

Targeted Home Learning

Year:9

Targeted Home Learning

Subject: French

Year: 9

Very important note;

Do not use google translate or any other internet sources to complete this home learning. We want to see what you can do and what you can't do. Please come and ask for help at lunch or break time if you are struggling but DO NOT use the internet; we will be able to tell if you have!

WAGOLL VERB PARADIGM

Jouer= to play

Je vais jouer= I am going to play

Tu vas jouer= you are going to play

Il va jouer= he is going to play

Elle va jouer= she is going to play

Nous allons jouer= we are going to play

Vous allez jouer= you are going to play

Ils vont jouer= they are going to play

Elles vont jouer= the girls are going to play

The warm up- translate into English

Manger= to eat

Je vais manger

Tu vas manger

Il va manger

Elle va manger

Nous allons manger

Vous allez manger

Ils vont manger

Elles vont manger

Warm up part 2- translate into French

Regarder= to watch

I am going to watch=

You are going to watch =

He is going to=

She is going to watch=

We are going to watch=

You are going to watch=

They (masc) are going to watch=

They (fem) are going to watch=

Key verbs you will need to use

Télécharger= to download

Écouter= to listen

Lire= to read

Regarder= to watch

Ce sera= it will be

Faire= to do sortir= to go out

Translations into French

Target grades 1-3

1. I am going to go out with my friends.
2. I am going to play tennis every day.
3. We are going to visit the town centre.
4. We are going to watch a film.

5. I am going to eat in a restaurant with my family.

Target grades 5-6

1. I am going to download some music and I am going to listen to it.
2. We are going to go to the cinema and we are going to watch a film together.
3. He is going to dance to rap music but she is going to listen to classical music.
4. They are going to go to the stadium and they are going to watch the match.
5. I am not going to play rugby because it is terrible.

Target grades 7-9

1. I am going to love the music I have downloaded because it will be new!
 2. My boyfriend is going to buy me a car for my birthday.
 3. My brother is going to eat pizza every day when he is older.
 4. Are you going to the gym tonight? I am going to come too.
 5. My sister and I are going to watch Little Mix and it will be amazing!
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Targeted Home Learning

Subject: PE

Year: 9

****Please only complete this home learning if you have taken PE as an option**.**

<https://www.youtube.com/watch?v=UIaAVRtMTbQ>

After you have delivered your session, the next part of the unit is to evaluate yourself.

Watch the link above and write down the strengths and weaknesses of the sports leadership session.

Think about the qualities and responsibilities of a sports leader and everything you know you need to put in your session to make it successful.

Targeted Home Learning

Subject: Science

Year:9

You have witnessed a massive spillage on the M1 – based on the symbols on the side of the lorry, it looks like it was carrying concentrated Hydrochloric Acid.

- Using your knowledge of acids and alkalis – particularly neutralisation reactions – you are going to prepare some advice for the emergency crews attending the scene.

Targeted Home Learning

Subject: Drama

Year 9:

Research surrealism in theatre and explain techniques that are used to create a piece of surreal theatre.

You can make links to theatre practitioners or give examples of performances.

This will help your understanding of different performance styles.

Targeted Home Learning

Subject: Maths

Year 9:

In Maths you will be learning 10 different topics during Year 9. Like last year it will involve **algebra, number, data** and **shape**.

To make sure that you are as ready as you can be for Maths next term, your teacher will also provide you with a list of Hegarty Maths topics as pre-learning.

Remember, you can always watch the short video which will help you with the task!

You will also receive **targeted home learning** from your class teachers during every topic.

Targeted Home Learning

Subject: Computing

Year: 9

This term, your Home Learning will be set, submitted and marked via the school moodle page – your class teacher will introduce your tasks and explain the process for completing and submitting the work.

Targeted Home Learning

Subject: English

Year 9:

This term you have been studying Victorian Literature and identifying how Victorian society was presented through various forms of literature.

Write a paragraph stating how you think society has developed from this time, focusing on the experience of children and how their lives have changed.

Targeted Home Learning

Subject: Business Studies

Year 9:

Case Study

JUST EAT

Hungry for success?



appetise

Just-Eat is a giant, responsible for nearly £2 billion of takeaway sales through 75,000 UK restaurants. The stock market values the business at more than £5 billion. In 2017 Just-Eat bought out its major competitor (Hungry House) giving it market dominance.

Yet in February 2018 a tiny new business is prepared to take on the might of Just-Eat. *Appetise* has signed up 370 restaurants in and around Birmingham and is trying to raise £500,000 through the crowdfunding website Crowdcube. The £500,000 would give investors a 16.6% share of the company (valuing *Appetise* at £2.5 million).

Just-Eat makes its profits by charging restaurants up to £699 to sign on, then takes 14% of all the revenues generated via the Just-Eat website and App. Furthermore it adds 50p to each customer bill as a charge for delivery. And all Just-Eat does in exchange is to provide individual fast-food businesses with an efficient online ordering system backed by advertising. Just-Eat delivers nothing – the individual restaurants are responsible for those costs. *Appetise* plans to break into the market by offering restaurants a much better deal.

Appetise will charge nothing for a restaurant to sign on, then take 10% instead of 14% of the value of sales. Furthermore there will be no 50p delivery charge for customers. Many takeaway businesses complain bitterly about what they see as Just-Eat's 'greed'. Now they have an alternative.

It would be a hard decision, though. Just-Eat has a 30% share of UK takeaway sales – and its revenues are growing at around 25% a year. Its mobile ordering App is now more popular than Domino's Pizza. So for a restaurant to cancel its Just-Eat 'membership' and switch to *Appetise* would be quite a risk.

If *Appetise* makes it, though, the value of its shares could soar. By February 11th 2018 eighty-two investors had put £114,560 towards the £500,000 crowdfunding target. With 18 days to go until the offer ends, it's not clear whether the target will be met. If the investment interest falls short of £500,000 all the money will be sent back to the investors – and *Appetise* will have failed.

Questions: 20 marks

1. Outline one non-financial objective that might be motivating the founders of *Appetise*. (2)
2. Explain how break even diagrams can be useful when starting a new business. (3)
3. Explain one source of finance that *Appetise* may use to help them to set up their business (3)
4. Analyse why *Appetise* may find cash flow a particular problem as it builds up its business. (6)
5. Analyse the impact of using a bank loan to fund their investments. (6)

Targeted Home Learning

Subject: Music

Year: 9

Use the table below to analyse different pieces using the elements of music.

Element/Piece	Billy Joel This Night	Michel Camilo Big Band Why Not	Weather Report Birdland
Dynamics			
Rhythm (time signature, tempo)			
Pitch			
Structure			
Melody			
Instrumentation			
Texture, tonality			
Harmony			

Element/Piece	Your own choice
Dynamics	
Rhythm (metre, tempo)	
Pitch	
Structure	
Melody	
Instrumentation	
Texture, tonality	
Harmony	

Targeted Home Learning

Subject: Food

Year: 9

Eating too many fats and sugars can lead to becoming obese.

Explain why eating a healthy balanced diet and being physically active are both important in the prevention and treatment of obesity.

Targeted Home Learning

Subject: Geography

Year : 9

Task 1) Annotate the information below to explain the long term social/economic/environmental opportunities created by the redevelopment project

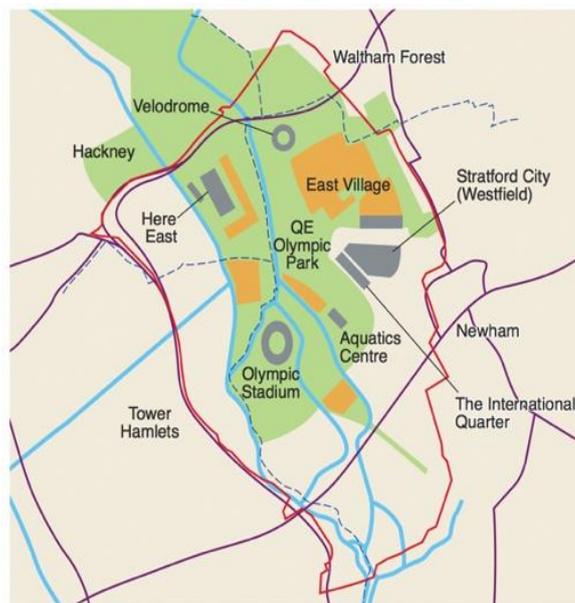
Queen Elizabeth Olympic Park With over 100 hectares of open space, this is the largest new park in London for over a century.

East Village The new name for the Athletes' Village, it now provides 2,800 homes for local people and newcomers.

Here East The new name for the Media Centre is now a hub for creative and media industries with 5,000 jobs.

Westfield Stratford City Not really part of the Olympic legacy, but next door to the park and employs 10,000 people.

Olympic stadium The new home of West Ham United FC but still an athletics stadium in the summer.



The International Quarter A new commercial development of high-rise offices which will employ 25,000 people.

LLDC This organisation controls an area including the park and surrounding neighbourhoods to make the legacy a reality.

The Aquatics Centre and Velopark Two new sports venues open to the public and used by schools.

Task 2) Explain how the redevelopment project will benefit:

- Local People –
- Local Businesses –
- The rest of London –
- The rest of the UK –

Targeted Home Learning

Subject: History

Year 9: The Vietnam War

Task 1: Research and create a timeline of key events associated with The Vietnam War.

Task 2: Read the extract below and answer the questions:

At the heart of the conflict was the desire of North Vietnam, which had defeated the French colonial administration of Vietnam in 1954, to unify the entire country under a single communist regime modelled after those of the Soviet Union and China. The South Vietnamese government, on the other hand, fought to preserve a Vietnam more closely aligned with the West. U.S. military advisers, present in small numbers throughout the 1950s, were introduced on a large scale beginning in 1961, and active combat units were introduced in 1965. By 1969 more than 500,000 U.S. military personnel were stationed in Vietnam. Meanwhile, the Soviet Union and China poured weapons, supplies, and advisers into the North, which in turn provided support, political direction, and regular combat troops for the campaign in the South. The costs and casualties of the growing war proved too much for the United States to bear, and U.S. combat units were withdrawn by 1973. In 1975 South Vietnam fell to a full-scale invasion by the North.

1. What was the main reason for the conflict in Vietnam?
2. Why did the war end?
3. Why were North and South Vietnam at war with one another?

Targeted Learning

Subject: DT

Year: 9

Produce an A3 colour moodboard of original and creative storage units.

Targeted Home Learning

Subject: Religious Studies

Year: 9

Answer the following 12 mark question

“Artificial contraception should not be used by people who are religious.” [12 marks]

Evaluate this statement.

Success Criteria

- ✓ 5 x Point, Evidence, Explain, Evaluate, Link paragraphs
- ✓ 2 paragraphs should be in support of the statement using Christian and Muslim views as evidence which include specific quotes from either the Bible/Quran or both. (One of your points can be non-religious- meaning not using a quote)
- ✓ 2 paragraphs should be against the statement including both Christian and Muslim views as evidence which include specific quotes from either the Bible/Quran or both. (One of your points can be non-religious- meaning not using a quote)
- ✓ Your final paragraph should be an overall conclusion that makes a balanced judgement against the statement and is supported by examples for evidence from both Christian and Muslim views.