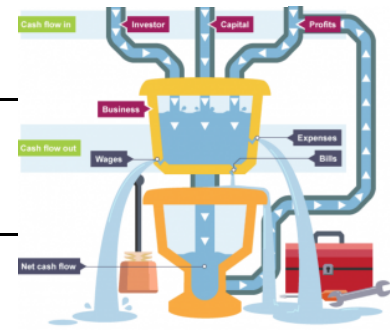


# Targeted Home Learning

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## Subject: Business Studies

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### Task 1 – Definitions

Write down definitions of the following :

**Span of control**

**Authority**

**Hierarchy**

**Centralisation**

**Internal recruitment**

### Task 2

**A friend of yours owns a software company and needs 4 programmers to complete a project writing a new accounting program. The project is projected to last 3 years. He is not sure whether to use internal or external**

**recruitment. Evaluate whether or not he should use internal or external recruitment methods.**

### **Task 3**

**Research a job you may be interested in a career in. Identify the job description, person specification and conditions of service .**

**Are you still interested in that career ?**

### **Task 4**

**Motivation is very important in business – explain how a motivated workforce has a positive effect on the business and identify five knock-on effects of this (use BLTT)**

### **Task 5**

**How do you think a company like McDonalds motivate their workforce with a job that is essentially low paid and with similar tasks each day.**

# Targeted Home Learning

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## Subject: English

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Year: 11

Read the unseen poem and answer the question that follows:

### **Children's Song**

We live in our own world,  
A world that is too small  
For you to stoop and enter  
Even on hands and knees,  
The adult subterfuge\*.  
And though you probe and pry  
With analytic eye,  
And eavesdrop all our talk  
With an amused look,  
You cannot find the centre  
Where we dance, where we play,  
Where life is still asleep  
Under the closed flower,  
Under the smooth shell  
Of eggs in the cupped nest  
That mock the faded blue  
Of your remoter heaven.

RS Thomas

\*subterfuge – deception

**In 'Children's Song' how does the poet present the ways children see their own secret world?**

# Targeted Home Learning

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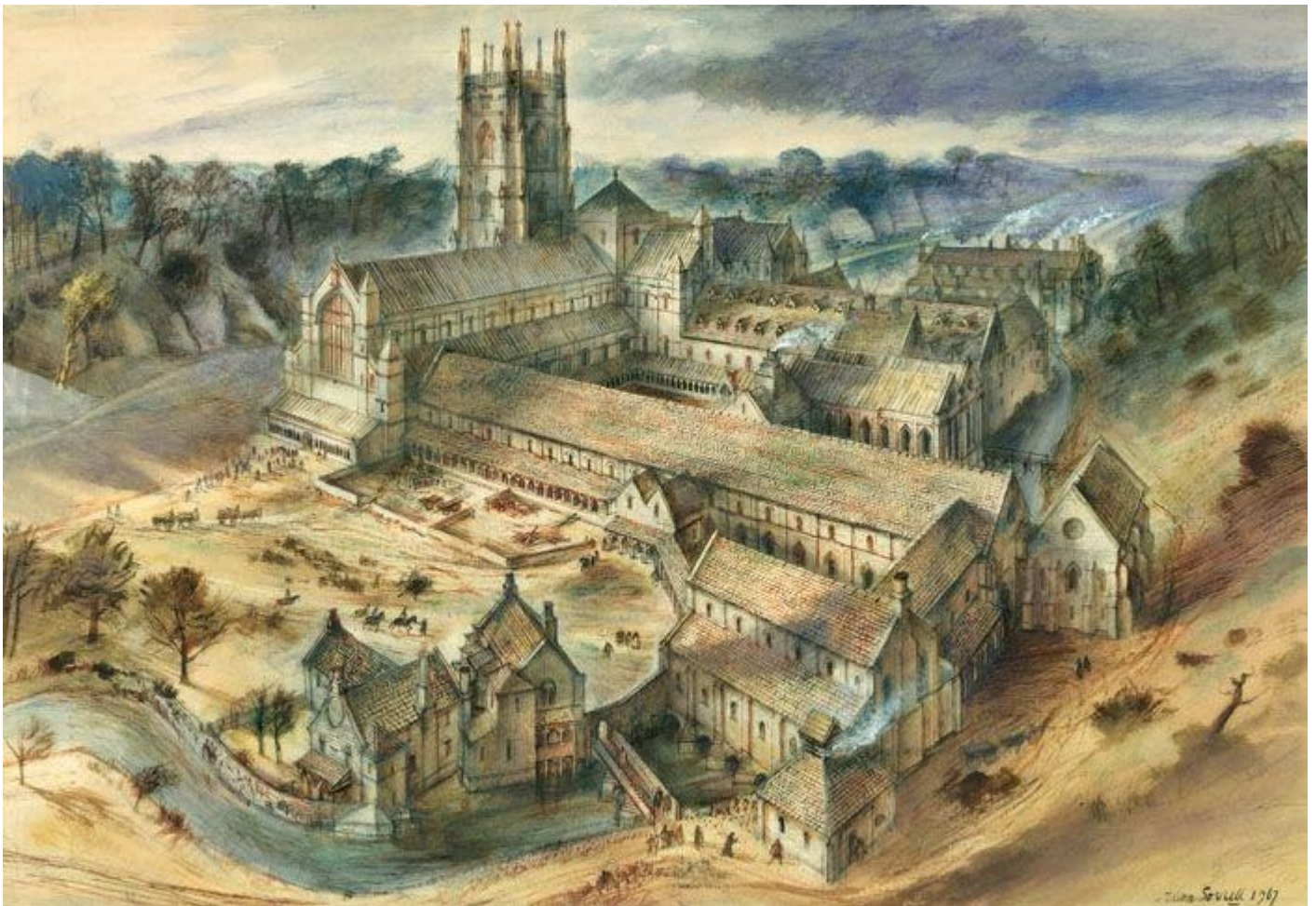
## Subject: History

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### Year: 11

Paper 2 will ask you to consider your interpretations of Fountains Abbey.

**In the image below, describe and explain how the artist has reconstructed an image of Fountains Abbey from the Medieval Period.**



**Using your site, write an explanation of how the site was used during one of the time periods you have studied (Medieval Period). 20 marks + 5 SPAG**

# Targeted Home Learning

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Subject: Drama

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Year: 11

Create a WWW and EBI bullet point list about the use of Semiotics in Bouncers.

Think:

Props, lighting, music, costume, facial expressions etc.

Try to give a specific suggestion for improvements.

# Targeted Home Learning

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## Subject: Geography

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### Year: 11

On a piece of lined paper, answer the following exam questions related to both paper 1 and paper 2:

#### **Paper 1:**

- 1) Outline one strategy used to reduce the rate of climate change (3 marks)
- 2) Suggest how hard engineering can reduce the risk of river flooding (5 marks)
- 3) Assess the extent to which prediction is the most important factor in reducing the effects of tropical storms (9 marks + 3 SPaG)

#### **Paper 2:**

- 1) Outline one strategy used to reduce traffic congestion in urban areas (3 marks)
- 2) Suggest how schemes such as cross rail will improve the quality of life for people living in and around London (5 marks)
- 3) Evaluate the sustainability of agrribusiness (9 marks + 3 SPaG)

# Targeted Home Learning

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Subject: ART

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Year: 11

Complete two developments in preparation for the exam - May 2nd

# Targeted Home Learning

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Subject: DT

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Year: 11

1 A new child's toy is being designed.

The target audience for the toy is children aged 3-6 years old. The toy must be educational.

Write a **three point** design specification for a suitable product.

For each specification point, give **one** reason why it is important.

Your specification should include:

- One functional point
- One aesthetics point
- One safety point

**[6 marks]**

Functional point \_\_\_\_\_

Reason \_\_\_\_\_

Aesthetics point \_\_\_\_\_

Reason \_\_\_\_\_

Safety point \_\_\_\_\_

Reason \_\_\_\_\_

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# Targeted Home Learning

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## Subject: French

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### Year: 11

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

## Global issues

### Target grades 1-5

Il y a quelques réfugiés dans ma ville et je fais du travail bénévole avec eux chaque weekend. Ils viennent de la Syrie et de l'Irak. Malheureusement, ils ont dû laisser leurs maisons à cause de la guerre et la pauvreté. Plus de gens doivent aider les réfugiés, car ils n'ont rien. On pourrait distribuer des vêtements ou de la nourriture, par exemple, ou comme moi, on peut jouer des jeux avec les enfants. Ils sont très mignons! A l'avenir, si on n'aide pas les réfugiés, ils pourraient mourir de faim ou ils seront sans abris.

#### 1. Trouvez les paires.

1. Réfugiés	A. Volontaire
2. Bénévole	B. Le conflit
3. Malheureusement	C. Quitter
4. Laisser	D. Donner
5. La guerre	E. Migrants
6. La pauvreté	F. Adorable
7. Distribuer	G. Tristement
8. Mignon	H. Sans logis
9. Mourir	I. La misère
10. Sans abris	J. Décéder

#### 2. Répondez aux questions en français.

- Quand est-ce qu'il fait du travail bénévole ?
- D'où sont les réfugiés dans sa ville ? Mentionnez DEUX pays.
- Pourquoi ont-ils quitté leurs pays ?
- Pourquoi faut-il aider les réfugiés ? Mentionnez TROIS choses.

e) Qu'est-ce qu'il fait **exactement** pour aider ?

**3. Now translate the text into English.**

*Top tip! Split the paragraphs into smaller chunks and translate them one sentence at a time.*

Il y a quelques réfugiés dans ma ville	
et je fais du travail bénévole avec eux	
chaque weekend.	
Ils viennent de la Syrie et de l'Irak.	
Malheureusement, ils ont dû laisser leurs maisons	
à cause de la guerre et la pauvreté.	
Plus de gens doivent aider les réfugiés,	
car ils n'ont rien.	
On pourrait distribuer des vêtements	
ou de la nourriture, par exemple,	
ou comme moi,	
on peut jouer des jeux avec les enfants.	
Ils sont très mignons!	
A l'avenir, si on n'aide pas les réfugiés,	
ils pourraient mourir de faim	
ou ils seront sans abris.	

# Global issues

## Target grades 6-9

La semaine dernière, je suis allé à une station balnéaire dans l'ouest de la France. J'avais pensé que la ville serait très jolie, mais en réalité elle était complètement polluée. J'étais très déçu. La mer était si polluée qu'on ne pouvait pas y nager et l'eau était marron et sale. De plus, la plage était couverte de déchets et personne ne pouvait se bronzer sur la plage.

A mon avis, c'est très important de protéger l'environnement, combattre la pollution et réduire le réchauffement de la Terre. On peut recycler le papier, le verre et la plastique, mais il faut aussi réduire la quantité d'emballage qu'on utilise. De plus, on pourrait acheter une voiture électrique ou, encore mieux, prendre les transports en commun au collège ou au travail. Au bord de la mer, il est important que les plages et l'eau soient propres et nous devrions prendre nos déchets avec nous après un jour à la plage.

### 1. Find the following verbs in the text.

a) 2 verbs in the imperfect tense

- 1.
- 2.

b) 1 example of the perfect tense

c) 1 example of the conditional

d) 4 infinitives

- 1.
- 2.
- 3.
- 4.

e) 1 verb in the subjunctive

### 2. Finish the sentences with an appropriate word or phrase, according to what is said in the text above.

Example: Last weekend, I went to a seaside resort in the \_\_\_\_\_ of France = *west*

- I thought it would be \_\_\_\_\_.
- The sea was \_\_\_\_\_.
- You couldn't \_\_\_\_\_ on the beach.
- I think it's important to \_\_\_\_\_ the environment.
- You can recycle \_\_\_\_\_, \_\_\_\_\_ and plastic.
- Better than using an electric car is \_\_\_\_\_.
- After a day at the beach, we should \_\_\_\_\_.

**3. Now translate the text into English.**



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# Targeted

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## KS4 Food

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Year 11:

You are going to download the revision flash cards from the R drive:

R/ADT/Food and Textiles/KS4/Nutrition task revision 2019

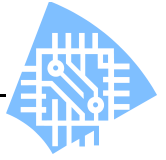
Open the folder and click on trial template question cards food. Print off the cards.

Research the answers for each question and write the answers on the back of each card.

Hand in to your Food teacher.

# Targeted Home Learning

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Subject: Computing

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Year: 11 – answer the following exam question:

The growth of technology is beneficial to the whole world! Do you agree? Discuss your views. (9 marks)



# Targeted Home Learning

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## Subject Biology

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### Year: 11

Select a key area of knowledge from past topics that you feel you need to learn in more depth and detail.

For these areas produce detailed types of notes e.g.

- 20 revision cards
- A learning map
- Summary of the pages from the revision guides
- A podcast
- 10 questions and answers

# Targeted Home Learning

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## Subject Chemistry

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### Year: 11

Select a key area of knowledge from past topics that you feel you need to learn in more depth and detail.

For these areas produce detailed types of notes e.g.

- 20 revision cards
- A learning map
- Summary of the pages from the revision guides
- A podcast
- 10 questions and answers

# Targeted Home Learning

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## Subject Physics

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### Year: 11

Select a key area of knowledge from past topics that you feel you need to learn in more depth and detail.

For these areas produce detailed types of notes e.g.

- 20 revision cards
- A learning map
- Summary of the pages from the revision guides
- A podcast
- 10 questions and answers

# Targeted Home Learning

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## Subject Science

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### Year: 11

Select a key area of knowledge from past topics that you feel you need to learn in more depth and detail.

For these areas produce detailed types of notes e.g.

- 20 revision cards
- A learning map
- Summary of the pages from the revision guides
- A podcast
- 10 questions and answers