



29th September 2020

RE: Year 8 Online Learning

Dear Parent / Carer,

Following the success of students using Moodle to complete their online learning during Lockdown we are pleased to announce the relaunch of 'online learning' starting this Wednesday 30th September.

Why the need for 'online learning' at home?

Online learning provides students with the opportunity to continue their studies at home. It is an important life skill for students to be able to manage their own time and develop their ability to work independently. Students will be able to access online learning that cements their understanding of key concepts and helps them to prepare effectively for future assessments.

What will 'online learning' look like?

Online learning for Year 8 will be set by teachers once a half term. Subject specific guidance about the frequency of this work, and the expectations of students can be found below. Students will usually be provided with an online video tutorial of a skill or key piece of content they are learning to watch, followed by an activity to complete supported by WAGOLLS.

How can my child access this work?

Online learning can be accessed on the school's Moodle website, by visiting the following URL:

<https://pupilportal.wetherbyhigh.org.uk/>

Students can access Moodle using their phones, tablets, laptops or home PCs. Work can be completed using Microsoft Word or any other word processing app, or work can be printed off at home for students to complete on paper and then they can submit an image of their work using their phones. If your child is unable to access the internet from home, please contact me on olarman@wetherbyhigh.co.uk or your child's coach.

How can I help my child with online learning?

It is important that students feel supported at home to complete this work. Please encourage your child to complete the work by reminding them of deadlines (usually the final week of a half term), asking to read the work they have completed (you can read their work on Moodle), and asking them to explain the work to you. Please also remind your child of the value of this work; completing independent work at home will help students to make progress in their lessons and work towards those higher grades. User guides for parents can be found on the school website to support you if you have any questions.

Thank you for your support.

Oliver Jarman
Senior Manager

SUBJECT	YEAR 8
English	<ul style="list-style-type: none"> • work set during week three of each half term • deadline will be for the Monday of the final week of term as work prepares students for termly assessment • feedback will be a whole class feedback activity where students feed into preparing for their final assessment. Whole class feedback will also be uploaded to Moodle.
French	<ul style="list-style-type: none"> • Two tasks set in week 1 and 3 to consolidate key knowledge covered in lessons • Work will be self-assessed using mark schemes in the PowerPoint with praise given on Moodle • One task set in week 5 to prepare for end of term assessment • Feedback will be a whole class feedback activity and individual praise
Humanities	<ul style="list-style-type: none"> • work set during week three of each half term • deadline will be for the Monday of the final week of that half term as work prepares students for end of topic assessment • feedback will be a whole class feedback activity where students feed into preparing for their final assessment
Drama	<ul style="list-style-type: none"> • Once piece of work a term supporting practical learning in lesson key words, evaluations and techniques. Whole class feedback using good examples.
Design Technology	<ul style="list-style-type: none"> • work set during week 3/4 of each half term • deadline will be for the final Monday of term in order to be used during lessons that week. • feedback will be a whole class activity through WAGOLLS and green pen activities.
Food Technology	<ul style="list-style-type: none"> • work set during week 3/4 of each half term • deadline will be for the final Monday of term in order to be used during lessons that week. • feedback will be a whole class activity through WAGOLLS and green pen activities.
Art	<ul style="list-style-type: none"> • Work Uploaded week one (Medium/large Project) • Deadline penultimate week of half term • Feedback to be given/WAGOLL's used in final weeks lessons
Science	<ul style="list-style-type: none"> • Work set at the start of each topic • Deadline will be towards the end of the topic • Task will support the current learning in preparation for the end of unit test • Whole class feedback activity
Maths	<ul style="list-style-type: none"> • HL set in the final week of each topic throughout the year. Topics generally last between 3-5 weeks depending on the content. Two per half term would be typical. • Deadline will be the day of the end of topic assessment. Pupils will be allowed to use their HL books to support their assessment. • Feedback will be on the assessment itself and therefore quality of HL will be incorporated.
Music	<ul style="list-style-type: none"> • Once a half term. Focus on students appraisal skills. Providing student WAGOLLS as feedback
Computing	<ul style="list-style-type: none"> • All course is fully on Moodle in Modules which are all submitted to Moodle and assessed individually. All feedback accessed through Moodle. • Home learning tests also on Moodle each half term.
Business Studies	<ul style="list-style-type: none"> • All classwork is added to Moodle as the courses progress giving a legacy of the learning and access to all materials used. • Exam-based home learning questions will be on Moodle which will be fed back either automatically on a self-marking quiz or through individual feedback on an exam question.