WETHERBY HIGH SCHOOL

PROVIDER ACCESS POLICY STATEMENT

This policy statement applies to staff, governors, parents

Reviewing Committee:

Responsible SLT member	-	S Jefferson
Delegated policy updater	-	G Vardy
Specific governor advisor (if required)	-	Joanna Wallace

Publication date: November 2022

Approved date: January 2026

Next review date: January 2027

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Wetherby High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Wetherby High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Wetherby High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer in order to:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students. This is outlined in section 42B of the Education Act 1997. This policy shows how our school complies with these requirements.

Student entitlement

All students in years 7 to 11 at Wetherby High School are entitled to:

- To have direct access to other providers of further education training, technical training and apprenticeships.

- At least three encounters with providers of approved technical education qualifications or apprenticeships at Key Stage 3
- At least three encounters with providers of approved technical education qualifications or apprenticeships at Key Stage 4
- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Glyn Vardy Careers Lead.
Telephone: 0113 522500
Email: meakingv01@wetherbyhigh.co.uk

Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers: Please speak to our Careers Leader to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

Premises and facilities

Wetherby High School will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. Wetherby High School will also make available audio-visual and other presentation equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will make this accessible to students, parents and staff within the school. Providers are welcome to post copies of their prospectuses, resources and other relevant course literature to the address: The Careers Lead, Wetherby High School, Hallfield Lane, Wetherby, LS22 6JS.

Links to other policies

This Access Statement is closely linked to other Wetherby High School policies particularly:

- Careers policy
- Safeguarding/child protection policy
- Curriculum policy
- Equality and diversity policy

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Glyn Vardy, Careers Leader, who also review the policy annually. At every review, the policy will be approved by the Governing Body.