

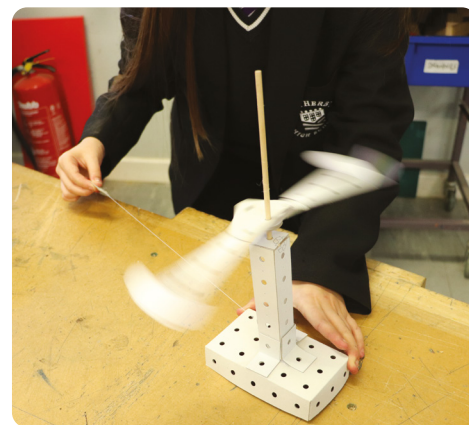
- 2-7 Noticeboard
- 8-10 Features
- 11 House Points
- 12-13 Subject Nominations
- 14 Francophone Recipe
- 15 Literacy Page
- 16 Sports News
- 17 Challenge King



# VENTURE ACTIVITIES

**It was great fun looking around some of the Venture activities this half-term.**

All the students were really engaged and determined to win points for their House. I particularly enjoyed the biscuit dunking in science, not only because I was given biscuits to try!



As a biscuit dunker, I was interested to hear that the best biscuit to dunk is the humble Rich Tea!

Well done to all our students.  
See you on the next round of Venture!

*Mrs Meaking*



# THE NOTICE BOARD

WHO IS YOUR FAVOURITE NON-FAMOUS PERSON?

## HELPFUL PHONE NUMBERS

The Market Place  
0113 246 16 59

### IMPORTANT DATES

- Wed 7th February Year 7 Parent/carer evening
- Thur 8th February Year group photos
- Fri 9th February Merit assembly

## MindMate

www.mindmate.org.uk  
call 0808 8001212 or  
text 0771 5661559

## childline

0800 11 11

# NATIONAL APPRENTICESHIP WEEK

5TH - 11TH FEBRUARY 2024

**National Apprenticeship Week is a fantastic opportunity for you to learn more about apprenticeships and how they may be an option for you when you leave school, or college.**

During this week, we will be exploring what apprenticeships are, and highlighting the sorts of careers that apprenticeships can lead to. Do you know what the different apprenticeship levels are..?

## INTERMEDIATE APPRENTICESHIP

- Level 2
- 12-18 months
- Equivalent to 5 GCSEs A\*-C

## ADVANCED APPRENTICESHIP

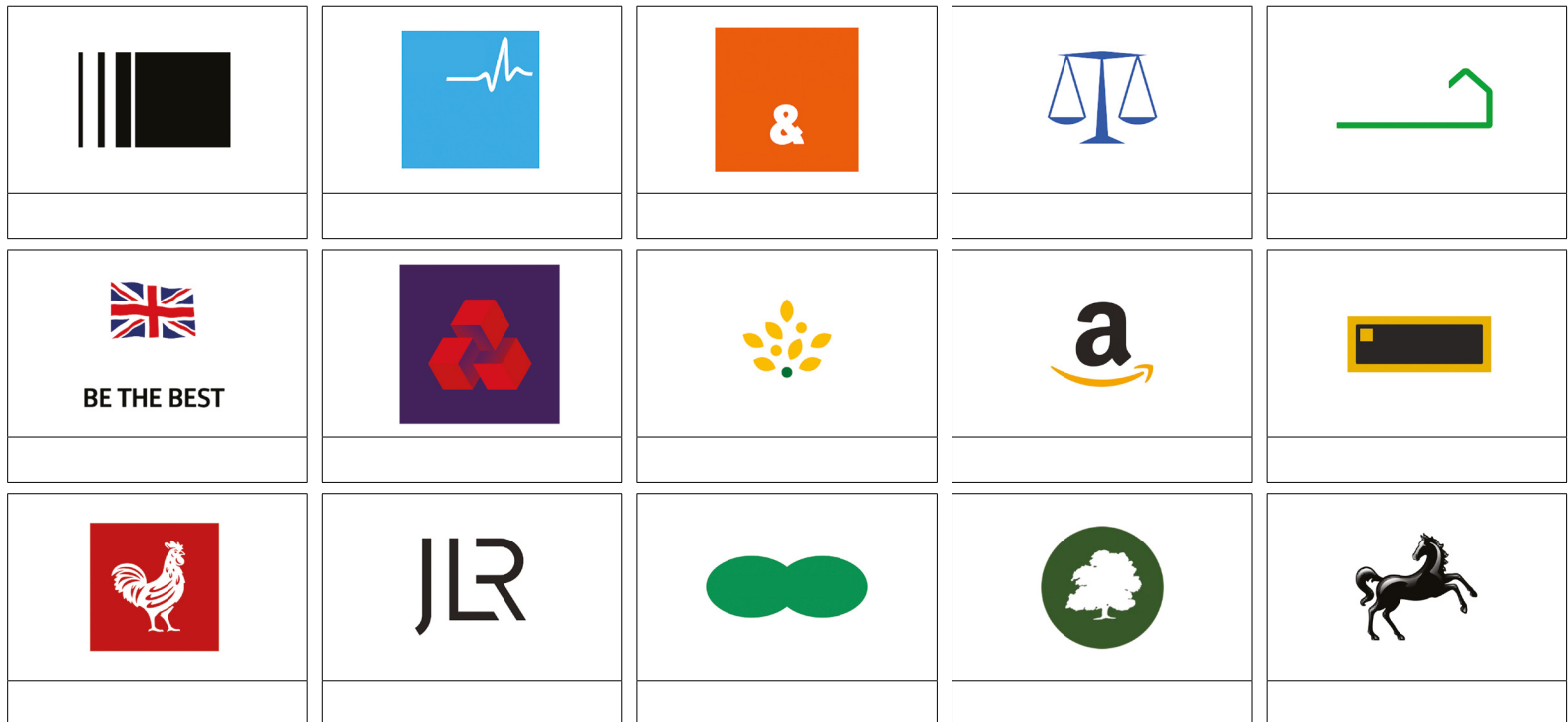
- Level 3
- 12-48 months
- Equivalent to 2 A-levels

## HIGHER & DEGREE APPRENTICESHIP

- Level 4, 5, 6, 7
- 24+ months
- Equivalent to foundation degree level+

**Here are some of the hundreds of company's that offer apprenticeships. How many do you know?**

Try without looking them up to start with...



## APPRENTICE EMPLOYER LOGOS

To complete this task, please follow these instructions:

- There are hundreds of employers who offer apprenticeships in England, from a range of sectors and of all sizes.
- Can you recognise the logos of some amazing apprentice employers?
- Work with your coaching group to identify which company each logo represents.



# APPRENTICESHIP LEVELS EXPLAINED

Ranging from intermediate to degree level



Apprenticeship levels range from level 2 (intermediate) through to level 7 (master's level) in more than 1,500 different job roles.

## There are four types of apprenticeship

- Intermediate (level 2)
- Advanced (level 3)
- Higher (levels 4 and above)
- Degree (levels 6 - 7)



## Intermediate apprenticeships

Intermediate apprenticeships are typically considered to be the same level as five GCSE passes.

Intermediate apprenticeships are a fantastic way to get started with your career in an entry level role within an organisation.

## Advanced apprenticeships

Advanced apprenticeships are considered to be the same level as two or three A level passes. Many individuals who have completed their A levels or other level 3 qualifications will undertake an advanced apprenticeship as it will enable them to gain experience in the workplace and undertake a variety of different tasks.

## Higher apprenticeships

Higher apprenticeships include qualifications at levels 4 and above. They can be suitable for those looking to progress from level 3 qualifications, including advanced apprenticeships.

## Degree apprenticeships

Degree apprenticeships are offered by universities and other higher education providers. They contain either a full degree or degree-level qualification and go up to master's level (which is post-graduate).

## Which level is right for you?

The type of apprenticeship undertaken will depend on both the needs of the employer and the job role as well as the apprentice, their previous experience and qualifications held.

Your training provider will also be able to guide you as to the most appropriate level for you.

Discover more about apprenticeships:  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)



### How do I apply for an apprenticeship?

You apply directly to the employer for an apprenticeship role. Each company will have their own process.

### How do I find an apprenticeship?

You can find apprenticeships advertised online, through websites, social media and through friends and family.

### How much will I get paid as an apprentice?

You will be paid at least the National Minimum Wage for apprentices, but many employers pay a lot more.

### Will I have fun as an apprentice?

Yes! You will meet other apprentices, new work colleagues and will also be earning a salary.

### What kind of job could I be doing?

There are over 650 apprenticeships to choose from across all sectors, from accountant to zookeeper.

### Should I apply for more than one apprenticeship?

There is no limit to the number of apprenticeships that you can apply for. Applying for more than one will increase your chances of success.

### Which employers offer apprenticeships?

Thousands of organisations across every industry offer apprenticeships.

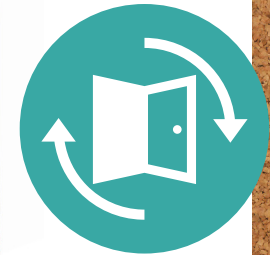
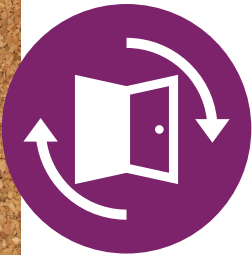
### Where can I find out more?

You can find out more about apprenticeships at [amazingapprenticeships.com](http://amazingapprenticeships.com)

**HAIR AND BEAUTY  
APPRENTICESHIP  
VACANCIES**



<p><b>HAIRDRESSING</b> Niche Hair &amp; Beauty in York <a href="mailto:nichehairandbeauty@icloud.com">nichehairandbeauty@icloud.com</a> 01904 621199</p>	<p>Vacancies for <b>September 2024</b> Contact the salon directly via email, phone call or visit to find out more</p>	<p><b>HAIRDRESSING</b> Renaissance in Haxby <a href="mailto:scissorjo@gmail.com">scissorjo@gmail.com</a> 01904 769209</p>
<p><b>HAIRDRESSING</b> Bang Hair in York <a href="mailto:info@banghair.co.uk">info@banghair.co.uk</a> 01904 439830</p>	<p><b>HAIRDRESSING</b> Mark Lee Hairdressing in Pocklington <a href="mailto:mark@markleehair.co.uk">mark@markleehair.co.uk</a></p>	<p><b>HAIRDRESSING</b> Reflections in York <a href="mailto:reflectionshairdressing@yahoo.co.uk">reflectionshairdressing@yahoo.co.uk</a> 0783 7010563</p>
<p><b>HAIRDRESSING</b> Watkins Wright in Thirsk 01845 525566 <a href="mailto:caroline@watkins-wright.co.uk">caroline@watkins-wright.co.uk</a></p>	<p><b>HAIRDRESSING</b> Watkins Wright in Knaresborough 01423 860960 <a href="mailto:caroline@watkins-wright.co.uk">caroline@watkins-wright.co.uk</a></p>	<p><b>HAIRDRESSING</b> Watkins Wright in Boroughbridge 01423 326639 <a href="mailto:caroline@watkins-wright.co.uk">caroline@watkins-wright.co.uk</a></p>
<p><b>BARBERING</b> Shugs Barbershop in Pickering 01751 477533</p>	<p>Vacancies for <b>September 2024</b> Contact the salon directly via email, phone call or visit to find out more</p>	<p><b>BARBERING</b> Fellas &amp; Kings in Malton 01653 692418 <a href="mailto:clairecummings1986@hotmail.com">clairecummings1986@hotmail.com</a></p>



**Maternity &  
Gynaecology Careers  
Open Day**



**Saturday  
10th Feb  
2024**  
**10am - 3pm**  
James Allan Room,  
Thackray Museum of  
Medicine, Beckett  
Street, Harehills,  
Leeds, LS9 7LN



**Are you interested in the following?**

- Midwifery
- Gynaecology nursing
- Support roles
- Returning to practice
- Administrative roles
- Research
- Children's and neonatal nursing
- Applying to university
- Learning about many more specialist teams

**If so, come and meet our fantastic teams!**

**Entry by ticket only.**

Scan this QR code to find out more and book free tickets.



For any queries please email: [leedsth-tr.maternityrecruitment@nhs.uk](mailto:leedsth-tr.maternityrecruitment@nhs.uk)  
Onsite parking and good public transport links.  
**We look forward to seeing you there.**



**Universities accepting T-Levels**



**HARROGATE COLLEGE**

**APPRENTICESHIP  
EMPLOYER  
DROP IN  
EVENING**

HARROGATE COLLEGE  
**4:30pm Thursday 8th  
February**  
Buy tickets and find information  
on Universe.  
[www.universe.com](http://www.universe.com)



# LEARNING TO PLAY THE DRUMS



**BB in Year 9 has been hard at work in the Performing Arts Department learning a whole new instrument and skill set for our upcoming production of 'School of Rock'.**

This school year BB took the risk and challenge of learning to play the drums for her role as Frankie. BB plays the role of Frankie who's only allowed to play the cymbal in the

classical orchestra that features in the prestigious school in the play, Horace Green. Through meeting their substitute teacher Dewy, Frankie learns what it means to use music to express themselves and be truly who they are.

We are really proud of all the hours of rehearsals BB is putting in to be ready for the performances on **26th/27th March.**

# YOUNG ENTREPRENEURS



**Over the previous two months you would have seen (or tasted) the products of some young businesspeople here at Wetherby High.**

Three groups of students had answered Mr Bradford's call for young entrepreneurs to contact him (*from their coach's messages and advertised here in the chronicle*).

After several weeks of researching the market, advertising, as well as buying and selling their products - these young entrepreneurs have now completed the first round of sales.

## SHOUT OUTS

**Most profit** - (to take home and keep) JH, JS and FB. £100!!

**Gap in the Market** - HB and AM for recognising the change in weather, so introduced hot chocolate and pot noodles!



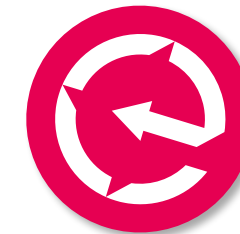
For future Business ideas (starting in February/March) please contact Mr Bradford, who will assess your business plan.

**WHO'LL BE THE FIRST WETHERBY HIGH MILLIONAIRE?**



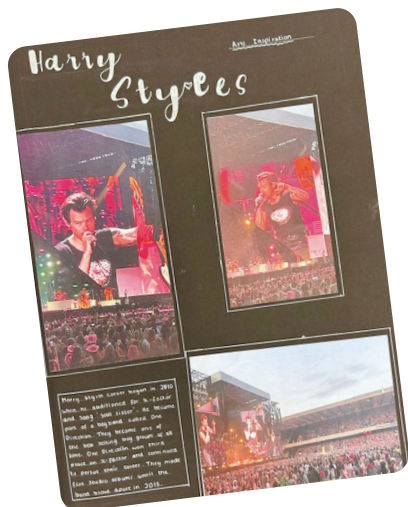
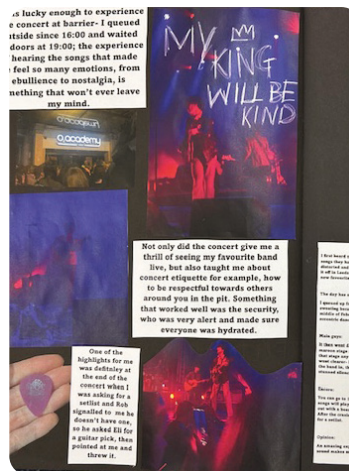


# Arts Award Qualification



Students in KS4 have been given the opportunity to complete the Arts Award qualification at Bronze and Silver levels.

During Endeavour, Year 10 and 11 students have been working on setting themselves an arts challenge where they learn a new skill, develop that skill and share their learning with others. Throughout the process they document their journey through a portfolio which can be in a scrap book form, a blog or vlog.



The current group of students are exploring arts skills in everything from crochet and jewellery making to writing, casting and directing a short film, original song writing, choreography, cake decorating and more.

As part of the Silver qualification, students have to lead a project with others as well as experience and review a live arts event and researching an arts profession.

**Well done to everyone in Arts Award Endeavour for their hard work and willingness to share their creativity with others.**





# STUDENT MENTIONS



YEAR 11 DT

Well done to all the Year 11 DT students who are making great progress in their GCSE practical.



YEAR 10 DT

Well done to our Year 10 DT students who have all painted their mild steel.

It was a messy job, but ran smoothly due to some great ideas from Mr Bailey.



YEAR 11 DT

Well done to A, D and L for being the first to finish their GCSE DT practicals.



# HOUSE POINTS



## TOP STUDENTS OF THE WEEK

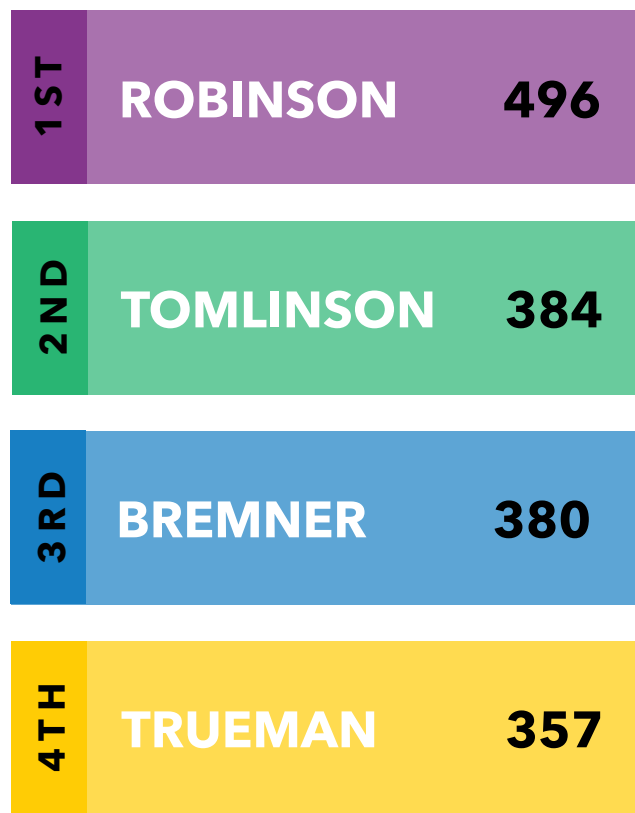
LC	RO8	11
KB	TO9	10
TM	TR13	9
NR	RO8	9
HB	RO8	8
RH	RO8	8
AG	TO12	8
ER	RO10	8
MH	TO13	8
LK	TR2	7

## TOP COACHING GROUPS OF THE WEEK

RO8	81
TO9	47
TO1	44
RO10	42
RO14	38
RO2	38
RO13	33
TO2	33
BR5	32
RO9	32



## HOUSE POINT TOTALS



## LAST WEEK'S HOUSE POINTS





# Subject Nominations



**HISTORY HERO**

**KP**

YEAR 10  
For well constructed evaluative answers and overall effort in written work.



**HISTORY HERO**

**ER**

YEAR 7  
For amazing contributions and enthusiasm in history lessons.



**AMAZING ARTIST**

**LW**

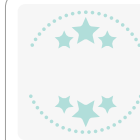
YEAR 10  
Focus and determination in observational drawing lessons.



**AMAZING ARTIST**

**HT**

YEAR 9  
Continued focus and determination to complete all work.



**AMAZING ARTIST**

**DL**

YEAR 11  
Excellent start to the art exam.



**GEOGRAPHY GIANT**

**LR**

YEAR 9  
Incredible progress the last few weeks and showing real determination to succeed in her midterms.



**GEOGRAPHY GIANT**

**FP**

YEAR 8  
For always showing up to lesson with a positive attitude, and ready to put 100% effort into all her class work.



**YOUNG ENTREPRENEURS**

**AM**

YEAR 7  
Spotting a gap in the market (Hot chocolate sales).




**YOUNG ENTREPRENEURS**

**HB**

YEAR 7  
Spotting a gap in the market (Hot chocolate sales).




# Subject Nominations

**TALENTED IN TECHNOLOGY**  
**AW**

YEAR 11  
For showing excellent independence in DT.



**TALENTED IN TECHNOLOGY**  
**JS**

YEAR 11  
For making a great start to her GCSE practical.




**MFL**  
**LEGENDARY LINGUIST**  
**RC**

YEAR 11  
First in the year group to complete Online Learning every week and to a high standard!




**MFL**  
**LEGENDARY LINGUIST**  
**MP**

YEAR 8  
Excellent start to the year completing complex work on the future tense!




**DRAMA LEGEND**  
**EK**

YEAR 8  
For performing in drama and taking part more confidently.




**MATHS MASTER**  
**LT**

YEAR 9  
Excellent Online Learning.



**MATHS MASTER**  
**JS**

YEAR 8  
Fantastic character for learning every lesson.




**MATHS MASTER**  
**EI**

YEAR 8  
Excellent motivation, always working hard every lesson.



**COMPUTER SUPERSTAR**  
**CC**

YEAR 8  
Creativity in design and being super organised with online learning.



**COMPUTER SUPERSTAR**  
**MF**

YEAR 11  
Attitude to learning first week back... keep it up!



# FRANCOPHONE RECIPES



## ONE-POT CANADIAN SPAGHETTI WITH MAPLE BOLOGNESE SAUCE



SEND A PHOTO  
OF YOUR  
MASTERPIECE TO  
YOUR FRENCH  
TEACHER!



### INSTRUCTIONS

#### STEP 1

In a very large pot with a lid, over high heat, add the olive oil and heat for a few seconds. Add the ground meat and maple syrup, and brown for 5 minutes.

#### STEP 2

Season with salt and pepper. Stir in the vegetables, tomato sauce, basil, and water. Mix well. Add the dry spaghetti and stir. Cover.

#### STEP 3

Reduce heat to low and simmer for 15 minutes or until the pasta is al dente, gently stirring frequently to separate the noodles. If the mixture's too thick, add up to 125 ml (1/2 cup) more water.

#### STEP 4

Garnish with grated cheese to taste and serve.

### INGREDIENTS

- 3 tbsp olive oil
- 1lb ground meat/meat substitute
- 3 tbsp maple syrup
- Salt and pepper
- 2 cups frozen vegetables (whatever you want to put in!)
- 2 1/2 cups store-bought tomato sauce or canned crushed tomatoes
- 1/4 cup fresh basil, chopped
- 4 cups water
- 1lb spaghetti, broken in half
- Parmesan, to taste

## RECIPROCAL READING

# STUDENTS: DO YOU BELIEVE THE EARTH IS ROUND OR FLAT?



**Like the other planets, the Earth is a sphere. It rotates around its own axis slowly but continuously, and completes this rotation about once every 24 hours. As the Earth rotates, part of the Earth is facing the sun, and part of it faces away. This is why some parts of the world have day and night at different times.**

There are a number of reasons why scientists know that the Earth is round, and not flat. It turns out that we can test many of these reasons out for ourselves, too.

- *If the Earth was flat, we would be able to look out and see very far, assuming that there were no buildings in the way. We could see another city that's hundreds of miles away. Or a ship sailing out to sea. The boat would stay in view no matter how far out to sea it went.*

However, if we look out when standing on the ground, we can't see that far. We can't look out into the distance and see a town that's miles away. And a ship will slowly start to disappear from view as it gets farther away. This is because the Earth is round. Things in the distance are not visible because there is a curve to the landscape.

One way to test this is to watch the sunset. Find a spot where you can see the sunset, and also have a place close by where you can safely move higher, such as a tree or building. Or even start laying down and then stand up. On the ground, the sun will eventually disappear beyond the horizon. When this happens, quickly go to your higher spot. From there, you'll be able to see the sun again for a brief time.

- *You have probably seen that when the sun is out, it causes a shadow to form if it hits something. It turns out that we can use shadows as another piece of evidence that the Earth is round.*

If the Earth were flat, then shadows would be the same length, regardless of location. This would mean that the sun is hitting all places on Earth at the same angle, resulting in the same shadow. However, it turns out that this is not the case. If we were to place two identical sticks in the ground in two different places on Earth, we'd find that the length of their shadows differs. This is because the Earth is round, and so the way the sun hits each location will be a bit different.

This also explains why the sun sets at different times in different locations. The sun is in a different position in relation to different locations. And so the timing of when it will lower in the sky and eventually disappear behind the horizon will change. This is also the reason that different parts of the world have different time zones. As one part of the world is facing the sun, another on the opposite side of the Earth is not. For example, the time in New York, United States is 12 hours different than the time in Beijing, China. For parts of the world that are closer together, the difference in time will be less.

- *During a lunar eclipse, the Earth passes between the moon and the sun. When that happens, the sun projects Earth's shadow onto the moon. When this happens, you can actually see the Earth's shadow if you look up at the moon. If you do this, you'll see that there is a round shadow, not a flat one.*

A follow-up question might be whether the Earth could be flat and round, like a pancake. This would cause the shadow on the moon to be round, but the shape of the Earth to be flat. If the Earth were flat but rotating, its shape would be different for eclipses at different times of the day or night. Sometimes it would appear only as a line. The rest of the time it would appear like an oval or circle as it's spinning. However, we know that the shadow the Earth casts on the moon during an eclipse has always been circular, regardless of time of day. This supports the idea that the Earth is a sphere.

**These are just a few testable ways we know that the Earth is round.**

**Can you think of other ways that show the Earth is round and not flat?**

<https://askanearthspacescientist.asu.edu/top-question/flat-earth>



## YEAR 7/8 GIRLS NETBALL

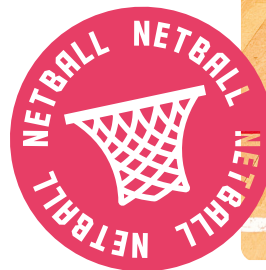
**Year 7 and 8 netball teams started 2024 with a pair of fantastic matches against Carr Manor Community School.**

The fixture saw both Wetherby High teams victorious with very quick paced games.

In the Year 7 game EB had a fantastic debut match, showing all the skills she has learnt in PE and from FLP. Outstanding shooting from BM, TZ and PD meant the game was in safe hands. CP and CW were working hard in the defensive circle to keep Carr Manor out with fantastic support from IMcD and EMcGT in mid-court.

Year 8 have shown huge improvement over the season which enabled them to gain their first win of the season - lots of great skills shown and we can't wait to see the progress they make.

***Huge congratulations to both teams - a superb start to the year!***





# CHALLENGE KING



- Can be completed by the whole Coaching group, a few members of the Coaching group or just one member of the Coaching group.
- House points awarded for 1st, 2nd and 3rd.
- Bonus points if you beat Mr King.

## WEEK 9

PAPER COPY COMPLETED AND HANDED INTO MR KING'S STAFF TRAY BY **FRIDAY 2ND FEBRUARY**.

### FIXTURES

EVERTON V TOTTENHAM
BRIGHTON V CRYSTAL PALACE
BURNLEY V FULHAM
NEWCASTLE V LUTON
SHEFF UTD V ASTON VILLA
BOURNEMOUTH V NOTTS FOREST
CHELSEA V WOLVES
MAN UTD V WEST HAM
ARSENAL V LIVERPOOL
BRENTFORD V MAN CITY

### GK

0-2
2-0
1-1
2-0
0-2
2-0
2-0
0-1
0-2
0-3

### COACHING GROUP

### WEEK 7 RESULTS:

**Mr King** - 8 points

**1st TR15**  
10 Points

**Mr Hobson**  
10 House points