

Pre Learning

Subject: Drama

Year: 7

Explain these key drama techniques we use to develop character.

Hot seating

Role on the wall

Improvisation

Freeze Frame

Thought tracking

Pre Learning

Subject: English

Year: 7

Next half term you will be studying texts written during in, and influenced by, war and conflict.

To help you prepare for this topic, make sure you complete the following tasks before end of this term:

- 1) Watch the following documentary about the life of Wilfred Owen.
<https://www.youtube.com/watch?v=tUTnf8Ry1Vg&safe=true>
- 2) Make notes about who Owen was and why he decided to document the war using poems. Explain how Owen's attitudes to war changed from 1914 to 1918.

Pre Learning

Subject: Digital Enterprise

Year: 7

Expected:

Create a sprite and make the sprite move around the screen. Make sure you have also changed the background too.

Embedded:

Create a sprite that will then ask the user “what is their name?” The sprite will store this answer as a variable called “name”, and then it will respond saying “hello” and the user’s name.

Exceptional:

Create a calculator in Scratch that asks the user to enter two numbers. The program will then store these two numbers as two variables called ‘number 1’ and ‘number 2’. The program will then add the two numbers together and output the final number.



Pre Learning

Subject: Design Technology

Year: 7

Research the main differences between hardwoods and softwoods. Can you name 3 examples of each?

Pre-Learning

Subject: French

Year: 7

Complete these reading exercises on sport to get ahead and accelerate your progress this term.

Free-time activities

Je n'aime pas jouer au foot car c'est ennuyeux, mais j'adore jouer au tennis car c'est super. Un avantage du sport est que c'est amusant. Aussi, j'aime jouer avec mes amis. Un inconvénient est que c'est cher et aussi c'est difficile.



1. Match the English and French vocabulary

1. jouer au foot	A. a disadvantage
2. ennuyeux	B. play football
3. un avantage	C. expensive
4. un inconvénient	D. an advantage
5. cher	E. boring

2. Finish the sentence with the appropriate word or phrase.

- a) I don't like playing _____.
- b) I love playing _____.
- c) An advantage of sport is _____.
- d) I like doing sports with my _____.
- e) Sport can be expensive and _____.

3. Now translate the text into English.

Top tip! Split the paragraphs into smaller chunks and translate them one sentence at a time.

Je n'aime pas jouer au foot	
car c'est ennuyeux,	
mais j'adore jouer au tennis	
car c'est super.	
Un avantage du sport est	
que c'est amusant.	
Aussi, j'aime jouer avec mes amis.	
Un inconvénient est	
que c'est cher	
et aussi c'est difficile.	

Free-time activities



Mon sport préféré c'est le foot, parce que c'est amusant et j'adore le jouer avec mes amis. On le joue presque chaque jour pendant la récré au collège, et le weekend dans le parc. Cependant, je déteste le hockey parce que c'est trop difficile. Je ne comprends pas les règles! Quand j'étais petit, j'ai joué au tennis une fois par semaine et je l'ai trouvé assez bon, mais je préfère le foot. A l'avenir, je voudrais essayer faire du ski parce que j'aime les montagnes et ce serait passionnant.

1. Use the text to find the French for the following words:

- a) My favourite sport
- b) It's fun
- c) We play it
- d) During break (time)
- e) I hate

f) The rules

g) When I was little

h) Once a week

i) I found it

j) Exciting

2. Answer the following questions in English.

a) What is his favourite sport and why?

b) Where and when do they play it? Give ONE answer

c) Which sport does he hate and why?

d) Which sport did he do when he was younger?

e) Which sport would he like to try in the future?

3. Now translate the text into English

Pre Learning

Subject: History

Year: 7 Native Americans

- You are to complete all parts of this homework programme by the date below.
- Your work will be assessed and your achievement recorded as a NC level.
- Appropriate targets to further improve your work will also be given.
- Failure to attempt and hand in work on time will result in a letter being sent home and a score of 0.

You must:

- a) NOT copy and paste from the internet (copied pages will be marked 0)
- b) Include at least 1 handwritten page.
- c) Present your work neatly and creatively.
- d) Include a front cover and contents page.

WEEK 1 – RESEARCH – Native American tribes.

Research and make up an information sheet about Native American tribes (at least 3) and facts about them.

WEEK 2 – LITERACY - Native American Myths.

Find a Native American Myth of your choice. Rewrite it in your own words and illustrate it.

WEEK 3 – EVALUATION- Native American families.

How was a Native American family different to a family in the UK now? Find information so that you can compare the two.

WEEK 4 – SOURCE ANALYSIS - Arrival in America

Find 2 primary sources about people from England (settlers) arriving in America. Use arrows to analyse them.

WEEK 5 – INTERPRETATION - Warfare in America

Choose any major battle between the Native Americans and the Settlers. Explain why you think it was such an important battle.

WEEK 6 – GCSE EXAM PRACTICE - Peace?

Write a balanced explanation about whether the Native Americans and settlers learnt to live together. *Paragraph 1 – yes they did, and why. Paragraph 2 – no they didn't, and why. Conclusion – your opinion.*

DUE IN:

Useful websites:

<http://www.schoolhistory.co.uk/year8links/native.shtml> (this is a page of links to other websites)

http://www.kidinfo.com/American_History/Native_Americans.html

<http://www.native-languages.org/kids.htm>

Pre-Learning

Subject: Maths

Year: All Year Groups

Area of Maths	Hegarty Maths Videos and Activities
Decimals	45-52
Fractions	57-70
Percentages	81-90
Number	140-150

The Hegarty Maths activities listed above focus on some of the basics of Mathematics which will help pupils in accessing topics covered in lessons. Pupils are **not limited** to these videos. With over 800 activities on Hegarty Maths we would encourage pupils to attempt as many activities as possible.

In addition to this, pupils will be given **targeted home learning** activities regularly by their class teacher. These will focus directly on areas being covered in Maths lessons or to help pupils prepare for upcoming assessments.

Pre Learning

Subject: Music

Year: 7

Research the four families of instruments in the orchestra. Which instruments belong in each family?

Elective Home Learning

Art KS3

Year 7:

Proportion, proportion, proportion! Did you know the human body revolves around clever measurements? The height of a man is eight times the height of his head? And the widths of his shoulders are twice the height of his head? Find out more information on the proportions of the human body and produce a creative way of showing it – this time, you choose the size and shape of the paper!

Pre-Learning

KS3 Food

Year 7:

Write a letter to your Head Teacher explaining why fruit and vegetables should be included in the school canteen every day.

Produce your own healthy and exciting menu to be used in the school canteen for a week. Each day should include a vegetarian main, a meat/fish main and a dessert. Include images to help make the menu interesting.

Pre Learning

Subject: Geography

Year: 7

Research the Rocinha Favela in Brazil in order to complete the following questions:

- 1) What is a favela?
- 2) Why is Rocinha significant?
- 3) What is the population of Rocinha?
- 4) Explain the socio-economic problems experienced in the area?
- 5) Explain the opportunities provided to the people who live there.
- 6) Research 5 different ways that local people, the government or charities are attempting to improve life for people in the favela.

Pre-Learning

Subject: Science

Year: 7

Your teacher will tell you the topics you will be covering next half term.

You must research these topics in detail and produce an extended piece of work in your own words.

This can be in the form of

- a mind-map
- a fact-file
- a powerpoint

Or any other way you want to present your learning - be creative!!