

Targeted Home Learning

Year: 8

Targeted Home Learning

Subject: History

Year 8:

You are to create an information booklet about the topic of Slavery.

- You are to complete all parts of this homework programme by the date below.
- Your work will be assessed and your achievement recorded as a NC level.
- Appropriate targets to further improve your work will also be given.
- Failure to attempt and hand in work on time will result in a letter being sent home and a score of 0.

You must:

- a) NOT copy and paste from the internet (a copied pages will be marked 0)
- b) Include at least 1 or 2 handwritten pages.
- c) Include lots of colour and pictures.
- d) Think about creative and innovative layout and design.
- e) Include a front cover and contents page.
- f) At the bottom of each page write down where you got the information from.

Emerging – Life in Africa

Expected – Transportation to the New World/Middle Passage

Expected – Auction and Sale

Embedded – Life on the Plantations (include a slave account)

Exceptional – Resistance and Slave Culture

DUE IN:

Useful websites:

<http://www.liverpoolmuseums.org.uk/ism/slavery/>

<http://www.spartacus.schoolnet.co.uk/USAslavery.htm>

<http://www.historyforkids.org/learn/northamerica/after1500/people/slavery.htm>

Include your name and form on your front cover. Staple all work together, or place in a plastic folder/wallet before handing in.

Targeted Home Learning

Subject: English

Year 8:

Think about the conventions of short stories that you have been learning about this half term. Write your own short ghost story (no more than 500 words).

Success criteria:

- Genre – ghost story
- One main protagonist (with a unique character trait)
- One main antagonist (this could be the ghost)
- Build up of tension
- One main event (where will you place this? Beginning, middle or end?)

Targeted

Subject: Computing

Year: 8

Building on our Big Learning Week can you write a short story about an old-fashioned mobile phone (Nokia brick) that lives in a world of brand new, shiny and more advanced mobile technology. Be creative!

(Express how the old phone feels, his disadvantages compared to the new phones, are there any advantages?)

Targeted Home Learning

Subject: Science

Year: 8

Task A – Produce a detailed information sheet which explains the link between atomic structure (mainly electrons) and the location of the element on the periodic table.

An excellent piece of work will include:

- Clear Descriptions and labels
- Explain how can you can locate any element based on its number of electrons
- What do elements of the same group have in common?

OR

Task B – Draw a label a diagram of a balanced see-saw. You must refer to forces and moments.

An excellent piece of work will include:

- The people on each end of the seesaw have different masses – therefore their forces are different – how do you make sure they still balance

Moment (Nm) = Force (N) x Distance (m)

Targeted Home Learning

Subject: Music

Year: 8

Research the history and origins of Blues music.

Where and when did it start?

Who were the early Blues musicians?

What instruments are commonly used?

What are the key musical features of Blues music?

What is the 12 bar Blues?

Targeted Home Learning

Subject: Drama

Year 8 :

Expected:

Create a new super villain and explain how and why he became so evil.

Embedded:

Complete expected but also explain his mannerisms and characterisation. For example how they would walk or their posture.

Exceptional: Complete Embedded but also create a costume for your new super villain and justify the reason for your choices.

Targeted Home Learning

Subject: French

Year: 8

Very important note;

Do not use google translate or any other internet sources to complete this home learning. We want to see what you can do and what you can't do. Please come and ask for help at lunch or break time if you are struggling but DO NOT use the internet; we will be able to tell if you have!

Translate the following passages into French to practise using your different tenses and conjugations.

Past tense. Key verbs:

J'ai

Tu as

Il a

Elle a *+ PAST PARTICIPLE*

Nous avons

Vous avez

Ils / elles ont

**Je suis allé = I went*

Last weekend, I went to the cinema and I watched an action film. At the cinema, I ate some popcorn and I drank coke. In my opinion, the film was really interesting and it was better than watching the TV! I went with my sister and she thought the film was quite boring but I don't agree. I loved it!

Future tense: Key verbs:

Je vais

Tu vas

Il / elle va + INFINITIVE

Nous allons

Vous allez

Ils / elles vont

Next weekend, I am going to visit my grandma with my mum and my little brother. I think it will be really fun because we are going to eat at a new restaurant in town and we are going to visit the park. After that, I am going to go to the cinema with my friends but my brother is going to play football because he is very active.

Present tense: Conjugation for 'er' verbs:

Remove 'er' and add the following endings:

Je = + e

Tu = + es

Il / elle = + e

Nous = + ons

Vous = + ez

Ils / elles = + ent

préférer = to prefer

adorer = to love

penser = to think

I love studying French because I think it's really interesting and my teacher is very kind. However, my friend thinks that Spanish is more interesting; I don't agree! French is my favourite subject. At the weekend, me and my friends like to go to town because we love eating at Nandos. We think it's the best restaurant! My sister prefers playing tennis because she thinks that sport is more interesting than shopping!

Targeted Home Learning

Subject: Maths

Year: 8

In Maths you will be learning 10 different topics during Year 8. Like last year it will involve **algebra, number, data** and **shape**.

To make sure that you are as ready as you can be for Maths this year have a go at the tasks your teacher provides you with as **pre-learning**.

Remember, you can always watch the short video which will help you with the task!

You will also receive **targeted home learning** from your class teachers during every topic.

Targeted Home Learning

Subject: Geography

Year : 8

TASK 1:

Annotate the diagram of a river below to describe the features of the upper, middle and lower courses.

Annotate = add notes such as a description or explanation.



Forest cleared for agriculture

Trees may help to prevent flooding

New homes to be built on greenfield site

Rivers on flood alert as rainfall strikes and rain adds to misery

Task 2: Have a look at the headlines above. They all describe some of the different causes of flooding.

Choose three headlines from the list and explain (give reasons) why each situation may lead to flooding.

Task 3:

- Read through the article and watch the clips about the flooding in Doncaster in 2019. <https://www.bbc.co.uk/news/uk-england-50398877>
- Summarise (pick out the key information) the article into no more than 60 words.
- Categorise the responses into long and short term.

Targeted Home Learning

Subject: DT

Year: 8

Mobile phone research.

Use the internet to research the top 6 selling phones of 2019.

You need to know the size of these products.

What's their width, height and depth?

Can you plot this information on a bar chart like the one below.

Phone sizes research

Add the measurements from the phones in to the table below.

	Height	Width	Depth
Phone 1			
Phone 2			
Phone 3			
Phone 4			
Phone 5			
Phone 6			

Use the data above to work out the average sizes of all the phones.

Average	Height	Width	Depth

