

Pre-Learning

Year: 11

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Subject: Drama

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Choose an evaluation question to answer based on *Oliver* or *Our House*.

1. Evaluate the visual impact a live production had on you as an audience member.
 2. Evaluate how an actor's vocal skills in a live production have impacted the audience
 3. Evaluate the opening scene of the live production and its impact on the audience
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Pre-Learning

Subject: Cam Nat (PE)

Year: 11

In the coming half term, the expectation of your home learning is that you will be completing/improving your coursework as advised by your class teacher.

Pre-Learning

Subject: Maths

Year 11:

Home Learning in Year 11 will take 2 forms.

Firstly, pupils will be asked to complete a GCSE exam paper every 2 weeks. These will be issued by class teachers.

In addition, to help pupils prepare for their next in class assessment (every 4 weeks approx.) teachers will set Hegarty Maths revision topics which will be appearing in the upcoming assessment. This will allow pupils to revise specific topics that they will definitely be assessed on.

Pre Learning

Subject: ALL SCIENCE GROUPS

Year: 11

ALL SCIENCE GROUPS –

Questions about science practicals make up a relatively large proportion of your GCSE exam marks (around 25%).

So that you are best-prepared to answer these questions, use your CGP revision guides to make mind maps for your key practicals in Biology, Chemistry and Physics.

REMEMBER – the questions are checking you know how to ensure the practical yields accurate results, not just about the science behind it – you need to THINK LIKE A SCIENTIST!

If you are not sure which practicals are the most important, check with your class teacher.

Pre-learning

Subject: Computer Science

Year: 11

Q1	<p>A small business has three stand-alone computers, a printer and an internet connection in an office.</p> <p>(b) Describe, using a diagram, how the computers can be connected to each other using a bus topology, stating what hardware will be needed.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>..... [6]</p>
Q2	<p>Add the following two 8-bit binary numbers and explain the result. You must show your working.</p> $\begin{array}{r} 1\ 0\ 0\ 1\ 0\ 1\ 1\ 1 \\ +\ 1\ 1\ 0\ 1\ 1\ 0\ 0\ 0 \\ \hline \end{array}$ <p>.....</p> <p>..... [3]</p>

Q5	<p>A grocery shop uses a database with a DBMS to keep records of its stock.</p> <p>(a) Explain what is meant by a DBMS.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>..... [3]</p>
Q6	<p>A rock band uses an internet website to advertise its music.</p> <p>(a) The website uses HTML.</p> <p>(i) Describe HTML.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>..... [2]</p>

Pre Learning

Subject: History

Write a clear and organised summary that analyses the nature and extent of Viking settlement across the Atlantic. Support your answer with examples. (9 marks)

'He deserves to be known as Cnut the Great.' How far do you agree with this statement describing Cnut and the rule of his Anglo-Scandinavian empire from 1016 to 1035? Give reasons for your answer. (18 marks)

Why did Svein Forkbeard invade England? Support your answer with examples. (10 marks)

Source A

A photograph showing SA and SS men enforcing the boycott of Jewish shops in April 1933

The notice on the shop says, 'Germans! Defend yourselves! Do not buy from Jews!'



What can Source A tell us about the growing persecution of Jews in Nazi Germany? Use the source and your own knowledge to support your answer. (7 marks)

'German workers benefited from Nazi rule.' How far do you agree with this view of Germany between 1933 and 1939? (18 marks)

'Hitler and the Nazis won the hearts and minds of young people in Germany.' How far do you agree with this view? (18 marks)

How useful are Interpretation B and Sources C and D for a historian studying the lives of women in Nazi Germany between 1933 and 1939? In your answer refer to the interpretation and the two sources as well as your own knowledge. (15 marks)

Interpretation B

From Life in Hitler's Germany, 1933-39 by Geoff Stewart, 2004

To attempt any overall assessment of the impact of Nazi policy on the lives of women is difficult. There were clearly winners and losers. Jewish women and those who were compulsorily sterilised were the biggest losers. Ambitious academics and lawyers were frustrated and denied promotion on no other grounds than anti-feminist prejudice. Many unmarried daughters on farms, or wives of farmers, found their workload increased heavily. But many German women saw the regime in a positive light. The increase in family allowances, jobs for unemployed husbands and even cake-making and maternity advice were welcomed by many.

Source C

A Nazi poster from 1935

It says: 'Germany grows through strong mothers and healthy children'



Source D

From a speech by Joseph Goebbels in Munich in March 1933

The first, best, and most suitable place for the woman is in the family, and her most glorious duty is to give children to her people and nation, children who can continue the line of generations and who guarantee the immortality of the nation. The woman is the teacher of the youth, and therefore the builder of the foundation of the future. If the family is the nation's source of strength, the woman is its core and centre. The best place for the woman to serve her people is in her marriage, in the family, in motherhood. This is her highest mission.

'The Reichstag Fire was the main reason Hitler was able to establish total power in Germany by August 1934.' How far do you agree with this view? (18 marks)

Pre-Learning

Subject: Geography, English, French

Year: 11

Targeted Home Learning & Pre-Learning
will be provided by your class teacher