

Targeted Home Learning

Subject: Digital Enterprise

Year: 7

Using scratch either at home or on the school computer (computer rooms are available at break times and lunch times), work your way through the tasks:

Task 1: Set up a scratch game that has a new sprite and a new stage. Get the sprite to move around the screen using the left, right, up and down arrow keys. Add another sprite that can be the “scoring object”. Whenever the sprite touches this object, you should then program in task 2 how this will add to their score.

Task 2: Create a variable called “score”. Program your sprite so that whenever it is touching the other sprite, the variable called “score” will increase by 1 point. Look for the commands that say “when touching...” and “change variable by 1”.

Task 3 – Super Challenge – Make your game more interesting by adding a “baddie object”. See if you can program for this object to move around the screen randomly when the green flag has been clicked. Create another variable called “lives”. Whenever, the baddie object hits your sprite, the number of lives should decrease by 1. Again, look for the commands that say “when touching...” and “change variable by -1”.

Targeted Home Learning

Subject: DT

Year 7

1 Describe the difference between a hardwood and a softwood.

[2 marks]

2 Explain how manufactured board is different from natural timber.

[3 marks]

3 Describe how medium density fibreboard is different from plywood.

[2 marks]

Targeted Home Learning

Subject: French

Year: 7

Normalement, je joue au foot tous les jours après le collège parce que, à mon avis, le foot est très amusant et divertissant. J'adore aussi faire de la natation. En générale, je fais de la natation deux fois par semaine à la piscine près de ma maison. Je pense que faire de la natation est vraiment fatigant! Mon activité préféré est aller au centre ville avec mes amis car faire du shopping c'est fantastique! J'adore acheter les nouveaux vêtements. Souvent, nous mangeons au McDo au centre ville. Je pense que le fast-food est délicieux même si c'est mauvais pour la santé! **Claire**

J'aime bien lire car je pense que c'est très relaxant. Je ne suis pas très sportif; je préfère écouter de la musique dans ma chambre ou sur mon iPod car je suis très musicale. Je joue du piano et j'adore ça; c'est facile pour moi. Le weekend, je vais souvent au cinema avec mes amis ou je vais au restaurant avec ma famille. A mon avis, manger au restaurant est super parce que je peux manger de la pizza ou de la glace! Je ne vais pas au centre ville parce que je pense que faire du shopping est assez barbant. **Marc**

Before you attempt a task, read through the passages and highlight / underline all the words you recognise.

Expected: Answer the following questions in English:

1. What does Claire think of football?
2. How often does she play football?
3. Who prefers listening to music?
4. What is Claire's favourite activity? Why?
5. What does Claire like to do in town?
6. What opinion does Marc give about playing the piano?
7. Name two activities that Marc likes to do at the weekend.
8. Who doesn't enjoy going to town? Why?

Expected: Translate the following into French:

1. I like to play football.
-

2. I listen to music because it is interesting.

3. I hate going to town because I think it is boring.

4. I don't play rugby but I play tennis often.

5. I never play football but I love to do horse-riding.

Embedded: Answer the above questions and translate one of the two passages into English:

Embedded: Translate the following into French:

1. In my opinion, playing football is really fun.

2. I listen to music at home because I think it is relaxing.

3. I love to play sport because I am very active. My favourite sport is tennis.

4. I go to town every weekend with my friends.

5. I like to go to a restaurant with my family. My favourite restaurant is Pizza Express because I love pizza!

Exceptional: Translate both passages into English.

Exceptional: Choose one of the passages to translate into French:

I am a fan of sport. My favourite sport is tennis. I play tennis every weekend with my brother. It is very interesting and in my opinion it is really fun. I never do swimming, because I think that it is too tiring. I hate listening to music, because I find it very boring.

I am very sporty. In my free time I like to play football, tennis and I do horse-riding on Saturdays. Sport is my passion! I play football three times a week with my friends and I think that it is really active. At the weekend, I like going to town because I love buying shoes and I go to KFC with my friends. In my opinion, watching TV is a bit boring. I prefer to listen to music or surf the internet.

Targeted Home Learning

Art KS3

Year 7:

As you progress in your art career at Wetherby High School, attention to detail is 'everything'!

An image or object doesn't have to be complicated to have lots of detail, and quite often we scan over items quickly and miss lots of interesting information. Looking closely at an object when drawing it is very important as it's the detail that's makes it special!

Create a detailed drawing from an object that means something to you.

Targeted Home Learning

Subject: Drama

Year : 7

Expected

Create a definition page of all the terminology used and needed when creating a piece of Theatre in Education.

Embedded

Create a definition page of all the terminology used and needed when creating a piece of Theatre in Education.

Create a storyboard based around a theme used when creating theatre in Education. For example, Road Safety

Exceptional

Create a definition page of all the terminology used and needed when creating a piece of Theatre in Education.

Create a storyboard based around a theme used when creating theatre in Education. For example, Road Safety.

Write a paragraph based on the role of the facilitator. How does a Facilitator move the piece of theatre in education along? What is their role within the piece?

Targeted Home Learning

Subject: English

Year: 7

This half term, you are studying the theme of the supernatural in literature. Read the extract below and answer the questions that follow.

Extract from *The Woman in Black* by Susan Hill:

It was a Monday afternoon in November and already growing dark, not because of the lateness of the hour - it was barely three o'clock - but because of the fog, which had hemmed us in on all sides since dawn – if, indeed, there had been a dawn, for the fog had scarcely allowed any daylight to penetrate the foul gloom of the atmosphere.

Fog was outdoors, hanging over the river, creeping in and out of alleyways and passages, swirling thickly between the bare trees of all the parks and gardens of the city, and indoors, too, seething through cracks and crannies like sour breath, gaining a sly entrance at every opening of a door. It was a yellow fog, a filthy, evil-smelling fog, a fog that choked and blinded, smeared and stained. Groping their way blindly across roads, men and women took their lives in their hands, stumbling along the pavements, they clutched at railings and at one another, for guidance.

1. What atmosphere is created in the extract? (Atmosphere = a feeling or mood)
Extension: can you prove it with a quote?
2. Find the **simile** and explain what is effective about it (in other words, why was it used). Hint: think about the connotations of the image created in the simile.
3. Find an example of **personification** in the extract and explain what is effective about it (in other words, why was it used). Hint: think about the connotations of the images created by the personification.

Targeted Home Learning

Subject: Geography

Year : 7

In order to prepare for your upcoming final examinations, complete the following tasks on the blank world map.

- 1) Accurately label the different places we have studied in year 7 – Japan, China, Thailand, India, Russia, Australia, Kenya, Brazil.
- 2) Add the capital cities for each of the countries above.
- 3) Add three annotations to each place to explain three things you have learnt about each place/topic this year.



Targeted Home Learning

Subject: History

Year : 7

In order to prepare for your upcoming final examinations, complete the following tasks:

- 1) Find at least 4 examples of the impact of the Roman Invasion on England.
- 2) Create your own Totem Pole – Explain why you have used these symbols and diagrams.
- 3) Draw your own representation of a medieval town – what would you find there? What would you see, hear, feel and smell!
- 4) Choose any Norman Castle – Explain how William used it to keep control of England.

Targeted Home Learning

Subject: Music

Year: 7

Create an A4 poster about the Djembe and African drumming.

Include the different playing techniques for the Djembe and the musical features that are used in African drumming. You will learn these in lessons but use the internet to help find definitions.

Targeted Home Learning

Subject: KS3 Food

Year: 7

Find out 3 ways of reducing food waste in your home. Explain why this is important for the environment.

Targeted Home Learning

Subject: Science

Year: 7

Chose TWO of the following topic areas that you feel you need to spend more time learning about as your FINALS are just around the corner:

Cells

Physical Changes

Evolution

Respiration

Energy

Use your notes, textbooks or the internet to create a detailed QUIZ of at least 15 questions with answers as well. You will be using them in lesson near the time of the finals! Make sure you do it!