

# Year 10

## Family and relationships revisited

How do I say, write and understand a range of vocabulary on the topic of family, friends, marriage and future plans?

How do I say, write and understand different tenses parts of the verb to talk about what I and others do, did and are going to do? At higher tier How do I used the imperfect (was ) and anterior (will) tenses to do this?

How do I say write and understand complex and developed opinions about family and relationships including comparisons?  
How do I ask and answer a range of questions about this topic?

How do I correctly apply sound and spelling patterns for effective pronunciation?  
How do I use and understand a range of negatives, time frames and adverbs in texts about this topic?

## Local and global environmental and social issues

How do I say, write and understand a range of vocabulary on the topic of home, local area, environmental and social problems and solutions ?

How do I say, write and understand different tenses parts of the verb to talk about what I and others do, did and are going to do in their town and to look after the environment? And other people At higher tier How do I used the imperfect (was ) and anterior (will) tenses to do this?

How do I say write and understand complex and developed opinions about my local area and local and global social and environmental issues, including use of 'il faut' to talk about what should and must be done?

How do I ask and answer a range of questions about this topic?

How do I correctly apply sound and spelling patterns for effective pronunciation?

How do I use and understand a range of negatives, time frames and adverbs in texts about this topic?

## Holidays

How do I say, write and understand a range of vocabulary on the topic of holidays?

How do I say, write and understand different tenses parts of the verb to talk about what I and others do, did and are going to do? At higher tier How do I used the imperfect (was ) and anterior (will) tenses to do this?

How do I say write and understand complex and developed opinions about this topic?

How do I ask and answer a range of questions about this topic??

How do I correctly apply sound and spelling patterns for effective pronunciation?



# WHS French Curriculum

## Health revisited

How do I say, write and understand a range of vocabulary on the topic of healthy lifestyles, drugs and smoking, injury and illness?

How do I say, write and understand different tenses parts of the verb to talk about what I and others do, did and are going to do? At higher tier How do I used the imperfect (was ) and anterior (will) tenses to do this?

How do I say write and understand complex and developed opinions about health?

How do I ask and answer a range of questions about this topic??

How do I correctly apply sound and spelling patterns for effective pronunciation?

How do I use and understand a range of negatives, time frames and adverbs in texts about this topic?

## School, work and future plans

How do I say, write and understand a range of vocabulary on the topic of work, school and future plans?

How do I say, write and understand different tenses parts of the verb to talk about what I and others do, did and are going to do? At higher tier How do I used the imperfect (was ) and anterior (will) tenses to do this?

How do I say write and understand complex and developed opinions about this topic?

How do I ask and answer a range of questions about this topic??

How do I correctly apply sound and spelling patterns for effective pronunciation?

How do I use and understand a range of negatives, time frames and adverbs in texts about this topic?

