

# WETHERBY PROUNDUP

DECEMBER 2025

# HEADTEACHER'S WELCOME

As we come to the end of our longest term of the academic year, it is a good time to reflect on some of the children's achievements since September.

We started the year with our new Year 7 students joining our school community and settling into Coaching groups and routines across school; they have done so well.

Open Evening in September is always a highlight on the school calendar, we had more children than ever choose to be here on the evening to tell prospective parents and children about their school. Students have been routinely stepping up to move to Passengers into Crew by training to be Assistant Coaches, taking on the role of House Vice Captains to arrange House competitions, acting as bus ambassadors, wellbeing ambassadors and many more.

We have had a range of successful House competitions with particular favourites being the Wetherby High School Dash and the Talent Show. Well done to all students that have taken part in any of the House competitions. The students have fully involved themselves in school life whilst also meeting our high expectations in lessons and challenging themselves with their learning.

The new school building planning is on-going with discussions around colour schemes, types of flooring and more exciting interior design decisions. We are moving closer to the start of the building work in April now and will keep you updated as things progress.

I would like to reassure you again that we will be doing all we can to ensure that the building work has minimal effect on the children's learning.

# TALENT \*\*\*\*\* SHOW

# HALF-TERM 2 REVIEW

Our final House competition of this half-term saw eight wonderfully talented student acts perform in front of the whole school.

The winner was **Malachi Mutero** Year 7 - **BREMNER**.







#### PERFORMING ARTS TRIPS TO THE THEATRE



In November, drama students in Year 9, 10 and 11 had the opportunity to go and see two live shows in Leeds.

Students watched the Gareth Southgate musical 'Dear England', and a retelling of the Dickens classic, 'A Christmas Carol'.

# YEAR 11 MOCK INTERVIEWS

In November, our Year 11 students each took part in a mock interview with a person from industry to prepare them for future interviews they may have when applying to colleges or for employment.

The visitors were impressed with how mature, articulate and polite the students were.

#### WINTER SHOWCASE

# The Winter Showcase, hosted by the Performing Arts department, took place in December to a packed-out main hall.

The audience were treated to students performing festive hits and poetry readings, as well as some outstanding musical instrument performances.





### ART CHALLENGE HOUSE COMPETITION



Students took part in the Art House competition with the challenge of creating either a portrait or landscape piece of art.

#### **SPORTS SUCCESSES**

#### There we lots of sporting fixtures this half-term, including rugby, football

and netball matches.

One of the highlights was the indoor athletics competition which took place between a number of different schools across Leeds.





We are very proud of our KS3 students who won the Year 7 boys, Year 7 girls and Year 8 girls competitions.



#### JUNIOR BAKE-OFF

In December, KS3 students baked, cooked, fried and roasted their way to be crowned the Junior Bake-Off Champion 2025.

The winner was **Anya Barker** in Bremner House.





#### YEAR 9 MID-TERM EXAMS

# Year 10 students sat their first mock GCSE exams in November.

Students were the best versions of themselves throughout the week, working hard and putting in a lot of effort to complete their exams successfully.



#### YEAR 10 MOCKS

# Year 10 students sat their first mock GCSE exams in November.

Students were the best versions of themselves throughout the week, working hard and putting in a lot of effort to complete their exams successfully.

# COACHING THIS HALF-TERM



### RESILIENCE

### In Coaching we have been focusing on resilience how this impacts on our growth mindsets both in and outside of school.

We have explored the idea of a 'comfort zone', why we have them, and how we need to push ourselves outside of them to grow and learn. Students engaged in conversations and activities that recognised their individual strengths and how they can develop a growth mindset around different aspects of their learning.

We also had House assemblies looking at the work of Gareth Southgate and Dr Pippa Grange with the England men's football team, exploring how they used honest reflections and deliberate action to bring about change. Students engaged brilliantly, were open to challenging conversation and reflected on how they can continue to foster their growth mindset.

### **EVENTS TO GET INVOLVED IN NEXT HALF-TERM**

## HOUSE COMPETITIONS

### Each half-term students have the opportunity to compete in House competitions and earn points for their House.

All of the points are added together and collated to see who will win the House trophy in July.

Your child will be informed of the upcoming House competitions during their Coaching sessions. The dates of the competitions are detailed on the calendar of upcoming events so please do discuss these with your child and encourage them to involved themselves in as many as possible.



### YEAR 7 PCE

### The parents and carers evening for Year 7 will take place on Wednesday 14th January 4.00-7.00pm.

This is your chance to meet with your child's teachers and to see how well they have settled into their learning.

The link to book your appointments will be sent out as an announcement on Class Charts.

Please do make every effort to attend this event with your child.





### YEAR 11 NEAs

### NEA stands for nonexamined assessment and is what you may know as 'coursework'.

This is work completed by GCSE students in their lessons that often accounts for up to 50% of the final GCSE in that subject.

To support students to manage their time and prepare for their exams we expect NEA work to be completed by February half-term.

In most cases students are managing this with their teachers and will complete it during lesson time.

However, to support students ensure they can achieve well on this work, we will be providing students with intervention sessions on this coursework next half-term. This will be shared with students and yourselves in the new year.

Until then, please do speak with your child about their NEAs and how they are making progress with them.

Students have NEAS in the following subjects: **DT, Food Tech, CamNat PE, Drama, Music, Photography, and Art.** 

### **UPCOMING EVENTS IN HALF-TERM 3 AT WETHERBY HIGH SCHOOL**

HALF-TERM 3		
WEEK 1 w/c 5th Jan	Monday 5th	School opens for all students at 9.00am.
	Monday 5th	Online Learning set on Class Charts.
	All week	German House competition KS3 students during lessons.
WEEK 2 w/c 12th Jan	Wednesday 14th	Year 7 Parents and Carers Evening.
WEEK 3 w/c 19th Jan	All week	Year 8 Mid-term exams during lessons.
	Friday 23rd	Performing Arts Quiz House competition.
WEEK 4 w/c 26th Jan	All week	Trampolining House competition during lunchtimes.
WEEK 5 w/c 2nd Feb	All week	Year 7 Mid-term exams during lessons.
	Monday 2nd	Online Learning deadline.
WEEK 6 w/c 9th Feb	All week	Binary House competition in computing lessons.
	Wednesday 11th	Pancake Flipping House competition.
	Friday 13th	School closes at 2.20pm for the half-term break.

If your child would like any support in taking part in these events then please do speak to their coach.

FUTURE EVENTS FOR THE DIARY

Meet Your Coach Day on Wednesday 11th March 2.00-7.00pm.

A link will be sent out to book your appointment via Class Charts in February.



# **CLASS CHARTS**

# Thank you for continuing to use the Class Charts app and using it to follow how well your child is getting on in school.

The app is the main way that we will continue to share key information with you, as well as the House Points your child achieves, and their attendance. Please check the app each day for the latest information, and reach out to your child's coach if you have any questions about it.

All Coaches can be contacted through the Class Charts app messaging service.



Please check your ParentPay account for your child to ensure that their account balance has sufficient funds on it to pay for food each week.

You can also use ParentPay to see what your child is eating and how much they are spending each day and each week.