Sketchbook cover design

Pattern

Exploring
Zentangle patterns

Application of Formal Elements & techniques

Formal Elements

Exploring the key formal elements in Art

Application of techniques

Coloured Pencil

Developing blending skills

Application of techniques

Working with Acrylic

Styles of painting, mixing colours, layering, qualities of paint

Artist Research

Basquiat

Creating a Basquiat inspired self-portrait





KS3 Art Year 7

Art Introduction

What is Art?

Philosophical questioning. Sharing opinions. History of Art

Knowledge & Skills

Colour Theory

How colour is made, colour groupings – Harmonious & Complimentary

Application of Technique

Oil Pastel

Developing blending skills

Knowledge & Skills

Artist

Response

Producing a creative response in the style of an Artist. Identifying Formal Elements

Application of knowledge & techniques

Gaudi

Architecture

Gaudi inspired card-relief



Year 7 Formal Elements OBJECTIVE:



To explore and develop understanding and application of the Formal Elements in Art

ARE'S 1 2 3 4 5 Do you understand the following terms:

Have you completed the following tasks?

| Can you identify different qualities of line? |
|---|
| Can you apply tone with pencil and colour to create a 3D effect? |
| Can you use mark making techniques to create textures? |
| Have you produced a detailed artist analysis? |
| Have you used a variety of formal elements in your final outcome? |

| Formal Elements |
|-----------------|
| Line |
| Tone |
| Gradients |
| Form |
| Texture |
| Mark-Making |
| Pattern |
| Composition |
| Colour Theory |
| Artist Analysis |

Final Assessment : Sketchbook work and a personal response to an artist's work

Key words

| Formal Elements | Elements used to make a piece of work - line, shape, space, form, tone, texture, pattern, colour and composition. |
|--------------------|--|
| Line | A line is an identifiable path created by a point moving in space. Lines often define the edges of a form. Lines can be horizontal, vertical or diagonal, straight or curved, thick or thin. |
| Tone | The lightness or darkness of something—this could be a shade, or how dark or light a colour appears. |
| Gradient | A gradual transition from one hue to another, shade to another, or texture to another |
| Form | Can refer to the overall form taken by the work—it's physical nature. It can also refer to the representation of a three-dimensional object. |
| Texture | The surface quality of a piece of art. Texture can be tactile or visual (felt or only seen) |
| Shape | The external form, contours, or outline of something. |