

Pre Learning

Subject: Geography

Year: 7

Use the internet to research the answers to the following questions:

- What is meant by the term fair trade?

- Name three source countries which produce/export fair trade products:
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 -
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- List 5 fair trade products we can purchase in the UK
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 -
 -
 -
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- Now complete the following table to describe the advantages and disadvantages of fair trade on both the importing and exporting countries.

	Advantages	Disadvantages
Exporting Country (Countries that produce and sell fair trade products)		

Importing Country (Countries that buy fair trade products e.g the UK)		
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Pre Learning

Subject: ART

Year: 7

Pre Learning

Subject: Digital Enterprise

Year 7:

On a Scratch document (you may need to use the school computer to help you to do this), attempt the following challenges:

Expected

Create a new sprite and background and get the sprite to move around the screen using the left and right arrows.

Embedded

Complete the above task. Add a new object that you want the sprite to touch. You must create a new variable called "score". Program your sprite so that whenever they bump into the object, the score will increase by 1.

Exceptional

Complete the above task. Now add another object that is a "baddie object". Create another variable called "lives". This time, whenever the sprite bumps into this object, their lives will reduce by 1. Set the lives to start at 10 when the green flag is clicked.

Take a screen shot of your scratch document and the code that you have used and print this off with an explanation of what you have done.

Pre Learning

Subject: DT

Year: 7

Produce x4 design ideas for your box's medallion. The ideas must be suitable for your client, well presented and annotated with further explanation of why you have chosen it.

Pre-Learning

Subject: French

Year: 7

Complete these written exercises and translations to accelerate your progress next term.

Me, my family and friends

Translate the following sentences into French

1. I have a brother.
2. My mum is very nice.
3. My best friend is called Bob.
4. I love my cat.
5. I get on well with my dad.

Free-time activities – Sports

Translate the following sentences into French

1. My sister loves playing football.
2. I hate tennis.
3. We go swimming every week.
4. I played hockey yesterday.
5. My friends go to the gym on Saturdays.

Free-time activities – Film/TV/Music

Translate the following sentences into French

1. My favourite TV programme is a comedy.
2. My dad watches documentaries.
3. Yesterday, I watched an action film.
4. I find the news very interesting.
5. My sister listens to pop music but I hate it.

Me, my family and friends

Vous écrivez à votre ami(e) français(e) pour décrire votre famille. Mentionnez:

- vos parents
- vos relations avec votre famille
- vos ami(e)s
- les activités que vous aimez faire avec vos ami(e)s

Ecrivez environ 40 mots en français.

Free-time activities – Sports

Vous écrivez à votre ami(e) français(e) pour décrire vos passe-temps. Mentionnez:

- le foot
- le tennis
- les avantages du sport
- les inconvénients du sport

Ecrivez environ 40 mots en français.

Free-time activities – Film/TV/Music

Vous écrivez à votre ami(e) français(e) au sujet de la musique. Mentionnez:

- la musique pop
- la musique classique
- votre chanteur/chanteuse préféré
- un chanteur/une chanteuse que vous n'aimez pas

Ecrivez environ 40 mots en français.

Pre-Learning

Subject: Maths

Year: Year 7

Area of Maths	Hegarty Maths Videos and Activities
Algebra Skills	156-161
Decimals	45-52
Angles	478-490
Money Problems	743-760

The Hegarty Maths activities listed above focus on some of the basics of Mathematics which will help pupils in accessing topics covered in lessons. Pupils are **not limited** to these videos. With over 800 activities on Hegarty Maths we would encourage pupils to attempt as many activities as possible.

In addition to this, pupils will be given **targeted home learning** activities regularly by their class teacher. These will focus directly on areas being covered in Maths lessons or to help pupils prepare for upcoming assessments.

Pre Learning

Subject: Music

Year: 7

Research the history of African drumming.

Where and when did it begin?

What instruments do they use?

For what occasions is music used for?

What musical techniques and devices are used in African music?

Pre Learning

Drama

Year 7:

Next term we will be studying the genre Theatre in Education.

Research this genre and explain in your own words what this genre is.

List some topics that you think would be suitable for a Theatre in Education performance.

Pre Learning

English

Year 7:

Next half term you will be studying literature based on the theme of 'The Supernatural'.

To help you prepare to become experts in 'The Supernatural', you should research the following:

- Find and read a short ghost story (Charles Dickens wrote a few great ones – you could search for one of his). Research information about its author and think about why the story appeals to you – what makes it interesting? You can present your information on the plot, characters and your response to it in any way you wish. For example: a storyboard, PowerPoint or in paragraphs.
- Make a list of any story you can think of that has a supernatural element to it. It could be a film, music video, TV series...anything you like. Make sure you state what the supernatural element is!

You may wish to extend your knowledge by watching the following:

<https://www.youtube.com/watch?v=Bg94bRJLLj4>

<https://www.youtube.com/watch?v=OyfX4EsoDrw>

Pre-Learning

KS3 Food

Year 7:

Find out the purpose of 'pancake day' linked to Easter.

Research and produce a collage on an A4 of all dishes that are related to this time of year.

Pre Learning

History

Year 7: Preparing for the Finals

Section 2: Sources

Source B

The Romans thought there were two twins, Romulus and Remus, who were left by their parents and raised by a she-wolf.

When they grew up, Romulus made the city of Rome in 753 BC. Remus laughed at Romulus and jumped over the wall in the city. Romulus killed him.

From a modern text book: The Roman Empire

Source A Roman Statue

1. What is the animal shown in Source A? (1)
2. What are the children doing in Source A? (1)
3. What are the names of the two children? (2)
4. Find one thing that the sources agree on. (1)
5. Which source do you think is the most useful? (Gives you the most information). (1)
6. Why do you think this? Try to explain (2)

Pre-Learning

Subject: Science

Year: 7

Your teacher will tell you the topics you will be covering next half term.

You must research these topics in detail and produce an extended piece of work in your own words.

This can be in the form of

- a mind-map
- a fact-file
- a powerpoint

Or any other way you want to present your learning - be creative!!