

Pre Learning

Subject: Business Studies GCSE

Year: 9

Spotting a business opportunity

Task 1:

Create a mindmap on the different ways that Amazon meets the different needs of their customers. Use the steps to help you add to your mindmap:

1. State the different customers that Amazon may have – segment their market
2. State the different products and services that they are most likely to buy
3. For each, focus on what they will be interested in when deciding what products to buy, i.e. quality, price, delivery speed
4. Explain how Amazon ensures that these individual needs are met

Task 2:

Thinking more about market segmentation, research into McDonalds around the world, and create a list of all the different ways that McDonalds segments their market. For each individual market segment, write down what their preferences are or what the similar characteristics are and then explain how McDonalds have adapted their product range in order to accommodate for these customers.

Pre Learning

Subject: Computer Science

Year: 9

Who was Van Neumann?

What did he do for computing?

Explain with the help of a diagram the Von Neumann architecture:

Pre Learning

Subject: DT

Year: 9

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Test Your Knowledge

Specialist Technical Principles: Sources and Origins

Select two of the material types listed below. Circle your choices.

Papers and boards Timber based materials Metal based materials

Polymers Textile based materials

1 Give one specific example of each of the material types selected. [2 marks]

1 _____

2 _____

2 Describe the processes involved in converting each of the materials that you gave in question 1 from its source to a workable material. [2 x 3 marks]

Material 1 _____

Material 2 _____

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Elective Home Learning

Subject: French

Year: 9

Pre- learning of key grammar in lessons, part 1– present tense verbs

Resources—<http://www.bbc.co.uk/schools/gcsebitesize/french/grammar/verbsf/presenttenserev1.shtml>

Task—Read through the notes on the Bitesize page and complete the tests. Use your book in combination with the internet resources to create an A3 page brainstorm on the topic of present tense verbs with key words in French and English.

Pre- learning of key grammar in lessons, part 2- the perfect (past) tense

<https://www.bbc.co.uk/education/guides/z2h6tfr/revision>

Task—Read through the notes on the Bitesize page and complete the tests. Use your book in combination with the internet resources to create an A3 page brainstorm on the topic of perfect tense verbs with key words in French and English.

Pre- learning of key grammar in lessons, part 3– the future tense

Resources—<https://www.bbc.co.uk/education/guides/zxfnsbk/revision>

Task—Read through the notes on the Bitesize page and complete the tests. Use your book in combination with the internet resources to create an A3 page brainstorm on the topic of the future tense with key words in French and English.

Pre- learning of key grammar in lessons, part 4: the conditional tense

Resources—<https://www.bbc.co.uk/education/guides/zpbv34j/revision>

Task—Read through the notes on the Bitesize page and complete the tests. Use what you already know in combination with the internet resources to create an A3 page brainstorm on the topic of the conditional tense.

Pre- learning of key grammar in lessons, part 5– negatives

Resources—<https://www.bbc.co.uk/education/guides/zwtx6sg/revision>

Task—Read through the notes on the Bitesize page and complete the tests. Use what you already know in combination with the internet resources to create an A3 page brainstorm on the topic of negatives with key words in French and English.

Pre Learning

Subject: Media

Year: 9

Which Company owns MovieMaker?

How can MovieMaker improve your practical Media skills (At least 3 advantages)?

Explain at least 5 different tools/features within MovieMaker:

Pre Learning

Subject: Music

Year: 9

Research to find as many different musical ensembles as possible. What instruments do they use? What styles of music are they associated with?

Listen to a piece by an ensemble and analyse it below.

Element	
Dynamics	
Rhythm	
Pitch	
Structure	
Melody	
Instrumentation	

Harmony	
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Pre-Learning

Subject: English

Year: 9

Research one of the following poets and create a fact-file poster about their life and work.

- William Blake
- Seamus Heaney
- Percy Shelley

Elective Home Learning

Subject: Geography

Year :9

Use the GCSE Geography Bitesize Website to complete the following tasks on the blank outline below. Completing these tasks will enable you to make rapid progress when we start our new rainforests topic.

- 1) Label the 4 layers of the rainforest.
- 2) Label two animals/birds that can be found in each layer
- 3) Annotate three facts about each layer of the rainforest.
- 4) Explain one way that vegetation (plants) in each layer have adapted to be able to survive there.

Layers of the Rainforest



1
2
3
4



Layers of the Rainforest



ink saving Eco

Targeted Home Learning - Year 9: The Vikings CONTEXT

Who were the Great Danes?

How did the Vikings use their boats?

Who were the Great Heathen Army?

Why did the Vikings convert to Christianity?

Pre Learning

Subject: Religious Studies

Year: 9

0-3: Create a list of 10 examples which demonstrates why Jesus was so special.

4-6: Write a paragraph that links the following key words: God, Jesus, Adam, Eve, Original Sin, Creation, sacrifice & Salvation.

7-9: Research the 10 Commandments – Using three paragraphs (one for, one against and a conclusion, evaluate the following statement...

‘The 10 Commandments are how essential rules that show all people whether religious or not how they should live their lives’.

Pre Learning

Subject: KS3 Food

Year: 9

Find out the three main ways we produce food.

Under each way of producing food list at least 5 foods that fall into each category.

Pre Learning

Subject: Drama

Year: 9

Write a detailed evaluation of your performance and your rehearsal process for your previous assessment. Explain how you can improve and make suggestions to improve for your next performance.