year: 8

Design and draw a board game that reflects the importance of the 'eatwell guide' and helps consumers maintain a healthy balanced diet.

Targeted Home Learning

Subject: English

Year: 8

Choose either the reading task or the writing task below.

Reading task

Find a copy of a speech given by a world leader e.g. Barack Obama. The speech can be on any topic e.g. religion, politics, the environment. Complete the following tasks to develop your understanding of persuasive speech.

Expected: Highlight and label any persuasive language features that you can find in the speech (use AFORESTD as a guide – alliteration, facts, opinions, rhetorical questions, emotive language, statistics/superlatives, triplets, direct address). Then choose one language feature you have found and explain how the feature is persuasive (use PETER).

Embedded: Complete the 'expected' activity for two other more advanced language features e.g. direct address or triplets.

Exceptional: Look at the text for any structural features e.g. sentence structure, use of punctuation, patterns etc. Write at least one PETER paragraph to explain how structure helps to make the speech more persuasive.

Writing task

Write a persuasive speech of your own in the style of the one you researched above. You could imagine that you are a world leader making a persuasive speech about an issue in the world or you could imagine that you are making a persuasive speech to your fellow pupils in school about an issue.

Expected: Use language and structure for effect e.g. AFORESTD, paragraphing, connectives and a variety of sentence lengths and punctuation.

Embedded: Use the 'expected' features consistently throughout the whole speech.

Exceptional: Use advanced persuasive techniques such as antithesis, expert opinion and case studies.

Targeted Home Learning

Subject: Digital Enterprise

Year: 8

- Create a fact file about Sir Tim Berners Lee including when he was born, where he was born and his early educational life. Explain what he invented that has become well-recognised around the world.
- Explain what a world would be like if we did not have the internet and there were no search engines or social media programmes.
- Do you think that the world would be a better place if the internet did not exist? Explain your arguments for and against this.



Targeted Home Learning

Subject: Art

Year: 8

Below is an image by a famous graffiti artist called Stowers.

Choosing the most appropriate medium copy the image below and to a scale that you feel justifies the work.



Targeted Home Learning

Subject: Science

Year: 8

This will allow you to reach a 2 in Home Learning

You have chosen two key areas for each subject area in class.

These are areas that need to be learnt in more depth and detail.

For these areas produce two detailed types of revision aids e.g.

- 20 detailed revision cards
- A learning map (ask for a help sheet to ensure this is a high quality resource)
- All the relevant pages in the revision guide
- A podcast
- 10 questions and answers

You can also ask your teachers for practice papers

Targeted Home Learning

Subject: Music

Year: 8

Research the history and origins of Samba music. Explain where it came from, what influenced it and the techniques used in a piece of Samba music.

Targeted Home Learning

Subject: Drama

Year: 8

Write an evaluation for a performance you have created this term.

Include details about the plot and characters.

Ensure you give WWW and EBI and make suggestions about improvements.

Targeted Home Learning

Subject: French

Year: 8

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

J'étudie les maths, les sciences, l'anglais, le français et le dessin. Ma matière préférée c'est le dessin, car j'adore peindre. Mes profs sont assez bons, mais je n'aime pas mon prof de physique parce qu'elle est trop sévère. La semaine prochaine, je vais faire un examen de maths et je pense que je vais échouer, car je suis nul en maths ! Je crois qu'il y beaucoup de différences entre les collèges en France et mon collège. On doit porter un uniforme ici, mais il n'y a pas d'uniforme en France. Je trouve ça mieux, car je n'aime pas mon uniforme scolaire.

Expected

1. Use the text to find the French for the following words.

- a) I study
- b) My favourite subject
- c) To paint
- d) Teacher
- e) Strict
- f) To fail
- g) Rubbish
- h) You must

EMBEDDED (do the above plus the following)

2. Which THREE of the following statements are true?

- A. He studies maths, science and art.
- B. His favourite subject is maths.
- C. He has a maths test tomorrow.
- D. He thinks he's going to fail his maths test.

E. In France you don't have to wear a uniform to school.

F. He thinks it's better to wear a uniform.

Exceptional

3. Now translate the text into English.

Translations:

Expected:

1) At school I study maths and English.

2) I love to do Spanish because I think that it is really interesting.

3) In my opinion, my favourite subject is technology because I am creative.

Embedded:

1) I think that science is more complicated than French.

2) In my opinion, my favourite subject is art because the teacher is really kind but sometimes he is strict.

3) I study maths every day at 8.30 which I find really boring!

Exceptional:

1) My favourite day of the week is Monday because I have two lessons of Performing Arts which is my favourite subject. My performing arts teacher is fantastic in my opinion!

2) A subject I don't like is history because I find learning about the past very boring. I prefer to study Geography because I love to travel and I think it's a really interesting subject. Moreover, my Geography teacher is really funny!

Pre-Learning

Subject: Maths

Year: All Year Groups

Area of Maths	Hegarty Maths Videos and Activities
Numeracy Skills	18-28, 143-145
Money	743-747
Angles	455-459
Negative Numbers	39-43

The Hegarty Maths activities listed above focus on the basics of Mathematics which will help pupils in accessing topics covered in lessons. Pupils are **not limited** to these videos. With over 800 activities on Hegarty Maths we would encourage pupils to attempt as many activities as possible. Some pupils have clocked over 800 questions already this year!

In addition to this, pupils will be given **targeted home learning** activities regularly by their class teacher. These will be different for different pupils according to their strengths and areas for development.

Targeted Home Learning

Subject: Geography

Year: 8

Choose one task from the following, you may present your work in any format you like but try to include facts/figures, examples and pictures to support your work.

Expected

- Write a brief background about China's one child policy including when and why it was introduced.
- Write two PEE paragraphs one to explain the advantages of the policy and another to explain the disadvantages of the policy.
- Justify your opinion on China's one child policy and predict what might have happened to the country in the long term if it had not been introduced

Embedded

- Evaluate how effective the one child policy has been in China.
- Explain how the policy has now changed (2015/16) and why this has happened
- How have the Chinese population reacted to this change?

Exceptional

- Research China's one child policy and another anti-natal or pro-natal policy (Kerala, France or Singapore would be good examples). Compare the two policies in terms of their similarities, differences and effectiveness.