



29th September 2020

RE: Year 11 Online Learning

Dear Parent / Carer,

Following the success of students using Moodle to complete their online learning during Lockdown we are pleased to announce the relaunch of 'online learning' starting this Wednesday 30th September.

Why the need for 'online learning' at home?

Online learning provides students with the opportunity to continue their studies at home. It is an important life skill for students to be able to manage their own time and develop their ability to work independently. Students will be able to access online learning that cements their understanding of key concepts and helps them to prepare effectively for future assessments.

What will 'online learning' look like?

Online learning for Year 11 will be set weekly by subject teachers. Subject specific guidance about the frequency of this work, and the expectations of students can be found below. Students will usually be provided with an online video tutorial of a skill or key piece of content they are learning to watch, followed by an activity to complete supported by WAGOLLS.

How can my child access this work?

Online learning can be accessed on the school's Moodle website, by visiting the following URL:

<https://pupilportal.wetherbyhigh.org.uk/>

Students can access Moodle using their phones, tablets, laptops or home PCs. Work can be completed using Microsoft Word or any other word processing app, or work can be printed off at home for students to complete on paper and then they can submit an image of their work using their phones. If your child is unable to access the internet from home, please contact me on olarman@wetherbyhigh.co.uk or your child's coach.

How can I help my child with online learning?

It is important that students feel supported at home to complete this work. Please encourage your child to complete the work by reminding them of deadlines (usually the final week of a half term), asking to read the work they have completed (you can read their work on Moodle), and asking them to explain the work to you. Please also remind your child of the value of this work; completing independent work at home will help students to make progress in their lessons and work towards those higher grades. User guides for parents can be found on the school website to support you if you have any questions.

Thank you for your support.

Oliver Jarman
Senior Manager

SUBJECT	YEAR 11
English	<ul style="list-style-type: none"> • work set weekly • deadline will be the following week • work intended to support revision of Literature GCSE, learning quotes, plot details etc.
French	<ul style="list-style-type: none"> • Students will be set weekly reading, listening and writing tasks to prepare them for end of topic assessments • Reading and listening tasks will be self-assessed using mark schemes in PowerPoint • Writing tasks will be followed by whole class feedback • Individual praise will be given on Moodle
Humanities	<ul style="list-style-type: none"> • work to be set 2 weekly on Moodle with a specific revision guide physical task set in class for the following lesson in each of the other weeks in between. • deadline for Moodle task in following week • work is intended to support the key terminology, question stem skills, and longer answer/18-20 mark questions
Drama	<ul style="list-style-type: none"> • Fortnightly work focussing on Blood Brothers revision for their GCSE exam. • WAGOLLS and key words provided. • Individual feedback given on Moodle.
PE	<ul style="list-style-type: none"> • Work set every week in conjunction with the piece of coursework that they are working on if they have not completed the section for the week.
Design Technology	<ul style="list-style-type: none"> • Work set during first lesson of the week/deadline is the same lesson during the following week. Working on a weekly cycle. • Work set as GCSE exam questions based on theory covered in lessons. • Feedback through whole class activities, DIRT tasks and green pen activities.
Food Technology	<ul style="list-style-type: none"> • Work set during first lesson of the week/deadline is the same lesson during the following week. Working on a weekly cycle. • Work set as GCSE exam questions which is intended to support revision of GCSE, nutrients, food science, functions of ingredients, food sources and sustainability.
Art	<ul style="list-style-type: none"> • Ongoing (weekly) personalised work related to current progress. • Feedback given in lessons.
Science	<ul style="list-style-type: none"> • Work set at the start of each topic • Deadline will be towards the end of the topic • A combination of tasks to support current learning and review past content • Feedback uploaded to Moodle and pupils will be expected to green pen their work
Maths	<ul style="list-style-type: none"> • Students will be set a HL task to help prepare for an assessment every fortnight. This may be supplemented by a short retention task in alternate weeks. • Deadline will be the day of the end of topic assessment. Pupils will be allowed to use their HL books to support their assessment. • Feedback will be on the assessment itself and therefore quality of HL will be incorporated.
Music	<ul style="list-style-type: none"> • Fortnightly task set through 'Focus on Sound' to provide lessons and instant feedback for students.
Computing	<ul style="list-style-type: none"> • All classwork is added to Moodle as the courses progress giving a legacy of the learning and access to all materials used. • Classwork uploaded to Moodle on completion and ongoing feedback individually through Moodle. • Exam-based home learning questions will be on Moodle which will be fed back either automatically on a self-marking quiz or through individual feedback on exam questions.
Business Studies	<ul style="list-style-type: none"> • All classwork is added to Moodle as the courses progress giving a legacy of the learning and access to all materials used. • Exam-based home learning questions will be on Moodle which will be fed back either automatically on a self-marking quiz or through individual feedback on an exam question.