



Y7 & Y8 Mid-term and Final report

What is the mid-term and final assessment?

- In a change to government policy, National Curriculum levels are no longer used for assessment
- Pupils will be assessed against the **age related expectations** in each subject for their year group
- The age related expectations have been designed to ensure children are best placed to go on to achieve the new GCSE qualifications
- This approach gives pupils, parents/carers and teachers far more detail about what has been learnt and where the focus should be for future learning
- Grading is based on the **depth** at which the age related expectations have been learnt using the following scale:

Emerging	Expected	Embedded	Exceptional
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- The **English Baccalaureate** subjects (English, mathematics, science, French, Spanish, history and geography) have been formally assessed in the **Mid-term** (Spring term) **Final examinations** (Summer term)
- The rest of the subjects, which tend to be more practical in nature, were teacher-assessed against age related expectations based on work completed in lessons
- Each subject is broken down into criteria that we would expect a pupil to have achieved by the end of the year; these criteria are called age related expectations
- Each criteria that has been taught and assessed so far this year will be given a grade.

What do the individual criteria grades mean?

Exceptional	This criteria has been mastered. The child is working beyond expectations for their age.
Embedded	The knowledge or skill is becoming fluent and can be used effectively in different contexts.
Expected	The knowledge or skill has been learnt and can be recalled and used when prompted.
Emerging	The age related expectation has not yet been met.
Not Tested	This criteria has not been assessed at this midpoint in the year. There will be opportunities later in the year.

Why is the overall grade for a subject 'emerging' when most of the criteria in that subject are 'expected' or better?

The overall grade is not an average. One of the reasons the government decided to remove National Curriculum levels was because this single score averaged out the attainment of a pupil in a subject. This hid the skills and knowledge that required development as well as the skills and knowledge that a child had embedded.

Holding the overall grade to criteria requiring further development ensures that we can all work together to close any gaps in knowledge and skills to best place a child for achieving in the new GCSE qualifications.

Sample Mid-term report

Maths



Aadam Abbas, In class: 7M/1Mo:6, taught by: Mrs E Clifton
February 2016

	Age Related Expectation	Midterm Assessment
Knowledge	Apply the 4 operations with 3 digit numbers and decimals	Expected
	Use place value for rounding (1000s 100s 10s and whole numbers)	Embedded
	Use 1 step functions	Embedded
	Use the 4 operations using negative values	Emerging
	Use the order of operations (BIDMAS)	Expected
	Know the properties of different types of numbers (squares 1 – 12 cubes 1- 5 and 10)	Expected
	Use numbers lines and inequality signs	Expected
	Convert between FDP (integer factors of 100)	Expected
	Find equivalent fractions	Expected
	Find simple fractions ($1/2$ $1/4$ $1/5$, $1/10$) of amounts and percentages	Exceptional
	Know the properties of regular 2D shapes	Expected
	Find the area and perimeter of triangles, squares and rectangles	Emerging
	Use the 4 operations with simple fractions	Emerging
	Change between mixed and top heavy fractions	Emerging
Skills	Use a protractor to measure and draw angles	Emerging
	Use a ruler to measure accurately to a mm	Expected
	Use a compass to draw circles and arcs	Emerging
	Use a scientific calculator to root and square as well as converting between FDP	Not Tested
	Understand mathematical symbols (which ones?)	Not Tested
Overall Midterm Assessment in Maths:		Emerging